

Journal #5170 from sdc 4.4.22

Pope Francis apologizes for residential schools at Vatican: "I ask for God's forgiveness"

Canada Indigenous Tell Pope of Abuses at Residential Schools

The Religious History of Caesarean Surgery and the Abortion Debate

Tribe gets its land back after 350 years

Calendar

Nevada tribes taking advantage of improved voting access

E.P.A. Decides Against Limiting Perchlorate in Drinking Water

Land Acknowledgements

Notable Native Americans - John Tortes Myers

Scholarships (C) with May 1-15 Deadlines

Ranch owner wants to raze hills near Gilroy. Tribal leaders say the land is sacred



globalnews.ca

[Pope Francis apologizes for residential schools at Vatican: 'I ask for God's forgiveness' - National | Globalnews.ca](http://National | Globalnews.ca)

National | Globalnews.ca

['For the deplorable conduct of these members of the Catholic Church — I ask for God's forgiveness and I want to say to you with all my heart, I am very sorry,' Pope Francis said.](http://National | Globalnews.ca)

Canada Indigenous Tell Pope of Abuses at Residential Schools

Nicole Winfield, Associated Press

Winfield writes: "Indigenous leaders from Canada and survivors of the country's notorious residential schools met with Pope Francis on Monday and told him of the abuses they suffered at the hands of Catholic priests and school workers."

[READ MORE](#)

The Religious History of Caesarean Surgery and the Abortion Debate

by Elizabeth O'Brien

In the 18th century, priests in Spanish colonies in the Americas were required to perform Caesarean operations on pregnant women whose own lives were beyond saving in order to baptize their fetuses, helping to develop the Catholic doctrine that the unborn already had souls.

Tribe gets its land back after 350 years

https://replica.startribune.com/infinity/article_popover_share.aspx?guid=09a5599f-7f2e-4191-b7be-1ec83e61cad6Calendar

Calendar

April 5-7 [Development Planning: Part 1 Training](#) (EW Series*)

This 3-day virtual training will provide participants with an introduction to the development planning process. The training will provide a pathway for Project Implementation from Conception through Development; provide management tools and reference material to support effective Project Implementation; present compliance requirements within the context of the Project Implementation process; and provide the opportunity to apply Project Implementation concepts through case studies.

**There are multiple series of Development Planning Training being offered. Tribes/TDHEs from any region may attend. We encourage participants to sign-up for the trainings in a particular series. The second session in this series is being offered April 26-28 and the third session is May 17-19.*

When: 9:00 a.m.- 5:00 p.m. ET

[Register Here](#)

April 6-7 [HUD ONAP Virtual Housing Summit](#) (1:00 p.m.- 5:00 p.m. ET) Tribal leaders and housing professionals are invited to join a free two-day virtual housing summit hosted by the [National American Indian Housing Council](#) (NAIHC) in partnership with the [U.S. Department of Housing and Urban Development's](#) (HUD) [Office of Native American Programs](#) (ONAP). Summit attendees will hear from HUD officials on program and funding updates as well as panel discussions highlighting tribal housing best practices during the Covid-19 pandemic and navigating CARES Act and ARPA relief funding. This year, NAIHC is also celebrating 25 years of the Native American Housing Assistance and Self-Determination Act (NAHASDA) with special programming at each of its events.

Reminder:

DOE's website on [Bipartisan Infrastructure Law Programs](#) can help tribal leaders prepare for the consultation session. The [Bipartisan Infrastructure Law Guidebook](#), prepared by the White House, may also be helpful. For more information, visit the DOE Office of Congressional and Intergovernmental Affairs Strengthening Tribal Consultation and Engagement with Tribal Leaders [web page](#). Tribal leaders may submit written comments prior to the consultation session at TribalConsultation@hq.doe.gov. Comments will also be accepted after the consultation session until 5 p.m. Eastern Time Friday, **April 8, 2022**. [Register here](#).

April 11-18 USDA's Tribal Consultation on Barriers & Equity/Annual Progress Report.

(2-5 p.m. ET each day) - This consultation will report to tribal leaders on what progress USDA has made on the barriers and get additional tribal guidance for next steps. Each day will cover a different topic to allow for robust conversations on each: Food, Farming, Forests, Research, and Economic Development.

April 11 - Economic Development; April 12 - Food, Safety, and Trade; April 14 - Farming, Ranching, & Conservation; April 15 - Forests & Public Lands Management; and April 18 - Education & Research

REGISTER HERE: [OTR consultation website](#)

April 12-14 NAHASDA Essentials Training

This exciting and interactive 3-day virtual training provides attendees with a comprehensive introduction to NAHASDA. Participants will become familiar with all program activities, including rental housing, homebuyer programs, rehabilitation, and housing and crime prevention services. Other major topics that will be covered include the IHBG formula, eligible program participants, income verifications, other federal requirements, financial management and program administration. This foundational course will acquaint tribal and TDHE staff with the basic requirements of the IHBG Program and opportunities that are available. **When:** 10:00 a.m.-4:00 p.m. ET [Register Here](#)

April 12 Tribal HUD-VASH: Essentials Training (12:00 p.m.-4:00 p.m. CT)

Participants at this virtual training will receive step-by-step instruction on how to successfully administer and manage a Tribal HUD-VASH program. The trainer will give an overview of the Tribal HUD-VASH program, how it works, who is eligible, and key regulations and guidance.

[Register Here](#)

April 18-19 Indian Housing Plan/Annual Performance Report (IHP/APR)

This two (2) day online training on Indian Housing Plan (IHP)/Annual Performance Report (APR) will provide participants with a comprehensive understanding of the IHP and APR requirements, the process for developing the local IHP, tracking activities for the APR, step-by-step process for completing the report template, current reference materials related to the IHP and APR, and overview of the HUD EPIC on-line reporting system. **When:** 9:00 a.m.- 4:00 p.m.

AKST [Register Here](#)

April 19-21 Tribal Secretaries & Administrative Professionals Conference – Las Vegas, NV

Details coming soon. For more info., call or visit [Falmouth Institute](#) 1-800-992-4489

April 26-28 Tribal Housing Property Maintenance Management Training (9:00 a.m.-2:00 p.m. PT daily)

This 3-day virtual training will examine some of the less hands-on aspects of maintenance, repair, and upgrades, and cover topics such as policies, procurement, inspections, and work order systems. In addition, we will discuss how the funding landscape for repairs and improvements, especially those related to "reducing housing-related health risks," has changed during the pandemic and how you can create effective plans for addressing and improving your housing stock. The training serves as a precursor to the standard hands-on maintenance training. [Register Here](#)

April 26-28 Development Planning: Part 2 Training (EW Series*) (9:00 a.m.- 5:00 p.m. ET)

This 3-day virtual training will provide participants with training on project implementation and management and construction process. It will build in the overview presented in part 1 with focus on the project development from planning, procurement, construction to closeout.

*There are multiple series of Development Planning Training being offered. Tribes/TDHEs from any region may attend. We encourage participants to sign-up for the trainings in a particular

series. The first session in this series is being offered April 5-7 and the third is May 17-19. [Register Here](#)

May 3-4; 10-11 [Strategic Planning Training](#) (9:00 a.m.-1:00 p.m. PT daily)

Participants at this 4-day virtual training will receive step-by-step instruction on how to successfully manage a strategic planning process. The trainers will walk-through the best practices, processes, and procedures of developing and implementing a Strategic Housing Plan. This training will use case studies and exercises to walk participants through the creation of a strategic plan from partnership building and stakeholder involvement and outreach, to the variety of community assessment tools and elements critical to a successful and flexible plan.

[Register Here](#)

May 11-13, 2022: Construction in Indian Country 2022 National Conference - Chandler, Arizona

The Construction in Indian Country (CIIC) National Conference is the only indigenous construction industry national conference and trade show hosted by a higher education institution in the United States. Together, we, Architects, Engineers, Planners, Lawyers, Contractors, and Tribal Government Officials, provide the latest in industry trends, policies, and best practices. Our specialized field of knowledge is geared to assist industry practitioners, tribal government agencies/divisions, and tribal enterprises for building in Indian Country. This year's conference theme, 'Rebuilding with Resilience,' features the following tracks: Track 1: Indian Gaming and Hospitality; Track 2: Residential and Tribal Housing; Track 3: Commercial and Infrastructure; Track 4: Tribal Leadership, Governance, and Economic Development; Track 5: Innovation, Technology, and Best Practices. [ONLINE REGISTRATION](#)

May 17-19: [AMERIND Risk I NAIHC Annual Convention & Tradeshow 2022](#): The Westin Seattle, Seattle, WA

[THE Academy application deadline extended to 4/19/22: Rural Community Assistance Corporation \(RCAC\)](#) has extended the application deadline for the 2022 - 2024 class of the **[Tribal Housing Excellence Academy \(THE Academy\)](#)**. This is a three-year initiative to work with innovative native organizations in the rural west with a goal to increase housing built on native lands.

[See the flyer here](#)

The application packet, self-assessment forms, FAQ's and presentation may be found [here](#). THE Academy brings together NAHASDA grantees, such as TDHEs, Housing Authorities, and housing departments to learn and apply best practices for managing the housing development process. We emphasize leveraging IHBG/NHHBG with other funding not yet widely accessed by native communities. The Academy combines training with technical assistance to apply lessons directly to your housing project. **For more information and an application, please email: THEAcademy@rcac.org**. Include your name, organization, email & phone number. *Applicants in rural AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY, ND, SD, MN or WI are eligible.*

[Nevada tribes taking advantage of improved voting access](#)

Mar 31, 2022 04:12 pm

[Read more »](#)

[E.P.A. Decides Against Limiting Perchlorate in Drinking Water](#)

By New York Times, 3/31/22 - The Biden administration on Thursday said it would uphold a Trump-era decision and not impose limits in drinking water of perchlorate, a contaminant that has been linked to brain damage in infants. The announcement from the Environmental Protection Agency shocked public health advocates who had denounced the Trump administration in 2020 for opting not to regulate perchlorate.

Land Acknowledgements *are popular these days....sharing a few. Sdc*

Nevada State College Scorpions honor and celebrate the land and resources we are using to sustain ourselves. We are upon the sacred ancestral land of the Nuwu Southern Paiute, Washoe, Numu Northern Paiute, Nuwe Hualapai and Chemehuevi people who live and thrive all around the state of Nevada.

We also highlight and uplift all of Nevada's 27 sovereign tribal nations.

We acknowledge the painful history of genocide and settler colonialism that continues to impact Native & Indigenous communities today, and we honor the people that are past, present, and future stewards of this land.

Land acknowledgements represent only a small part of the efforts towards systemic equity and inclusion for Native & Indigenous people in Nevada. The Nevada System of Higher Education offers a fee waiver for qualifying Native American college students. Additionally, all Scorpions are invited to contribute to an alliance for combined action and support, the Native American and Indigenous People's Coalition.

University Health Services recognizes that UC Berkeley sits on the territory of xučyun (Huichin), the ancestral and unceded land of the Chochenyo speaking Ohlone people, the successors of the sovereign Verona Band of Alameda County.

Native American Student Development recognizes that UC Berkeley sits on the territory of xučyun (Huichin), the ancestral and unceded land of the Chochenyo speaking Ohlone people, the successors of the sovereign Verona Band of Alameda County. This land was and continues to be of great importance to the Muwekma Ohlone Tribe and other familial descendants of the Verona Band.

We recognize that every member of the Berkeley community has, and continues to benefit from, the use and occupation of this land, since the institution's founding in 1868. Consistent with our values of community, inclusion and diversity, we have a responsibility to acknowledge and make visible the university's relationship to Native peoples. As members of the Berkeley community, it is vitally important that we not only recognize the history of the land on which we stand, but also, we recognize that the Muwekma Ohlone people are alive and flourishing members of the Berkeley and broader Bay Area communities today.

The Ramaytush (ra-MY-toosh) Ohlone lived in ten independent tribes on the San Francisco Peninsula for thousands of years and to this day continue to live here as respectful stewards of the land. Due to the devastating policies and practices of a succession of explorers, missionaries, settlers, and various levels of government over the centuries since European expansion, the Ramaytush Ohlone lost the vast majority of their population as well as their land. Contemporary members of these tribes continue to research, preserve, and share their history and culture.

The San Mateo County Office of Education acknowledges that the land on which we live and serve is the unceded ancestral homeland of the Ramaytush Ohlone people. We express our respect and gratitude for the work of the Ramaytush Ohlone to educate residents about their history and the continuing contributions of the Ohlone people. We look forward to working with the Ramaytush Ohlone to support schools in sharing this knowledge with our county's students and communities.

Spirit Rock is located in the San Geronimo valley of West Marin County, California on unceded Coast Miwok territory, in an area known as Graton Ranchería. We name the history of this beloved place as a gesture of respect and reparation toward the Indigenous residents of the colonized land we now call home.

We acknowledge the profound suffering caused by the theft and colonization of this land, and grieve the ongoing systematic harm to Miwok culture, as well as to all the Indigenous cultures of what we now call North America. We honor the Coast Miwok as the ancestral stewards of this land. And we are grateful for the contemporary community of the [Federated Indians of Graton Ranchería \(FIGR\)](#), who work to protect the ecosystem of their ancient home and care for Miwok and Southern Pomo people and culture.

and Acknowledgment as a transformative act meant to confront our place on [Native Lands](#) and to build mindfulness of our present participation in colonial legacies. As CCA faculty, staff, and students, we affirm our responsibility to amplify Indigenous voices, we stand in solidarity with local Indigenous communities, and we respect local Indigenous protocol. We practice Land Acknowledgment at CCA in order to teach and promote greater public consciousness of Native sovereignty and cultural rights.

California College of the Arts campuses are located in Huichin and Yelamu, also known as Oakland and San Francisco, on the unceded territories of Chochenyo and Ramaytush Ohlone peoples, who have continuously lived upon this land since time immemorial. We recognize the historic discrimination and violence inflicted upon Indigenous peoples in California and the Americas, including their forced removal from ancestral lands, and the deliberate and systematic destruction of their communities and culture. CCA has a responsibility to oppose all forms of individual and institutionalized racism toward all people but especially toward Indigenous peoples within the arts, fields in which discrimination has occurred through the omission and silencing of Indigenous voices. CCA is committed to the inherent academic and creative activism required to foster a culture that acknowledges these harms, shows empathy and care, and demonstrates positive steps toward reconciliation and repair.

CCA values Indigenous technology, thought, and culture, and respectfully strives to reflect this in organizational practices and pedagogy. We embrace our position as an educational

community that is being called to collectively learn how to address settler colonial legacies in the Bay Area and to build authentic relationships in community with Indigenous culture-bearers. CCA honors Indigenous peoples—past, present, and future—here and around the world, and we wish to pay respect to local elders.

We recognize the [Muwekma Ohlone Tribe](#), who are campaigning to become federally recognized; the [Association of Ramaytush Ohlone](#), who are researching, revitalizing, and preserving Ramaytush Ohlone history and culture; and the [Confederated Villages of Lisjan](#) and [Sogorea Te' Land Trust](#), who are working to return Native land back to Indigenous stewardship. We are actively seeking to learn more about California Native art, design, architecture, and writing, and to make Indigenous lifeways integral to our pedagogy, as a way to demonstrate our roles as community members and stewards of the lands we're on.

[CCA has proceeded with compliance, curiosity, and intentionality regarding archaeological testing pursued in anticipation of expanding and unifying our campuses and becoming a residential college.](#) We recognize that the cultural heritage of California begins no less than 15,000 years ago and that the entire Bay Area rests on evidence of Indigenous cultures. We know that our San Francisco campus occupies a site of living, learning, and making reaching back at least 7,500 years. Acknowledging this fact builds mindfulness toward the social and earth justice work we do at CCA, and that which is yet to be done. We accept our communal responsibility as stewards of the land and to restore the rights of nature through our pedagogy as well as through operational and organizational practices that foreground environmental sustainability as a core value.

The pre-contact Indigenous population in California was one of the largest and most diverse in the western hemisphere and spoke over 300 Native American dialects and as many as 90 languages. Today there are approximately nine Indigenous dialects spoken in the Bay Area and California is home to more people of Native American and Alaskan Native heritage than any other state in the country. There are currently over 100 federally recognized Native American tribes in California and even more communities and tribal groups, including the Ohlone, who are not currently federally recognized. California has the highest Native American population in the country, and Los Angeles and San Francisco have two of the largest urban Native American populations in the United States.

Land Acknowledgment by itself is a small gesture. It becomes meaningful when coupled with authentic relationships and informed actions.

In order to recognize and commemorate the contribution of Indigenous peoples to the United States and to condemn the atrocities that were committed against them, CCA supports the City of San Francisco's decision to recognize Columbus Day (second Monday of October) as Indigenous Peoples' Day, and we also respect those in our community who observe Thanksgiving (fourth Thursday of November) as a National Day of Mourning. All official CCA communications, notices, calendars, and other publications, whether electronic or paper, shall reflect these conscious changes.

This Land Acknowledgment does not represent or intend to represent the official or legal standing or boundaries of any Indigenous nations. This Land Acknowledgment is a living document written by faculty members of the CCA Decolonial School, in consultation with Indigenous community members. If you have questions or feedback, please contact decolonialschool@cca.edu.

Oakland University resides on the ancestral, traditional, and contemporary lands of the Anishinaabe, known as the Three Fires Confederacy, comprised of the Ojibwe, Odawa, and Potawatomi. The land was ceded in the 1807 Treaty of Detroit and makes up southeast Michigan.

In recognizing the history and respecting the sovereignty of Michigan's Indian Nations, Oakland University honors the heritage of Indigenous communities and their significant role in shaping the course of this region. Further, we recognize the wrongs done to those forcibly removed from their Homelands and commit to fostering an environment of inclusion that is responsive to the needs of First Peoples through our words, policies, and actions.

The preservation and perpetuation of customs and traditions of Indigenous nations are essential to our shared cultural heritage. A deep understanding of Native peoples' past and present informs the teaching, research, and community engagement of the university in its ongoing effort to elevate the dignity of all people and serve as shared stewards of the land.

The University of Nevada, Las Vegas wishes to acknowledge and honor the Indigenous communities of this region, and recognize that the university is situated on the traditional homelands of the Nuwuvi, Southern Paiute People. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community with this land. We encourage everyone in this space to engage in continued learning about the Indigenous peoples who work and live on this land since time immemorial, including the Las Vegas Paiute Tribe and the Moapa Band of Paiutes, and about the historical and present realities of colonialism. As one of the most diverse universities in the United States, UNLV believes it is important to recognize and appreciate the use of Southern Paiute land as part of its mission to be a welcoming and inclusive place for working and learning.

University Land Acknowledgement

We acknowledge that the University of Nevada, Reno is situated on the traditional homelands of the Numu (Northern Paiute), Wašiw (Washoe), Newe (Western Shoshone), Nuwu (Southern Paiute) peoples. These lands continue to be a gathering place for Indigenous Peoples and we recognize their deep connections to these places. We extend our appreciation for the opportunity to live and learn on their territory.

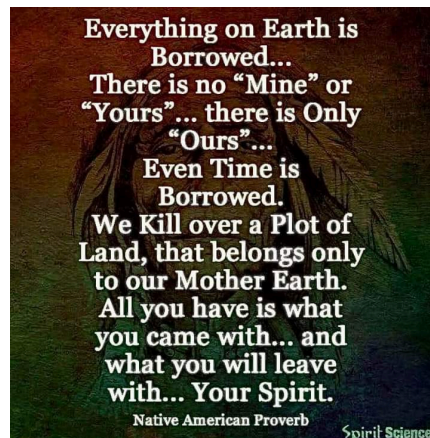
We, the EECB faculty and students of the University of Nevada, Reno, condemn all forms of discrimination and recognize that systemic bias is pervasive in academia. EECB fully supports the goals of Black Lives Matter, DiversifySTEM, QueerSTEM, DiversifyEEB, Black Ecologists Matter, and allied groups.

We recognize that systemic anti-Blackness, racism, sexism, xenophobia, and transphobia have contributed substantially to a lack of diversity in EECB fields, and we support all individuals and organizations working towards correcting these injustices. We commit to holding ourselves accountable for recognizing and eliminating systemic discrimination within our unit with regards to race, ethnicity, national origins, immigration status, gender, gender identity, sexual orientation, age, ability, socioeconomic status, and religion. We commit ourselves to identifying and

dismantling the barriers to accessibility and full participation in our disciplines because we recognize that the greatest scientific advancements will require the full scope of human creativity and experience. We commit to being an active participant and leader in the substantial review and renewal that is needed in education, research and academic policies related to student and faculty equity. Some solutions are within our immediate reach, while others require developing policies and practices that can only be implemented at higher administrative levels or in partnership with our surrounding community. We commit to the long-term work required to develop and implement these actions on our campus, in our local community, as well as our broader scientific societies.

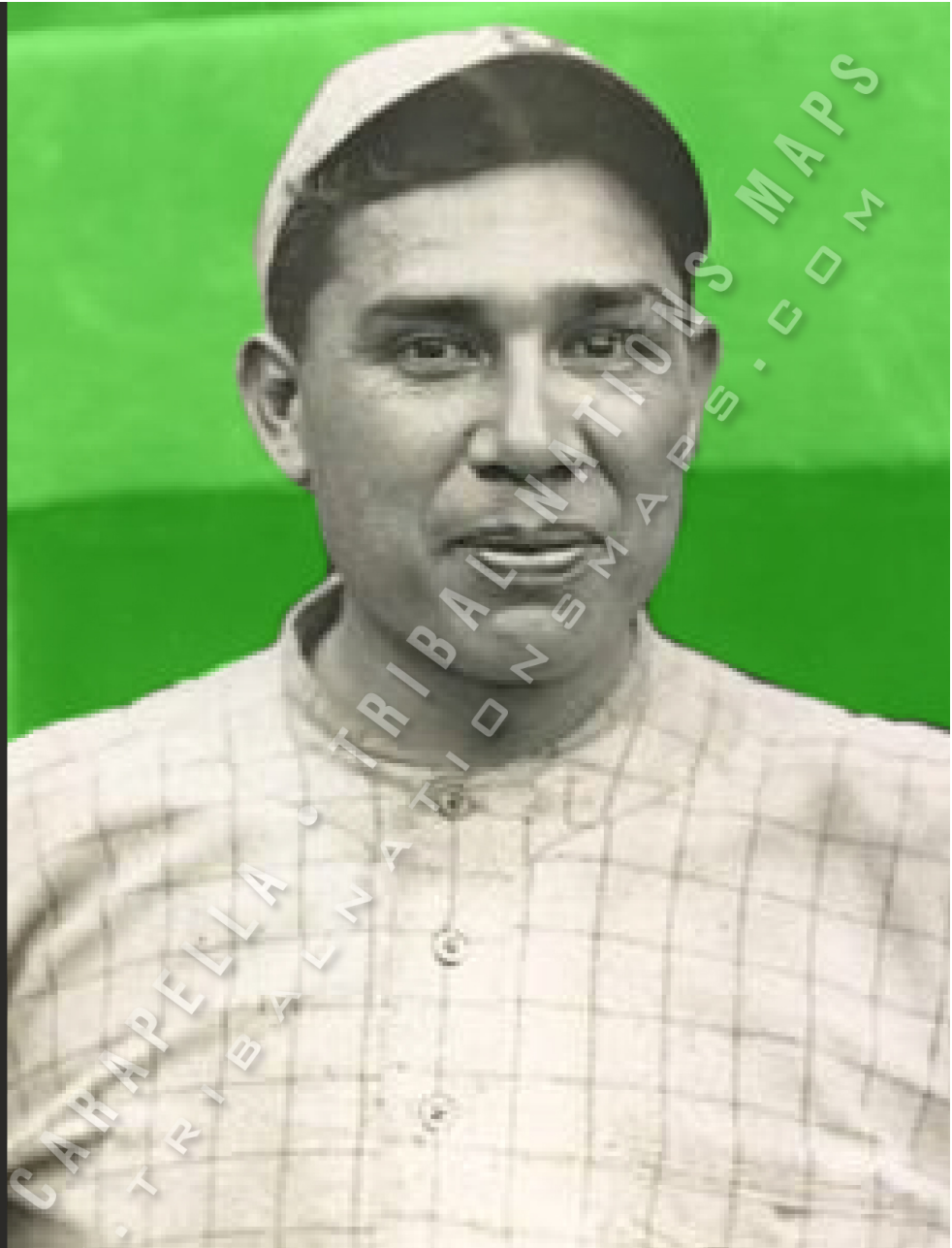
The EECB faculty commitment to bold transformation will require ongoing review and refinement, but our first steps towards the future we seek will be led by our new EECB Faculty Diversity Committee. This committee will:

1. coordinate with the [EECB Student Justice, Equity, Diversity, and Inclusion Committee](#)
2. maintain and review data concerning EECB faculty and student diversity to identify barriers in recruitment and retention
3. review and update student recruitment, admissions and training objectives to align with diversity and equity goals
4. integrate diversity training into our core introductory course
5. formalize a mechanism by which faculty and students can safely report and have reviewed any discriminatory or exclusionary acts
6. review and enhance ongoing in-reach and outreach programs to maximize achievement of diversity and equity
7. ensure that new grant proposals include funding to give research experiences to underrepresented high school, undergraduate, graduate students or teachers in our community



[Ranch owner wants to raze hills near Gilroy. Tribal leaders say the land is sacred](#)

John Tortes Meyers



**NOTABLE
NATIVE
AMERICANS**

John Tortes Meyers (1800 -1871)
Cahuilla

John Tortes Meyers was a Major League Baseball catcher for the New York Giants, Boston Braves, and Brooklyn Robins from 1909 to 1917. He maintained a .300 batting average several years and played in four World Series - the 1911, 1912, and 1913 Series with the Giants, as well as the 1916 Series with the Robins. Meyers played semi-pro baseball until 1920 and eventually quit to become police chief for the Mission Indian Agency. He was also a private in the United States Marine Corps during World War I.

We invite any suggestions that will lead to more accurate information for further printing, and appreciate in advance for any assistance.
To purchase every photo call 800-822-8882 or visit www.tribalnationmaps.com
Copyright © 2021 Aaron Caspella - Notable Native Americans - All rights reserved.

Scholarships (C) with May 1-15 Deadlines

CAIRF Byron Hanke Fellowship	\$5,000	05/01/2022
Calflowers Scholarship	\$4,000	05/01/2022
California Council of the Blind Scholarship	Varies	05/15/2022
Carlson-Johnson Scholarship for Nontraditional Students	\$4,000	05/01/2022
Carrington-Philbert U.S. Undergraduate Scholarship	\$2,500	05/01/2022
Catherine G. Jurgemeyer Memorial Scholarship	\$10,000	05/15/2022
CGCS-Bernard Harris Scholarship Program	\$5,000	05/04/2022
Chee Web Development Scholarship	\$1,000	05/01/2022
Children's Cancer Cause College Scholars Program	\$2,000	05/15/2022
CINTAS Foundation Brandon Fradd Fellowship in Music Composition	\$20,000	05/01/2022
CINTAS Foundation Fellowship in Architecture & Design	\$20,000	05/01/2022
CINTAS Foundation Fellowship in Creative Writing	\$20,000	05/01/2022
CINTAS Foundation Fellowship in Music Composition	\$20,000	05/01/2022
CINTAS Foundation Fellowship in Visual Arts	\$20,000	05/01/2022
Classical Association of the Empire State Scholarships	\$2,000	05/15/2022
Community Foundation for Greater Buffalo Scholarship Program	Varies	05/01/2022
Community Service Scholarships	Varies	05/10/2022
Connecticut Academy of Audiology Scholarship	\$1,500	05/01/2022
Corinne Jeannine Schilling Foundation Full-Year Travel Scholarship	\$1,000	05/14/2022
Corinne Jeannine Schillings Foundation Summer Study Abroad Scholarship	\$1,000	05/14/2022
Corris Boyd Scholars Program	\$40,000	05/01/2022
Corvias Foundation Scholarship for Spouses of Active-duty Service Members	\$5,000	05/04/2022
CU Succeed Scholarship	\$8,000	05/13/2022



Oldest U.S. active park ranger Betty Reid Soskin retires at 100

