Journal #5114 from sdc 1.14.22

Thesis investigates the something route followed by the Washoe Washoe Tribe scientists discuss using traditional knowledge to mitigate wildfire... Bureau of Indian Education Unveils Logo Designed by Pyramid Lake Paiute Tribe Tribal Citizen John Deere's autonomous tractor brings us one step closer to self-farming farms (Vox) Radioactive Waste That Would Fill 5 Olympic-Sized Pools Shipped from Idaho to Other States. Teepee stylin' Smithsonian Learning Labs The Year Was 1910 The Maya Ruins at Uxmal Still Have More Stories to Tell The Art of Jean LaMarr: Exhibition Preview, Book Release and Reception Ralph Burns Honored Again I Heard the Song of My Grandmother: Art and Indigenous Feminisms Shoshone and Paiute form the Native Community Action Council 1996 News from HUD/ONAP Dennis Healy



"....those powers which are lawfully vested in an Indian tribe are not, in delegated powers granted by express acts of Congress, but rather inherent powers of a limited sovereignty which has never been extinguished." --Felix Cohen - Handbook of Indian Law

Thesis investigates the something route followed by the Washoes of the Sierra and Great Basin toward a reorganization https://scholarworks.unr.edu/bitstream/handle/11714/3745/ Strekal unr 0139M 11143.pdf?sequence=1&isAllowed=y



Flying duck orchid

In case you missed it: Washoe Tribe scientists discuss using traditional knowledge to mitigate wildfire...

Nevada Indian Commission



Bureau of Indian Education Unveils Logo Designed by Pyramid Lake Paiute Tribe Tribal Citizen

The Bureau of Indian Education (BIE) unveiled an official logo on Friday that was designed by Kayla Jackson, a tribal citizen of the Pyramid Lake Paiute Tribe and a graduate of the BIE's Haskell Indian University, located in Lawrence, Kan.

"The Bureau of Indian Education is working to lay the foundation for the next generation of Native children to succeed," Assistant Secretary of the Interior – Indian Affairs Bryan Newland said. "I'm proud the BIE will have an official logo as it carries out its mission moving forward, and I'm even more proud that it was designed by a BIE student - Kayla Jackson." Jackson's design was chosen through a competitive process initiated by the BIE to have a logo designed for the first in its history.

"Over the past few years, the Bureau of Indian Education has instituted new strategies to more independently serve the unique needs of our students," said BIE Director Tony L. Dearman. "As we build our capacity, we are creating our own identity as a world-class education provider. This logo perfectly captures the spirit of our mission. Every detail honors our Indigenous heritage and our commitment to the education of our students. It encapsulates intellect and determination, which is exactly what we strive to instill in every student."

The logo's center depicts an Indigenous student placed on an open book that symbolizes the power of knowledge and lifelong learning. The four lines on the book represent the four directions, the four seasons, the four stages of life and four sacred plants. The logo represents the ongoing commitment of the BIE to its mission as it provides educational services to its students and tribal communities.

"This design captures culture, knowledge, and leadership," Jackson said. "The open book represents lifelong learning. The Indigenous student is wearing a fancy shawl regalia including moccasins, ribbon skirt, shawl, yoke, beaded headband, and eagle feather with hair long and

braids. The student embodies the spirit of their ancestors by dancing with honor and carrying out prayers with every step. The eagles that are emblazoned on the shawl represent acknowledgement, strength, and determination. Finally, in the background there is the sun which gives us growth, abundance and hope."

The logo will be used on all official correspondence as well as publications, website, social media, and communication materials.

The bureau was established on August 29, 2006. Previously, all Bureau of Indian Education programs had been within the Office of Indian Education Programs at the Bureau of Indian Affairs. Both Bureau of Indian Education and Bureau of Indian Affairs are under the Assistant Secretary for Indian Affairs at the U.S. Department of the Interior. https://nativenewsonline.net/.../bureau-of-indian...

John Deere's autonomous tractor brings us one step closer to self-farming farms (Vox)

Radioactive Waste That Would Fill 5 Olympic-Sized Pools Shipped From Idaho to Other States (msn.com)





Smithsonian Learning Labs are one of a kind resource featuring prepackaged lessons, activities and recommended learning resources made by Smithsonian museum educators as well as thousands of classroom teachers across the country. learninglab.si.edu

"The year is 1910, over 110 years ago. What a difference a century makes! Here are some statistics for the Year 1910 USA:

The average life expectancy for men was 47 years.

Fuel for a car was only sold in drug stores.

Only 14% of the homes had a bathtub.

Only 8% of the homes had a telephone.

There were only 8,000 cars , only 144 miles of paved roads.

The maximum speed limit in most cities was 10 mph.

The tallest structure in the world was the Eiffel Tower!

The average US wage in 1910 was 22 cents per hour. The average US worker made between \$200 & \$400 per year.

A competent accountant could expect to earn \$2000 per year, a dentist \$2,500 per year, a veterinarian between \$1,500 & \$4,000 per year & a mechanical engineer about \$5,000 per year. More than 95% of all births took place at HOME.

90% of all Doctors had NO COLLEGE EDUCATION!

Instead, they attended so-called medical schools,

many of which were condemned in the press & by the government as being 'substandard.'

Sugar cost 4 cents a pound.

Eggs were 14 cents a dozen.

Coffee was 15 cents a pound.

Most women only washed their hair once a month, & used Borax or egg yolks for shampoo.

There was no such thing as under arm deodorant or tooth paste.

Canada passed a law that prohibited poor people from entering into their country for any reason. The 5 leading causes of death were:

1 Pneumonia & influenza

2 Tuberculosis

3 Diarrhea

4 Heart disease

5 Stroke

The American flag had 45 stars.

The population of Las Vegas Nevada was only 30!

Crossword puzzles, canned beer, & iced tea hadn't been invented yet

There was no Mother's Day or Father's Day.

2 out of every 10 adults couldn't read or write & only 6% of all Americans had graduated from high school.

18% of households had at least one full-time servant or domestic help.

There were about 230 reported murders in the ENTIRE U.S.A. !

I'm now going to forward this without typing it myself. From there, it will be sent to others all over the WORLD ... all in a matter of seconds! Try to imagine what it may be like in another 100 years."



smithsonianmag.com

The Maya Ruins at Uxmal Still Have More Stories to Tell

The remains of a provinical capital on the Yucatan Peninsula attest to a people trying to fortify their place in the world.

The Art of Jean LaMarr: Exhibition Preview, Book Release and Reception

Celebrate the opening weekend of *The Art of Jean LaMarr* with live music, friends, festivities, and extended gallery hours. Meet the artist.

Show your support for the artist Jean LaMarr, by wearing purple!

Pre-signed books available for purchase.

Special EventsJanuary 28, 2022 5 – 7 pm\$10 GeneralFREE MembersFREE Tribal CommunityRegister

Per local, State, and CDC health guidelines for Covid-19, the Museum requires that masks are worn while indoors unless actively eating or drinking.

Maxine Burns

Ralph has been awarded the Outstanding Letter Of Appointment Teaching Award from UNR. Ralph wants to publicly credit and recognize Teresa Hendrix Wright for all her assistance for him. Thank you Teresawouldn't have happened without you !! I'm very proud of Ralph's accomplishments especially since he had a very hard year. Thank you to the committee.

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Dear Dr. Isabelli,

Thank you for submitting a nomination and syllabus for Ralph Burns to be considered for the fall 2021 Foundation Outstanding Letter of Appointment Teaching Award.

The committee members reviewed and learned about the great accomplishments, service, and contributions of all of the deserving nominees. We appreciate Mr. Burns dedication to students and contributing to our institution's educational mission. We are happy to announce that Mr. Burns was selected among numerous exemplary nominees from other colleges/schools as the top LOA Instructor in the College of Liberal Arts for fall 2021 and is being recognized with a certificate (arriving in University mail) and Lawlor marquee display.

The committee thanks you for nominating and recognizing Mr. Burns outstanding work last semester.

Sincerely,

Saralinda Kiser and Amy Arias Campus Affairs Committee Co-chairs

Maureen McBride Campus Affairs Committee, LOA Subcommittee





I Heard the Song of My Grandmother: Art and Indigenous Feminisms

Join us for a gathering with artists, writers, and curators to consider how activist art continues to subvert stereotypes and advance rights for Indigenous women. Participants include Dr. Anya Montiel, curator at the Smithsonian's National Museum of the American Indian; Dr. Nancy Marie Mithlo, Professor, Department of Gender Studies at UCLA, Los Angeles; Kristen Dorsey, doctoral student, Department of Gender Studies at UCLA; and Las Vegas-based artist Fawn Douglas. Film screening of *Purple Flower Girl*, produced and directed by Tsanavi Spoonhunter.

Morning coffee and lunch included with registration. This event is presented in-person. *Scholarships available. <u>Click here to apply for a scholarship</u>, or contact <u>claire.munoz@nevadaart.org</u>?for more information.?



<u>Ian Zabarte</u>

Shoshone and Paiute form the Native Community Action Council 1996. Ian Zabarte, Elanor Tom, Grace Goad, Pauline Esteves, Angus Snow, Margene Bullcreek, Peter Ford, Dolly Bigsoldier, Virginia Sanchez and others.

HUD's Fiscal Year 2022-2026 Strategic Plan

HUD is seeking Tribal feedback on the Department's FY2022-2026 Strategic Plan. Comments for specific focus areas are due by **January 28**, **2022**.

January 20, 2022 Webinar – Opportunity Zones Launch to Action - Take Your Project to the Next Level

Through a moderated discussion, guest panelists will provide insights on developing and funding projects in and out of Opportunity Zones. The moderator will guide panelists through a discussion of best practices, overcoming barriers, and potential prospects for economic development on Tribal land. After the panel discussion, participants will have an opportunity for engagement through a discussion of projects and barriers. Panelists will provide constructive criticism and guidance to participants that will help launch participants into action and on to the next stage of their development project. Registration for this event is FREE, but you must register to attend. Register at https://bit.ly/OpportunityZonesWebinar3

January 26–28: DOI Consultation with Tribal Leaders on Bipartisan Infrastructure Law

The Bipartisan Infrastructure Law (BIL) signed on November 15 included a \$466 million investment for the Bureau of Indian Affairs for infrastructure projects and climate resilience initiatives, as well as a historic investment of \$2.5 billion to help the U.S. Dept. of the Interior (DOI) fulfill pre-existing settlements of Indian water rights claims. The BIL also made tribal communities eligible for additional DOI programs to support building resilience to wildland fire and drought, restoring ecosystems, enabling fish passage, and addressing legacy pollution from abandoned mine lands and orphan oil and gas wells. Secretary of the Interior Deb Haaland is seeking direct input from tribal leaders to inform early-stage planning decisions regarding BIL implementation. DOI will hold virtual listening sessions on January 26, 27, and 28, organized by topic and time zone. Register for one of the listening sessions below and/or submit written comments to <u>consultation@bia.gov</u> by February 4, 2022.

- Pacific and Alaska Time Zone Tribes, January 26, 11 a.m.–2:30 p.m. Pacific Time. Register now.
- Mountain Time Zone Tribes, January 27, 12 p.m.–3:30 p.m. Mountain Time. Register now.
- Eastern & Central Time Zone Tribes, January 28 Listening Session, 1 p.m.–4:30 p.m. Eastern Time. Register now.

If you are unable to make the session reserved for your Tribe's time zone, you may join an alternate session.

- <u>Tribal HUD-VASH) Expansion Program</u> Application deadline 1/24/2022
- Tribal Self-Governance Program Planning Cooperative Agreement Apply by 2/10/2022
- The USDA Federally Recognized Tribes Extension Program (FRTEP) priority will be given to projects that have been funded by FRTEP in the past to ensure continuity of service to Tribal and reservation communities. For more info., read the <u>FRTEP funding opportunity announcement</u>. – Application Deadline: 2/25/2022
- Weatherization Assistance Program Enhancement & Innovation Apply by 2/28/22 DOE's \$18.6 million funding opportunity to help state, local, and tribal governments enhance the impact of the residential Weatherization Assistance Program (WAP) and lower energy costs for consumers. These awards will enable deep energy retrofits of low-income housing in four focus areas: 1) place-based initiatives, 2) multifamily housing, 3) single family and manufactured housing, and 4) workforce development. Learn more and apply.
- Indigenous Communities FY 2021 American Rescue Plan Act NOFO I Department of Commerce, <u>Economic Development Administration</u> – Application deadline: 3/15/2022
- EDA's Indigenous Communities Program Application Deadline: Please check the website



Alanna Charles

Graveside service for Dennis Healy will be January 11th at 2 pm. No feeding before or after. New Cemetery.



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