

***Journal #5116      from sdc      1.17.22***

*Indian Commission Honored Lois Kane*

*The Sun & Moon Teaching*

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GrantStation*

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*Women of the White Buffalo - #SILENCENOMORE Art Challenge*

*Mystery and Tragedy in Landscape at Little Big Horn Battlefield*

[Lucrecia Belancio](#) ·



**Mountain Blue Birds at Geno Martini Pkwy, Sparks on 1/4/2022).**



### **Nevada Indian Commission** ·

#### **NATIVE AMERICAN HERITAGE MONTH Day #23**

This month, in celebration of Native American Heritage Month, we will be highlighting a few remarkable contributors to Indian Country.

In no way is this list comprehensive or extensive, but for the next few weeks, we will present a brief biography a day.

Lois "Patoosooba" George Kane was a descendent of the Great Basin's acknowledged authority on the old ways, and lived out the rich legacy of all her ancestors especially her grandmother, Wuzzie George.

Born in 1962, Lois grew up among the ToiTicutta or the Cattail Eaters of Stillwater near Fallon, Nev.

Lois graduated from Stewart Indian School in Carson City, Nev. She had an exceptional aspiration to learn and experience other cultures, and was selected as the first delegate from Nevada to serve as an American Indian Ambassador with the Americans for Indian Opportunity (AIO).

In 2006 Lois co-founded the Eagle Wings Pageant Dancers to keep alive the ancient songs and dances original to the Northern Nevada's Paiute, Shoshone and Washoe Tribes.

Today, the Eagle Wings continue to perform throughout the region in an array of venues and for hundreds of events.

Lois served as a coordinator of the Reno-Sparks Indian Colony's Language and Culture Department for over a decade.

In addition to being named employee of the year and community volunteer of the year, Lois was honored in 2013 by Nevada Department of Education, with the prestigious Pesa Namanedu Award, which translates to "a job well done" for contributing to the development and inclusion of Native language in the curriculum for the Washoe County School District.

**The Sun & Moon Teaching    As told by Captain Louie Crook, Wada Tika'a Paiute.**

I was not entirely sure how to translate “namamanaga,” which occurs several times. I know “managa” can mean something like “to measure.” Apparently it can also mean “predict,” perhaps? That’s the word I used in my translation. Anyone got a better way to translate it?

I found this story in an archived document along with this image on how to “read” the moon to predict the upcoming weather.

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Oosoo Taba-ta’a ka teepu unu pasakena koo o boonena,  
*The sun, when seeing that the earth was getting very dry,*

Ka toodooamu sootuhina, ka poomabetu.  
*pitied the children and brought the rain.*

Oosoo Muha-ta’a, ka tommo tuukwabetu.  
*The moon is the one who brings the winter snow-storm.*

Esoo-ta’a Muha ka tuukwaba namamanaga.  
*This is the one, the Moon, who predicts the snow-storm.*

Oohoo ka tuukwakwuse  
*Thus she desires the snow-storms.*

Oo-ta’a Numu o sopedakwattoo.  
*That is how the People know it.*

Esoo numu nanatunetsooeba oohoo manepunne.  
*This is how the People’s stories are.*

Yaeshewa maka Muha, masoo Taba-wa yadooe,  
*So apparently the Sun spoke with the Moon, saying,*

“U sakwa no’okosoo hemma namanagakute,” me’ewa.  
*“You should predict all things,” he said.*

O’nohoo yaeshe, oosoo Muha ka oohoo nama o o managakute  
*So at that time, the Moon predicts by her own self*

Ka ka mu numu poonekuna  
*as the People look at her.*

“U sakwa oka poohedyako managaketu,  
*You should predict the plants,*

Yaeshe sakwa oosoo hee poohedya'yoo-no'o  
*Then should [predict] the plant season...*

Sakwa ka seake heedoee tzooga'adooe  
*and the coming of the leaves, the kowse thing,*

heedoee pasegoo'oo-dooe oohoo managakute.  
*And the camas thing, predict.*

O'no-sa'a esoo Numu o tukadooa.  
*So then later the People might eat them,*

Ka hemma pooe no'okosoo ka pezha o seakena."  
*the berries, all of it, the good coming leaves.*

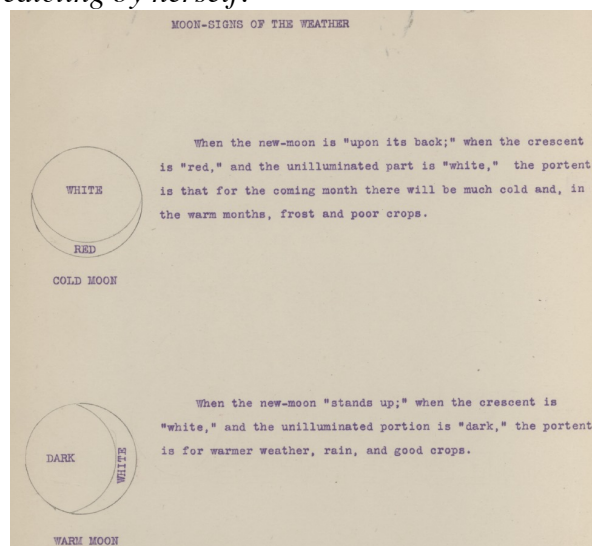
Yaeshe ka no'okosoo namamanagakute umu  
*Then all of it, she predicts for them,*

Numu toodooamu pooneku-katuna.  
*For the People's children as she appears [sitting in the sky].*

Oohoo yaeshe mu Numu ka o boonena.  
*Thus the People see her [in the sky].*

Oone'yoothoo, oo-pena, nanakwayatoosoo a natunetsooe  
*This is the kind of teaching from far back,*

Ka edyadoo Muha ohoo nama o managakute.  
*About this Moon there predicting by herself.*





## Native American, Native Hawaiian Library Services Grants Available Available Now

Application Deadline is April 1, 2022



**WASHINGTON, DC**—The Institute of Museum and Library Services is now accepting applications for [Native Hawaiian Library Services](#) and [Native American Library Services Enhancement](#) grants. The deadline for submitting applications for either grant is April 1, 2022.

“IMLS continues to look for ways we can better align our grant programs with the needs of the communities we serve,” said IMLS Deputy Director of Library Services Cyndee Landrum. “We’re very pleased to announce that application to the Native American Basic grant program is no longer a requirement for eligible organizations to apply for the Native American Library Services Enhancement grant.”

For more information about the changes to eligibility for the Native American Library Services Enhancement grant, please read this [grant program update](#).

**Native Hawaiian Library Services** grants are available to nonprofit organizations that primarily serve and represent Native Hawaiians. These grants, awarded in amounts of up to \$150,000 for two years, are designed to improve core library services for their communities.

**Native American Library Services Enhancement** grants advance the programs and services of eligible Indian tribes, including Alaska Native villages, regional corporations, and village corporations. These competitive grants, awarded in amounts of up to \$150,000 for two years, are designed to improve core library services for their communities.

Reflecting IMLS’s goals of championing lifelong learning, strengthening community engagement, and advancing collections stewardship and access, successful projects for either grant program will:

- Improve digital services to support needs for education, workforce development, economic and business development, health information, critical thinking skills, and digital literacy skills.
- Improve educational programs related to specific topics and content areas of interest to library patrons and community-based users.
- Enhance the preservation and revitalization of Native cultures and languages.

An awardee with an active Native American Enhancement Grant or Native Hawaiian Library Services Grant may not apply for another Native American Enhancement Grant or Native

Hawaiian Library Services Grant that would have an overlapping period of performance with the active grant. For more information, please contact IMLS staff.

Grant guidelines and descriptions of previously funded projects are available on the [IMLS website](#).

### **On-Demand Webinars**

To learn more, interested applicants are invited to view the recorded pre-application webinars.

### **GrantStation**

#### ***National Funding***

#### **Support for Employment Programs Focused on People With Disabilities**

##### **Kessler Foundation: Signature Employment Grants**

Kessler Foundation's Signature Employment Grants provide support nationally for new pilot initiatives, demonstration projects, and social ventures that lead to a generation of new ideas to solve the high unemployment and underemployment of individuals with disabilities. For the 2022 grant request for proposals, the Foundation has a special interest in projects that address the intersection of race, class, gender, disability, and poverty within the framework of helping individuals with disabilities obtain employment or re-enter the job market. Funded interventions must reverberate beyond the applying organization; ideas should be innovative within the state, the nation, or the employment field. Grants may range up to \$250,000 per year for two years for a maximum of \$500,000 total. Applicant organizations must have operating budgets greater than \$3,000,000. Nonprofit organizations, public or private schools, and public institutions, such as universities and government agencies, based in the United States or any of its territories are eligible to apply. Online concept applications are due February 22, 2022. Visit the Kessler Foundation's website to review the Signature Employment Grants guidelines.

#### **Operating Funds for Grassroots Groups Nationwide**

##### **Clif Family Foundation**

The Clif Family Foundation supports nonprofit grassroots organizations that have the ability to engage local groups, positively impact their communities, and focus most of their resources on useful and positive actions. Grants are provided throughout the United States to support innovative groups working to strengthen our food system, enhance equitable community health outcomes, and safeguard our environment and natural resources. Priority is given to organizations that address two or more of the Foundation's funding priorities, demonstrate strong community ties, and operate within viable and clearly defined plans for positive change. Applications are reviewed three times per year; the application deadlines are February 1, June 1, and October 1, annually. Visit the Foundation's website to learn more about the grants program and to take the eligibility quiz.

#### **Grants Strengthen Pre-K-12 School Libraries**

##### **Snapdragon Book Foundation**

The Snapdragon Book Foundation seeks to foster children's literacy by providing support to school libraries serving disadvantaged children. Grants are awarded to public, private, and experimental pre-K-12 schools throughout the United States. In a time when many schools are reallocating their funds to technology and audiovisual equipment, the Foundation hopes to make sure that school libraries are still offering children good books to read. Grants typically range

from \$2,500 to \$10,000. The application deadline is February 13, 2022. Visit the Foundation's website to review the application guidelines and FAQs.

### **Investments Advance Startups Promoting Progressive Change**

#### **New Media Ventures**

New Media Ventures (NMV) invests in entrepreneurs and activists who are strengthening our democracy, building progressive political power, and/or empowering historically marginalized communities. NMV is mission-driven and aims to invest in startups that are working to advance progressive change in the United States in a variety of fields, including environmental protection, economic equality, racial justice, and a thriving democracy. The primary focus areas are media and narrative, organizing and advocacy, and elections and civic engagement. NMV funding is best suited for early-stage projects or startups (pre-seed/seed stage) for which a one-time investment of \$50,000 to \$150,000 can make a meaningful difference. NMV typically gives unrestricted grants to nonprofits and makes investments in for-profits (most often via convertible notes). The application deadline is February 15, 2022. Visit the NMV website to submit an online [intake form](#).

### **Regional Funding**

#### **Literacy Programs Covering Health Information Supported in Florida**

##### **Florida Health Literacy Initiative**

The Florida Health Literacy Initiative, sponsored by Florida Blue and managed by the Florida Literacy Coalition, aims to promote health literacy throughout the state by supporting nonprofit organizations and government agencies that offer adult ESOL and/or family literacy services. The objective of the initiative is to help students develop basic literacy and English language skills while gaining information to make informed choices regarding their health and nutrition. Program services must be delivered via classes, small groups, or one-to-one tutoring. Approximately 14 grants of up to \$5,000 each will be provided in 2022. The deadline for submitting proposals is February 4, 2022. Visit the Florida Literacy Coalition's website to download the proposal guidelines and application information.

### **Funds for Organizations in Northern California and Hawaii**

#### **The Joseph & Vera Long Foundation**

The Joseph & Vera Long Foundation supports nonprofit organizations in Northern California and the state of Hawaii. In 2022, the Foundation will provide grants to organizations that focus on one of the following program areas: Connecting Youth with Nature, Fostering Creativity Through the Arts, Maternal Healthcare Access and Education, and Promoting Healthy Aging Through Social Connection. Requests for invitations (RFIs) for grants ranging between \$50,000 and \$150,000 will be accepted from February 14 through March 7, 2022. RFIs for grants ranging between \$10,000 and \$49,000 will be accepted from July 18 through August 8, 2022. (Organizations new to the Foundation are strongly encouraged to apply during the second cycle.) More information about the grant guidelines and application process is available on the Foundation's website.

### **Grants Promote Healthy Eating and Physical Activity in Iowa and South Dakota**

#### **The Wellmark Foundation: Matching Assets to Community Health**

The Wellmark Foundation is dedicated to improving the health of Iowans, South Dakotans, and

their communities. The Foundation supports nonprofit organizations and government entities that develop, implement, and enhance sustainable projects that 1) increase access to and consumption of nutritious foods, or 2) promote safe and healthy environments in which to be physically active. In 2022, the Foundation will offer the following two grant opportunities: Access to Healthy Foods and Built Environment MATCH Grants of up to \$100,000 must be matched 100 percent. The application deadline for this program is February 16, 2022. Access to Healthy Foods MATCH Grants of up to \$50,000 must be matched at 50 percent. The deadline for this program is September 21, 2022. Visit the Foundation's website to download the 2022 MATCH Grant RFP.

### **Support for Oral Health Initiatives in Maine, New Hampshire, and Vermont**

#### **Northeast Delta Dental Foundation**

The Northeast Delta Dental Foundation is dedicated to improving the access to, and the quality of, oral healthcare and education for the public and the dental communities in Maine, New Hampshire, and Vermont. Grants are provided for programs that enhance the awareness of good oral health, with a particular focus on children, the elderly, the indigent, or other populations with identified oral health needs. Priority is given to oral health programs that are preventive in nature and are aimed at decreasing the incidence, prevalence, and severity of dental disease. Grant requests of up to \$1,000 are considered throughout the year; the upcoming application deadline for grants of \$1,000 to \$5,000 is February 4, 2022. Detailed application guidelines are available on the Foundation's website.

### **Federal Funding**

#### **Funds Available for Rural EMS Training**

##### **Department of Health and Human Services**

The Rural Emergency Medical Services Training Grant program provides support to recruit and train EMS personnel in rural areas, with a particular focus on addressing mental and substance use disorders. Supported activities include courses for certifications, training to meet government requirements and to maintain licenses and certifications, acquisition of emergency medical services equipment, and purchase of the opioid overdose antidote Naloxone and training for EMS personnel on its use in emergency opioid overdose situations. The application deadline is February 14, 2022.

#### **Air Quality Monitoring Supported**

##### **Environmental Protection Agency**

The Enhanced Air Quality Monitoring for Communities program provides support to conduct ambient air monitoring of pollutants of greatest concern in communities with environmental and health outcome disparities stemming from pollution and the COVID-19 pandemic. Funding is available for community and local efforts to monitor their own air quality and to promote air quality monitoring partnerships between communities and tribal, state, and local governments. The application deadline is February 25, 2022.

### **\$8 million in grants available for clean fuel fleets**

### **Home care workers can apply for \$500 in ARP funds**

### **Central Coast Community Energy: Community Education and Workforce Grant Program**

Central Coast Community Energy (CCCE) serves Monterey, San Benito, and Santa Cruz counties and parts of San Luis Obispo and Santa Barbara counties in California. Through the Community Education and Workforce Grant Program, CCCE is providing support to organizations for projects that advance electrification. [Learn more](#) about the funding guidelines and the application process.

### **It Gets Better Project**

The It Gets Better Project funds efforts that uplift, empower, and connect LGBTQ+ youth in U.S. schools. Grants will be awarded to middle and high school students to support projects that prioritize the empowerment and well-being of LGBTQ+ youth while at school. [Learn more](#) about the funding guidelines and application process.

Over 30 years ago, **Asian American, Pacific Islander, and Native American professionals in philanthropy** came together to build a new vision for power in the sector. From this vision, our organizations were born: Asian Americans & Pacific Islanders in Philanthropy (AAPIP) and Native Americans in Philanthropy (NAP).

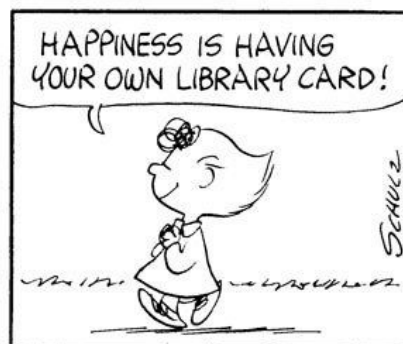
In honor of our shared origin story, AAPIP and NAP are hosting a gather-ing of our relatives and relations in the field. Together, we will celebrate the leadership of our peoples and cultures in the sector, develop strategies to build power and increase resources in our communities, and most importantly—have fun!

We invite you to join us in Seattle, Washington on June 26–29. Registration will open in January 2022.

### **2022 National Preservation Awards: Application Deadline**

Is there a person, organization, or project in your city or town that deserves the national spotlight? Have you seen a transformation in your community because of preservation? The National Trust wants to hear from you on how people and places are redefining preservation in your world. **Submit your nominations by February 17.** Awards will be presented at PastForward 2022.

**APPLY**





### Mary Gibson

Blast from the past! This is a pic of my cousins, Debra Sam Mendez and her brother, Edward Hooper, when we all lived on the 400 block of Walnut Street in Elko. It was an Indian village before it became part of Elko city. I love this pic because in the background on the left are the house(s) that I grew up in. The little shack in the front of the yellow house belonged to my great grandmother, Mary Hall, and her daughter, Noonie Clark. Great grandmother, gave the property to my grandmother, Alice Dick Jackson. Soon after, my grandfather, Jimmy Jackson, brought in the yellow house from Ruth, NV and placed on the property for the family to live. The little shack/house was eventually torn down. My mother still lives there today. The house next door and to the right is the Thompson's house! It's gone now and new owners built another house there. For the most part, I loved growing up on Walnut Street. The block was 99% Newe who lived there. Today, there are only two families of Newe left at Walnut Street.



### Las Vegas MLK Parade 2022





## [Women Of The White Buffalo](#)

### IMPORTANT ANNOUNCEMENT

We are calling out to all artists, creators and creatives to join us in bringing awareness to the silencing of the Indigenous voices by way of this [#SILENCENOMORE](#) art challenge.

We invite you to create art inspired by the red hand print image, which sparked a viral reaction and has since been used within the MMIW movement. Here is the original image that was created in March 2018 and next to it the inspired image created for the film poster.

This movement is not only in relation to the worldwide release of the film Women Of The White Buffalo, this is also a tangible call to action to give the voices of our Native sisters a global platform and to highlight the atrocity of the MMIW (missing and murdered indigenous women) epidemic.

Your image can be any expression in any media you desire, any size/dimension, including photography and creative writing, as long as it speaks to the original image in some way.

You must photograph your piece in the highest rez possible and if you would like to document the process, please do! We will announce a date for our first image drop on your social media pages and inspire others to join us with the hashtag [#SILENCENOMORE](#).

Photos of Delacina Chief Eagle  
shot by Deborah Anderson

click on pic to play



THE UNIVERSITY OF ARIZONA

**OSHER LIFELONG  
LEARNING INSTITUTE**

**OLLI-UA Summer 2021**



**Mystery and Tragedy in Landscape at Little Bighorn Battlefield**

Bob Reece – Friends of the Little Bighorn Battlefield

Wed, May 26, 2021

Mystery and Tragedy in Landscape at Little Bighorn Battlefield

