

## ***Journal #4961      from sdc      6.15.21***

*The History Collection at the University of Wisconsin. (Treaties)*

*9-miles-wall with 12.500-year-old paintings was found in the Amazon rainforest*

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*UAII introduces the UAII Workforce Scholars Program*

*We Were the Children*

*Willow Heart*



[Teresa OakesCornwall, Ontario, Canada](#)

*Here's to a few hours of fun!*

**The History Collection at the University of Wisconsin**

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**Browse subcollection** *Documents relating to Indian Affairs*

**487 matches. (I'm only showing Shoshone(i) but they start in 1801 with Treaty No. 30 with the Chickisaw,**

<https://digioll.library.wisc.edu/cgi-bin/History/History-idx?type=browse&scope=History.IndianTreatiesMicro>

[Ratified treaty no. 324, documents relating to the negotiation of the treaty of July 2, 1863, with the Eastern Shoshoni Indians \(July 2, 1863\)](#)

1. Instructions: July 22, 1862. (OIA, LS, vol. 69, p. 536-537) June 1, 1863. (OIA, LS, vol. 70, p. 514-515)
2. James Duane Doty, Treaty Comr., to Comr. of Indian Affairs, Mar. 30, 1863, including statements concerning the prospects of treating with the Shoshoni. (OIA, LR, Utah Suptcy., D-95, 1863)
3. Doty to Comr. of Indian Affairs, June 20, 1863, replying to office letter of instructions and informing the Comr. of his intention of meeting the Shoshoni at Fort Bridger the following week. (OIA, LR, Utah Suptcy., D-149, 1863)
4. Doty to Comr. of Indian Affairs, June 20, 1863, reporting the details of his northern expedition and stating the desire of the Indians to make a treaty. (OIA, LR, Utah Suptcy., D-155, 1863)
5. Treaty (original copy) and a copy including amendment.\*
6. J. D. Doty and Luther Mann, Jr., Treaty Comrs., to Comr. of Indian Affairs, July 3, 1863, transmitting original copy of treaty.\*
7. Doty and Mann to Comr. of Indian Affairs, July 4, 1863 (telegram), announcing the conclusion of treaty. (OIA, LR, Utah Suptcy., D-146, 1863)
8. Doty to Comr. of Indian Affairs, July 18, 1863, enclosing the original of the treaty with all signatures.\*
9. Doty to Comr. of Indian Affairs, Nov. 10, 1863, describing the boundaries, habitat, etc., of the Shoshoni, and reporting in detail concerning the treaties recently made. Map enclosed not found. (OIA, LR, Utah Suptcy., D-290, 1863)
10. Comr. of Indian Affairs to Sec. of Interior, Dec. 30, 1863, reporting on treaty; May 31, 1869, as amended. (ID, LR)
11. Sec. of Interior to President, Jan. 5, 1864. (ID, LS, vol. 4, p. 406-407)
12. Sec. of Interior to Comr. of Indian Affairs, Mar. 12, 1864, returning amended treaties. (OIA, LR, Utah, I-463, 1864)
13. Comr. of Indian Affairs to Doty, May 18, 1864, returning four treaties made with the Shoshoni and instructing him to obtain the consent of the chiefs to the amendments. (OIA, LS, vol. 74, p. 151-152)
14. Doty to Comr. of Indian Affairs, June 13, 1864, replying to Comr.'s letter of May 18, 1864, item 13 above. (OIA, LR, Utah Suptcy., D-447, 1864)

15. Doty to Comr. of Indian Affairs, Nov. 25, 1864, returning the Treaties of July 30 and Oct. 12, 1863, with the assent of the chiefs to the amendments, and reporting that the assent of the Indians to the other treaties negotiated as amended could not be obtained until spring. (OIA, LR, Utah Suptcy., D-586, 1864)
16. O. H. Irish, Supt. of Indian Affairs, to Comr. of Indian Affairs, Dec. 15, 1865, enclosing Treaty of July 2, 1863, with the assent of the Indians to the amendment. (OIA, LR, Utah Suptcy., I-1393, 1865)
17. Irish to Comr. of Indian Affairs, Apr. 3, 1866, transmitting copy of the treaty with amendment.\*
18. Undated office memorandum reciting the history of the treaty to 1866.\*
19. Comr. of Indian Affairs to Sec. of Interior, May 25, 1869, concerning Treaties of July 2 and Oct. 1, 1863--not yet proclaimed. (ID, LR)

***Ratified treaty no. 325, documents relating to the negotiation of the treaty of July 30, 1863, with the Northwestern Shoshoni Indians (July 30, 1863)***

1. James Duane Doty, Treaty Comr., to Comr. of Indian Affairs, July 6, 1863 (telegram), including announcement that Pokatello wishes to make treaty. (OIA, LR, Utah Suptcy., D-147, 1863)
  2. Treaty (copy), with Senate amendment.\*
  3. Doty to Comr. of Indian Affairs, Aug. 2, 1863, forwarding the treaty.\*
  4. Comr. of Indian Affairs to Sec. of Interior, Dec. 22, 1864, submitting treaty with Treaty of Oct. 12, 1863, and the assent of the Indians to amendments. (ID, LR)
  5. Sec. of Interior to Sec. of State, Jan. 11, 1865, submitting treaty and also Treaty of Oct. 12, 1863. (ID, LS, vol. 5, p. 87)
- See also items under Treaty of July 2, 1863, excepting items 5-8, 16-19.

***Ratified treaty no. 326, documents relating to the negotiation of the treaty of October 1, 1863, with the Western Shoshoni Indians (October 1, 1863)***

1. James Duane Doty to Comr. of Indian Affairs, Oct. 1, 1863, reporting the negotiation of the treaty.\*
  2. James W. Nye, Treaty Comr., to Comr. of Indian Affairs, Oct. 23, 1863, enclosing treaty made with the Shoshoni of Ruby Valley and the region to the west.\*
  3. Comr. of Indian Affairs to Sec. of Interior, Dec. 30, 1863, reporting on treaty; Sept. 6, 1869, as amended. (ID, LR)
  4. F. H. Head, late Supt. of Indian Affairs, to Comr. of Indian Affairs, Aug. 23, 1869, transmitting the amendment to the treaty with the assent of the chiefs thereto. (OIA, LR, Utah Suptcy., H-385, 1869)
- See also items under Treaty of July 2, 1863, excepting items 5-8, 16-18.

***Ratified treaty no. 328, documents relating to the negotiation of the treaty of October 7, 1863, with the Tabagache band of Ute Indians (October 7, 1863)***

1. Gov. John Evans to Comr. of Indian Affairs, Mar. 4 and June 15, 1863, suggesting measures to be included in treaty with Ute and urging immediate action. (OIA, LR, Colo., C-99, C-320, 1863)
  2. LaFayette Head, U. S. Ind. Agt. at Conejos, Colo. Ter., to Comr. of Indian Affairs, Apr. 6, 1863, re wish of his Indians that he serve as treaty comr. (OIA, Colo., H-136, 1863)
  3. Simeon Whitely, U. S. Ind. Agt., to Comr. of Indian Affairs, letter of June 15, 1863, and annual report of Oct. 20, 1863, urging immediate negotiations with Ute and reporting his return from holding of treaty in which he participated as one of comrs. (OIA, LR, Colo., W-134; end of file, 1863)
  4. Instructions: June 29, 1863, preliminary. (OIA, LS, vol. 71, p. 90-91) July 22, 1863. (OIA, LS, vol. 71, p. 166-168)
  5. Gov. Evans to Michael Steck, Supt. of Indian Affairs for N. Mex., July 14 and Aug. 11, 1863, re boundaries of Ute in the two territories and instructions issued by Evans on Aug. 11, 1863, to Ute agents, enclosed. (N. Mex. Suptcy., LR, Misc., 1863)
  6. Supt. Steck to Gov. Evans, Agts. L. J. Keithly and A. J. Mansanares, July 25, Aug. 10, and Sept. 6, 1863, re treaties and boundaries, and the assembling of the Indians at the councils to begin Oct. 1, 1863. (N. Mex. Suptcy., LS, 1863)
  7. Steck to Comr. of Indian Affairs, Aug. 28, 1863, re correspondence held with Gov. Evans on the subject of Ute negotiations. (OIA, LR, N. Mex., S-144, 1863)
  8. Treaty (copy), with amendments.\*
  9. Steck and Evans, Treaty Comrs., to Comr. of Indian Affairs, Oct. 10 and 16, 1863, reporting and giving details of conclusion of treaty.\*
  10. John G. Nicolay, Sec. of Treaty Commission, to Comr. of Indian Affairs, Oct. 16, 1863, transmitting signed copy of original treaty.\*
  11. File jacket recording receipt of original treaty on Nov. 6, 1863, from J. G. Nicolay.\*
  12. Comr. of Indian Affairs to Sec. of Interior, Dec. 10, 1863, reporting on treaty; Dec. 9, 1864, as amended. (ID, LR)
  13. Sec. of Interior to President, Dec. 12, 1863. (ID, LS, vol. 4, p. 400)
  14. Sec. of Interior to Comr. of Indian Affairs, Mar. 30, 1864, instructing him to secure assent of Indians to amended treaty enclosed. (OIA, LR, Colo., I-487, 1864)
  15. Comr. of Indian Affairs to Gov. Evans, May 20, 1864, returning treaty for assent of Ute to amendments. (OIA, LS, vol. 74, p. 166)
  16. Gov. Evans to Comr. of Indian Affairs, June 10, Sept. 27, and Dec. 6, 1864, reporting his actions and returning treaty. (OIA, LR, Colo., C-907, C-1064, C-1130, 1864)
  17. Sec. of Interior to Sec. of State, Dec. 12, 1864. (ID, LS, vol. 5, p. 68)
- Note: For map, see Draughtmans' No. 945 in RG 75 in Cartographic Records Branch.
- [Ratified treaty no. 329, documents relating to the negotiation of the treaty of October 12, 1863, with the Shoshoni-Goship Indians \(October 12, 1863\)](#)

1. Treaty (copy), including Senate amendment.\*
  2. J. D. Doty to Comr. of Indian Affairs, Oct. 21, 1863, forwarding treaty and also the Treaty of Oct. 14, 1863, with Bannock and Shoshoni (unratified).\*
- See also items under Treaty of July 2, 1863, excepting items 5-8 and 16-19; and items 4 and 5 under Treaty of July 30, 1863.

Additionally:



[List of documents relating to the negotiation of ratified and unratified treaties with various Indian Tribes, 1801-1869, special list no. 6 \(1949\)](#)

[Documents relating to the negotiation of ratified and unratified treaties with various tribes of Indians, 1801-1869: introduction and ratified treaties, 1801-1826 \(1960\).](#)

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[Perry HydeCave Art Appreciation](#) ·

**9-miles-wall with 12.500-year-old paintings was found in the Amazon rainforest**



**FOIA Finds on MuckRock** **kuckRock is hiring for a variety of open positions focused on helping communities around the country better access and understand public records while holding key institutions accountable.**

[Collaborations Editor](#)

**[Recent Finds: Reports on Missing Native Americans in the State of New York.](#)**

[Collaborations Editor](#)

- [Data Journalist](#)
- [DocumentCloud Lead Developer](#)

**Public Records Guides just a Text Message Away**

Wish you could grow your public records knowledge while scrolling on your phone?

Now you can with [“Public Records are Power”](#), a free resource which provides public record tips in the form of daily text messages.

[According to News 5 Cleveland](#), lessons range from tutorials on specific types of records to guides on requesting public official salaries to city crime statistics. Lessons take no more than 5-10 minutes to complete.

The initiative was launched by award-winning journalist [Rachel Dissell](#), in partnership with the [Northeast Ohio Solutions Journalism Collaborative](#) and the [Cleveland Documenters](#). Dissell has over 18 years of experience working as an investigative reporter with the Cleveland Plain Dealer.

### **Worried about Weight gain?**



**This is a baby swordfish. Unbelievable to think it will weigh over 1000 lbs (450 kg) one day!**

From medical health privacy laws to a maze of siloed information systems, a true accounting of COVID-19's impact on Indian Country is impossible to know ... [continue reading](#)



*A muxe (pronounced mu-shay) youth takes part in a procession during the Vela de las Intrépidas festival in Oaxaca, Mexico. Muxe identities are diverse and layered and have been part of Zapotec society since pre-colonial times. Jan Sochor/Alamy Stock Photo*

### Indigenous Voices Amplify Stories of Heritage, Identity, and Pride

How does identity influence activism? Join the National Museum of the American Indian on June 17 for *Youth in Action: Indigenizing Pride*, an online event bringing together Indigenous youth working in the fields of education, health, cultural heritage, and the arts. Discussion will center on strategies for amplifying Two Spirit and Native LGBTQ+ voices and issues. Register below (double click in box)

### [South Dakota rocked again as a wind turbine plant shuts its doors](#)

John F. Kerry, the special presidential envoy for climate, said only months ago that those losing fossil fuel jobs in coal and hydraulic fracturing will find they have a better choice in jobs in either the solar industry or as wind turbine technicians.

[Washington Examiner](#)

### [Musk says Tesla will accept bitcoins when miners use more clean energy](#)

"When there's confirmation of reasonable (~50%) clean energy usage by miners with positive future trend, Tesla will resume allowing Bitcoin transactions," he said in a tweet. Bitcoin rose 5.1% to \$37,360.63 at 1810 GMT (2:10 p.m. ET) on Sunday, adding \$1,817.87 to its

[Reuters](#)

### Fed explores 'once in a century' bid to remake the U.S. dollar

The rise of private cryptocurrencies motivated the Fed to start considering a digital dollar to be used alongside the traditional paper currency.

[https://www.politico.com/news/2021/06/12/fed-remake-us-dollar-493548?utm\\_source=pocket-newtab](https://www.politico.com/news/2021/06/12/fed-remake-us-dollar-493548?utm_source=pocket-newtab)

**RISE**  
REIMAGINE INDIANS  
INTO MEDICINE

The 2021  
**RISE Summer Academy**  
**Monday, June 28 – Friday, August 6, 2021**  

The RISE Summer Academy is a six-week intensive program for American Indians/Alaskan Natives that provides in-depth training and Indigenous learning opportunities to prepare scholars for the medical school application process.

**Summer Academy Focus**

- Medical School Admissions and Application
- Supplemental Basic Science Refresher
- Cultural Engagement and Community Building
- Medical Student Mentors
- Intensive MCAT prep provided through Kaplan

The 2021 RISE Summer Academy is a collaborative effort between:



## GrantStation

**National Opportunities**  
*Opportunities throughout the U.S.*

### Equipment Support for Rural Fire Departments

Brothers Helping Brothers helps small and rural fire departments throughout the U.S. with equipment needs by donating vital life-saving tools.

### Youth Service-Learning Programs Funded

Youth Service America supports a global culture of engaged children and youth committed to a lifetime of meaningful service, learning, and leadership.

### Grants Promote Solutions Using Technology to Help the Underserved Worldwide

Cisco Global Impact Cash Grants support nonprofit organizations in the U.S. and worldwide with scalable, replicable, and sustainable solutions that use Internet technology to benefit individuals and communities around the world.

### Efforts to Advance U.S. Muslim Communities Supported

Pillars Fund amplifies the leadership, narratives, and talents of Muslims in the United States to advance opportunity and justice for all.



## **Regional Opportunities**

### **Funds for Efforts to Address Inequities in Education for Minnesota's Children**

The Ciresi Walburn Foundation for Children is dedicated to promoting education and equitable opportunities for all of Minnesota's children and youth.

### **Grants Foster Historic Preservation and Wildlife Rehabilitation in Oregon and Southern Washington**

The mission of the Kinsman Foundation is to encourage the enjoyment of life through traditional Oregonian and American values.

### **Support for LGBTQ Organizations in the Baltimore and DC Regions**

The BHT Foundation supports nonprofit organizations serving the LGBTQ/SGL and HIV/AIDS communities in the Baltimore, MD/Washington, DC, metropolitan area.

### **Justice-Related Programs in Ohio Funded**

The Ohio State Bar Foundation is committed to promoting public understanding of the law and to encouraging improvements in the justice system throughout Ohio.

## **Federal Opportunities**

### **Funds Help Create Jobs for Low-Income Individuals**

The Community Economic Development Projects program supports innovative projects to enhance job creation and business development for low-income individuals.

### **Opportunity Promotes STEM Equity**

The Racial Equity in STEM Education program supports bold, ground-breaking, and potentially transformative projects addressing systemic racism in STEM.



### **Community Care Corps**

Community Care Corps, a national program, has released a Request for Proposals for innovative local models in which volunteers assist family caregivers or directly assist older adults or adults with disabilities with non-medical care to maintain their independence. [Learn more](#) about the funding guidelines and application process.

### **Next Generation Foresight Practitioners**

### **Next Generation Foresight Practitioners**

Next Generation Foresight Practitioners (NGFP) aims to accelerate the transformation of the next generation of changemakers using foresight as a key tool to envision inclusive and equitable futures globally. NGFP offers awards to recognize those helping to shape the future and improve lives through innovative strategic foresight. [Learn more](#) about the award guidelines and application process.



### **2021 State of Civil Society Report**

A new report by CIVICUS entitled the *2021 State of Civil Society Report* analyzes how contemporary events and trends are impacting on civil society and how civil society is responding to the major issues and problems of the day. This is the tenth edition of the report, which focuses on civil society action and developments in 2020, looks back over ten years of civil society activity, and highlights key ideas for action in civil society in 2021 and beyond. The report covers topics such as the global struggle for racial justice, democracy under the pandemic, and demands for economic and environmental justice.

### **XPRIZE Carbon Removal**

XPRIZE Carbon Removal, funded by Elon Musk and the Musk Foundation, is aimed at tackling the biggest threat facing humanity—fighting climate change and rebalancing Earth’s carbon cycle. This \$100 million global competition invites innovators and teams from anywhere on the planet to create and demonstrate solutions that can pull carbon dioxide directly from the atmosphere or oceans and sequester it durably and sustainably. To win the grand prize, teams must demonstrate a working solution at a scale of at least 1,000 tons removed per year, model their costs at a scale of one million tons per year, and show a pathway to achieving a scale of gigatons per year in future. Any carbon negative solution is eligible, including nature-based, direct air capture, oceans, mineralization, or anything else that achieves net negative emissions, sequesters CO2 durably, and shows a sustainable path to achieving low cost at gigaton scale. The competition will last for four years through Earth Day 2025. In the fall of 2021, XPRIZE will award up to \$5 million to student teams. After one year of competition, the judges will award up to 15 Milestone Prizes of \$1 million each. After four years, the judges will select the winners: \$50 million paid to the grand prize winner and \$30 million to be distributed among up to three runners up. Visit the XPRIZE website to learn more and download the Draft Competition Guidelines.

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**Haramokngna American Indian Cultural Center** is the realization of many people in greater Los Angeles, where Native American people gather to share their culture, their history, and their heritage through storytelling, dance, music, and arts.

The Center has become a destination for many to learn more about the five regional California Indian tribes' history while enjoying the outdoor scenery and trails. Haramonkngna features a Museum, a Gallery, and Learning Center where you get hands on activities.

The American Indian Cultural Center has become a destination for many to learn more about the five regional California Indian tribes' history while enjoying the outdoor scenery and trails.

<http://www.haramokngna.org/>

[\(626\) 449-8975](tel:6264498975)



# UAII WORKFORCE SCHOLARS PROGRAM

**FREE NATIVE AMERICAN GAP YEAR PROGRAM STARTING SEPTEMBER 2021**

Are you a Native American student unsure about your college or career direction?  
Let us help! Spend a gap year taking classes and receiving career guidance with UAII and UCLA Extension!

- Receive Individualized College & Career Counseling
- Earn Transferable College Credit for FREE!
- Receive Free Tuition, Textbooks, Supplies, and a Participation Stipend!

Learn more at:  
[www.uaiiworkforce.com/wsp](http://www.uaiiworkforce.com/wsp)



The UAII Workforce Development Department is excited to introduce the UAII Workforce Scholars Program. This is a brand-new, custom training program for recent Native American high school graduates.

Ideal candidates for this program are students who may be unsure of their career trajectory but are interested in learning more about higher education and gaining exposure to potential career pathways. During this year-long program, UAII Workforce Scholars will receive individualized counseling, career exploration, and personalized professional development, all while taking introductory college courses at UCLA Extension for free!

If you are interested in this program, please complete the interest form at

[www.uaiiworkforce.com/wsp](http://www.uaiiworkforce.com/wsp)

[#UAIIWorkforce](#) [#UAIICommunity](#) [#NativeAmerican](#) [#NativeWorkforce](#)  
[#WorkforceDevelopment](#) [#Indigenous](#)



### Wanda George-Quasula ·

Watch this documentary/movie this is powerful “We Were Children”. I pray for the children that were found in a mass grave and I cry for them.

This is what some of our elders and some of my relatives and families went through. Another one to watch is “Indian Horse”.

### Daigneault Wanda ·

Willow heart (gûí dží â) was a women who can for tell the future, and a powerful medicine women.

One day she met with the priest and she told the priest what was going to happen, the priest slapped her and told her it was the devil that worked with her, her remark was “one day people will see how cruel you people are” and she walked away.

