

Journal #5174 from sdc 4.8.22

Pinenut picking in Carson Valley 1941

Join the Avi Kwa Ame National Monument team!

Want a Job Counting Penguins?

Nevada backroads: Reclaiming traditional food

Scholarships (R-S) with May 1 - May 15 Deadlines

Closing Soon: Nominations to the National Environmental Education Advisory Council Energy Transitions in Underserved Communities-Request for Apps/Informational Webinar

Webinar: Fish Programs – Health Approaches with Tribes and Indigenous Peoples

Archaeologists long believed that humans arrived in North America 13,500-16,000 years ago

Work-based learning = real-life experience.

Tribe plans grand Las Vegas opening for Palms Casino

Toad whose habitat is at geothermal project site is emergency listed as endangered

Report: Nevada's economy first in U.S.

BIA Office of Justice Services; Attn: One Earring Exhibit

The Muwekma Ohlone Tribe was declared 'extinct' in the 1920s. New DNA research says otherwise.

The World Becomes What We Teach



[WALKER RIVER PAIUTE TRIBE](#) ·

[Stacy Hicks](#) · [0YestSmnerh7hdayg aft 1g0oae4:4u8 A7Mg](#) ·

Pinenut picking in Carson Valley-1941. (*Anyone think this is staged?!*)

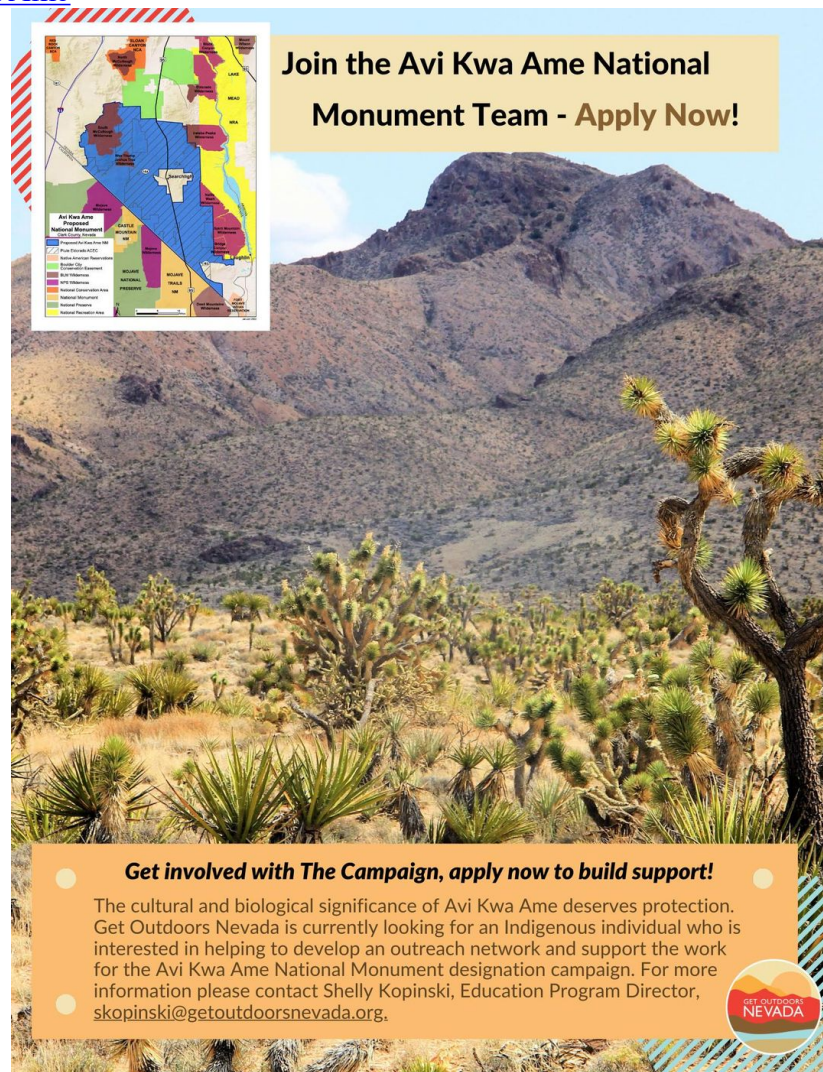
[Tammi Tiger](#)

[ti40M9arSchp 291 at 1a0:372 PMeh](#) ·

[Get Outdoors Nevada](#) is hiring an organizer for the Avi Kwa Ame National Monument team! contact Shelly Kopinski skopinski@getoutdoorsnevada.org to apply and help

[#ProtectSacredSites](#)

[Honor Avi Kwa Ame](#)



Join the Avi Kwa Ame National Monument Team - Apply Now!

Get involved with The Campaign, apply now to build support!

The cultural and biological significance of Avi Kwa Ame deserves protection. Get Outdoors Nevada is currently looking for an Indigenous individual who is interested in helping to develop an outreach network and support the work for the Avi Kwa Ame National Monument designation campaign. For more information please contact Shelly Kopinski, Education Program Director, skopinski@getoutdoorsnevada.org.

GET OUTDOORS NEVADA

[Want a job counting penguins? There's an opening at this Antarctic post office](#)

A British charity is hiring people for six months to work at an gift shop and post office in Antarctica. Life there is "basic but comfortable."



2news.com

[Nevada Backroads: Reclaiming Ancestral Foods](#)
[Reclaiming ancestral foods of Native Americans, that's the goal of the community garden and indigenous foods program in Reno's North Valleys.](#)

Closing Soon: Nominations to the National Environmental Education Advisory Council (NEEAC)

The EPA invites nominations from a diverse range of qualified candidates to be considered for appointment to its National Environmental Education Advisory Council (NEEAC). The Council provides EPA with a better understanding of the needs of schools, universities, state departments (of education and natural resources), and educational organizations on a variety of environmental education issue areas including environmental justice. The nomination process for NEEAC Membership is open until **April 13, 2022**.

Learn more on how to apply to a NEEAC position here: <https://www.epa.gov/education/national-environmental-education-advisory-council-neeac>

The Agency is seeking nominations to fill all eleven (11) upcoming vacancies from the following sectors:

- Colleges and Universities (2)
- Primary and Secondary Education (2)
- State Department of Education and Natural Resources (2)
- Business and Industry (2)
- Non-Profits (2)
- Senior American (1)

In accordance with Executive Order 14035 (June 25, 2021), EPA values and welcomes opportunities to increase diversity, equity, inclusion and accessibility on its federal advisory committees. EPA's federal advisory committees have a workforce that reflects the diversity of the American people. Any interested person or organization may nominate qualified persons to be considered for appointment to this advisory council. Individuals are encouraged to self-nominate. **The nomination process for NEEAC Membership is open until April 13, 2022.** Vacancies are anticipated to be filled by September 2022.

To review the NEEAC charter, click here: [NEEAC Charter](#)

For questions regarding the NEEAC nomination process, please email: Araujo.javier@epa.gov

Scholarships (R-S) with May 1 -15 Deadlines

Race for Education Scholarships	\$5,000	05/01/2022
Reston Community Players Scholarships	\$2,000	05/07/2022
Rhode Island Saltwater Anglers Association Scholarships	\$500	05/05/2022
Robert D. Blue Scholarship	\$1,000	05/10/2022
Robert G. and Joyce Andrew College Scholarship Fund	\$24,000	05/09/2022
Robert R. Robinson Scholarship	\$1,000	05/31/2022
Robin M. Urbanski Memorial Scholarship	\$1,000	05/31/2022
Rocky Mountain Elk Foundation Wildlife Leadership Awards	\$3,000	05/02/2022
Ron Culp Scholarship for Mentorship	\$1,000	05/31/2022
RTK Scholars Program	\$1,500	05/31/2022
Russell Cole Memorial Lighting Design Competition	Varies	05/05/2022
S.C. International Trade Conference Scholarships	\$2,000	05/01/2022
Salix Gastrointestinal Health Scholars Award	\$10,000	05/31/2022
San Jose State University Scholarships	Varies	05/01/2022
Santa Rosa Ninety-Nines Aviation Scholarship	\$4,000	05/01/2022
Scholar Program Scholarship	\$2,400	05/01/2022
Scholarships in the Arts	\$1,000	05/06/2022
Schwallie Family Scholarship	\$3,000	05/02/2022
SEE Education Foundation Scholarship	\$7,500	05/08/2022
Seed Companies Scholarship	\$4,000	05/01/2022
SENEDIA STEM Scholarship	\$1,500	05/01/2022
Sharps Compliance, Inc. Scholarship Essay Contest	\$1,500	05/31/2022
Sheep Heritage Foundation Memorial Scholarship	\$3,000	05/31/2022
Sheree Woodard-Mason Scholarship	Varies	05/01/2022
SILA Post Secondary College Scholarship	\$1,000	05/31/2022
Society of Women Engineers Freshman Scholarships	Varies	05/01/2022
SoLa Impact Scholarship	\$3,500	05/18/2022
Southwest Georgia Farm Credit Scholarship	Varies	05/01/2022
State of Maine Grant Program	\$1,500	05/01/2022
Stella Blum Research Grant	Varies	05/01/2022
STEM Major Scholarships for Undergraduate Students	\$5,000	05/31/2022

STEM Stars Actuarial Scholars Program	\$20,000	05/15/2022
Stephen L. Teller & Richard Hotson TV, Cinema, and Theater Scholarship	\$1,000	05/01/2022
Stephen Phillips Memorial Scholarship Fund	\$18,000	05/02/2022
Steps For Change Scholarship	\$2,000	05/02/2022
Support Creativity World Scholarship	\$1,000	05/01/2022
SVCF Marie A. Calderilla Scholarship	\$20,000	05/04/2022
SWANA Land of Lincoln Chapter Scholarships	\$5,000	05/01/2022
Synchrony Scholarship for Autistic Students of Color	\$3,000	05/02/2022

I think the public library system is one of the most amazing American institutions. Free for everybody. If you ever get the blues about the status of American culture there are still more public libraries than there are McDonald's. During the worst of the Depression not one public library closed their doors.

David McCullough

LIKESUCCESS.com

Reminder

Open Now: Energy Transitions in Underserved Communities Request for Applications and Informational Webinar

EPA, as part of its Science to Achieve Results (STAR) program, is seeking applications proposing community-engaged research that will address the drivers and environmental impacts of energy transitions in underserved communities. Learn more and apply here: <https://www.epa.gov/research-grants/drivers-and-environmental-impacts-energy-transitions-underserved-communities>. **Application period closes April 28, 2022.**

EPA is looking for applications that address some or all of the following research areas:

1. Understanding how air quality, the environment, and public health in underserved communities might be improved through the transformations of the energy sector;

2. Identifying approaches or strategies to ensure that energy transitions provide air quality benefits and reduce environmental risks while meeting the energy and transportation needs of underserved communities;
3. Understanding how socioeconomic, cultural, behavioral, institutional, and systems factors drive individual and household decisions regarding the adoption of renewable energy sources, energy-efficient technologies and building modifications, and new transportation modes in underserved communities;
4. Understanding how socioeconomic, organizational, and institutional factors affect decisions at the organization, governmental and community levels regarding the adoption and diffusion of renewable energy sources, energy-efficient technologies, building modifications, and new transportation modes in underserved communities; and
5. Identifying and evaluating potential multi-pollutant and/or multi-sectoral approaches to achieve climate, air quality, and other environmental goals while maximizing potential positive impacts as well as minimizing potential negative impacts to underserved communities arising from large-scale energy systems transformation.

Eligible entities include: Public and private nonprofit institutions/organizations, public and private institutions of higher education (IHEs), and hospitals located in the U.S. and its territories or possessions; state and local governments; Federally Recognized Indian Tribal Governments; and U.S. territories or possessions are eligible to apply. Profit-making firms and individuals are not eligible to apply. Learn more and apply here: <https://www.epa.gov/research-grants/drivers-and-environmental-impacts-energy-transitions-underserved-communities>. Application period closes April 28, 2022.

Background: Rapid large-scale transformations of energy and transportation systems to low-carbon, renewable, and energy efficient sources and technologies are essential to avoiding the most severe impacts of climate change. These energy transitions provide challenges and opportunities to improve environmental and public health in ways that also reduce the inequities prevalent in the current energy and transportation systems, such as the disproportionate impact of environmental hazards on low-income communities and communities of color.

COVID-19 Update: EPA is providing flexibilities to applicants experiencing challenges related to COVID-19. Please see the *Flexibilities Available to Organizations Impacted by COVID-19* clause in Section IV of [EPA's Solicitation Clauses](#).

Webinar: Fish Programs – Health Approaches with Tribes and Indigenous Peoples

Fish are important to many tribes and indigenous peoples, particularly those that have significant cultural and spiritual connections to fish and rely on them for subsistence. EPA's Office of Water (OW) supports tribes, tribal communities, and indigenous communities, by providing tools and resources to develop effective, consistent fish advisory programs, partnering with tribal fish advisory programs to create a collaborative network to share knowledge and best practices, and gathering and sharing the best science on contaminants in fish.

This webinar will discuss these EPA programs so tribes and indigenous peoples can protect the health of their communities and share information to allow individuals to make informed choices about the types and amounts of fish to consume. The webinar will also feature the work of an

indigenous organization in Hawaii that is working to protect fish, fish habitat and the health of members in their community.

Date & Time: April 27, 2022, (11:30 AM - 1:00 PM PT), (2:30 PM - 4:00 PM ET)

Register Here: https://usepa.zoomgov.com/webinar/register/WN_LnGEW1iyRVOtsfsHFy-10w

Presenters:

- Jerome Kekiwi Jr., President, Na Moku Aupuni o Ko'olau Hui, East Maui, Hawaii
- Karin Osuga, Coordinator, Maui Nui Makai Network, Maui, Hawaii
- Shari Barash, Branch Chief, National Branch, Standards & Health Protection Division, Office of Science Technology, Office of Water, U.S. EPA
- Sharon Frey, Environmental Protection Specialist, National Branch, Standards & Health Protection Division, Office of Science Technology, Office of Water, U.S. EPA
- Lisa Larimer, Lead Environmental Protection Specialist, National Branch, Standards & Health Protection Division, Office of Science Technology, Office of Water, U.S. EPA
- Danny Gogal, Tribal and Indigenous Peoples Program Manager, Office of Environmental Justice, U.S. EPA (Facilitator)

Background

This webinar is part of the U.S. EPA [Environmental Justice Webinar Series for Tribes and Indigenous Peoples](#) - to build the capacity of tribal governments, indigenous peoples and other environmental justice practitioners, and discuss priority environmental justice issues of interest to tribes and indigenous peoples.

Please note that the webinar is planned to be recorded and is expected to be available on the following EPA website a few weeks after the webinar: <https://www.epa.gov/environmentaljustice/environmental-justice-tribes-and-indigenous-peoples>.

For questions about this webinar, or the EPA EJ Webinar Series for Tribes and Indigenous Peoples, please contact Danny Gogal, Office of Environmental Justice, gogal.danny@epa.gov.

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**Comment on Proposed Rulemaking - New Motor Vehicles: Heavy-Duty Engine and Vehicle Standards**

The U.S. Environmental Protection Agency (EPA) is proposing a rulemaking titled “Control of Air Pollution from New Motor Vehicles: Heavy-Duty Engine and Vehicle Standards”; the proposed rule would set more stringent nitrogen oxide (NO<sub>x</sub>) standards for heavy duty trucks beginning in model year (MY) 2027 and tighten the “Phase 2” greenhouse gas (GHG) emissions for MY 2027 and beyond.

As described in the proposal, lower NO<sub>x</sub> emissions would result in improved health outcomes attributable to lower ozone and particulate matter concentrations in communities across the United States. Communities near high-traffic roadways experience higher rates of numerous adverse health effects, so this proposal is especially important for the 72 million people who are estimated to live near truck freight routes in America. Residents of these communities are more likely to be people of color and have lower incomes.

EPA is proposing two regulatory options and is requesting comment on both, as well as considering the full range of options between them. Both options would set more stringent standards for NO<sub>x</sub> emissions beginning in MY 2027, increase regulatory useful life, and

increase emissions-related warranty periods; however, Option 2 would achieve fewer emissions reductions than Option 1, and therefore would not provide the same level of improvement in health outcomes to communities across the country, including those living near high-traffic roadways.

The proposal would also tighten the MY 2027 “Phase 2” GHG standards for 17 of the 33 subcategories of vocational and tractor vehicles, including school buses, transit buses, commercial delivery trucks, and short-haul tractors. In addition, EPA is requesting comment on whether it would be appropriate in the final rule to increase the stringency of the standards beyond what we propose for MYs 2027 for MY 2028 and MY 2029.

The agency aims to finalize standards that are as strong as possible in the near term and that provide a robust starting point for ambitious GHG standards for the truck industry as soon as MY 2030.

EPA welcomes public input into this rulemaking. We are requesting comment on all aspects of this proposed rulemaking, many of which could impact communities living near high-traffic roadways. For instance, we are interested in input from environmental justice stakeholders and underserved and overburdened communities, including children's health stakeholders, regarding the need for revised standards and how heavy-duty vehicles affect communities (see Section II of the proposed rule), and ways the proposal could be improved to advance environmental protection for all people, including people of color, low-income communities, and those who live near highways or in heavily trafficked areas with frequent truck congestion and idling, such as ports. Below are ways you can provide input to the rulemaking process.

#### **How to share input:**

- Public Hearing: On April 12<sup>th</sup> and 13<sup>th</sup> EPA will hold a virtual public hearing; registered members of the public will have the chance to provide their views on the proposed rule. We ask that each attendee fill out and submit this registration form: [https://usepa.zoomgov.com/webinar/register/WN\\_R8S6K\\_SCRLmFjtDJVgrdHQ](https://usepa.zoomgov.com/webinar/register/WN_R8S6K_SCRLmFjtDJVgrdHQ). Registration will be open through the day of the hearing, however, we ask that you register **by midnight on April 5th** if you intend to testify. To the extent possible, EPA will work to accommodate requests to speak from late registrants.
- Docket for public input: Members of the public may submit their perspectives and input on the proposed rule to the docket: [www.regulations.gov/docket/EPA-HQ-OAR-2019-0055](http://www.regulations.gov/docket/EPA-HQ-OAR-2019-0055). We expect the public comment period to remain open through May 13<sup>th</sup>; supporting materials for the proposed rule are also available for viewing in the docket.

More information on the proposed rulemaking is available on the rule website: <https://www.epa.gov/regulations-emissions-vehicles-and-engines/proposed-rule-and-related-materials-control-air-1>

**John D. Berry**      **YSeSttp0d0ay inastu 7:37608o mh7AfMd6** ·

Lol oh boy and the doubting Thomases still show up...

**Archaeologists have long believed that humans arrived in North America 13,500 to 16,000**



years ago, after a period of warming had melted massive glaciers, opening.....



[pbs.org](https://www.pbs.org)

Ancient footprints in New Mexico raise questions about when humans inhabited North America  
When humans first populated North America and how they arrived has long been a matter of  
spirited debate. A recent study detailing what archeologists believe are the oldest known  
footprints in the United States is sparking new questions and upending long-held beliefs.  
Stephanie Sy reports.

**GPS Education Partners**

**tS2p8m98mcolonsn5s1105oredeid** ·

**Work-based learning = real-life experience. (*Or a return to traditional practices.....*)**

At GPSEd, we help you teach young people about work by exposing them to actual workers, job-related tasks, and workplaces.

To be career-ready, we must provide our youth with a continuum of learning that progresses from low exposure to high exposure activities where students gain critical in-demand work skills along with workplace competencies such as critical thinking and problem-solving.

To learn how **GPSEd can bring work-based learning to your community** download our guide or visit our website to learn more:



<https://gpsed.org/benefits-of-wbl/>

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[BIA Office of Justice Services.](#)    [fcac53ion5166067hsh1hfr4d](#) ·

**Do you have any single earrings that you have held on to in hopes of finding the other half?**

If so, please mail them to the BIA Office of Justice Services; Attn: One Earring Exhibit; 1849 C Street, NW, Mailstop 3662; Washington, DC 20240. Any earring(s) submitted will be considered a donation that will be used as part of the Missing & Murdered: One Earring Exhibit.



[indiancountrytoday.com](http://indiancountrytoday.com)

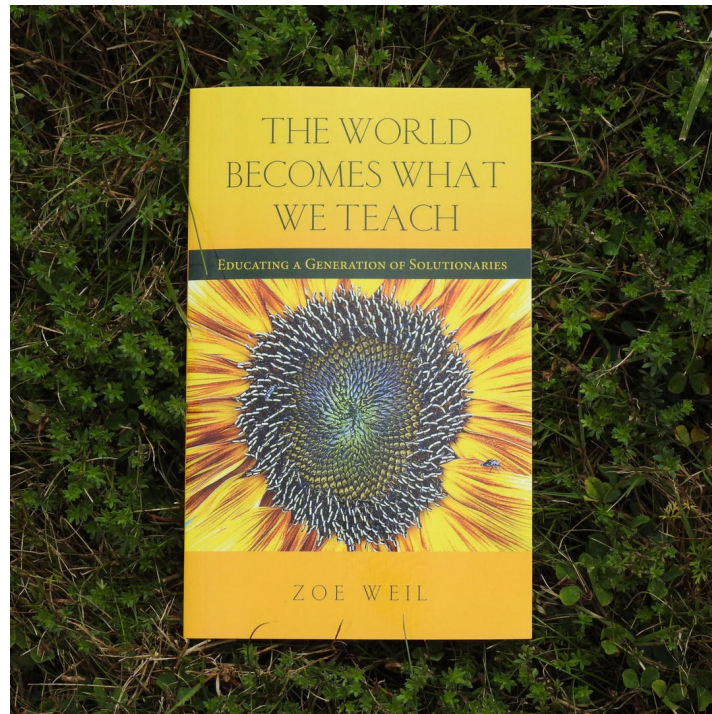
[Tribe plans Las Vegas grand opening for Palms Casino](#)

[Launch would mark first time a tribe would own and operate a resort on the Strip](#)

- **Toad whose habitat is at geothermal project site is emergency listed as endangered April 5, 2022**
- **Report: Nevada's economy first in U.S. April 4, 2022**

*"I find television very educating. Every time somebody turns on the set, I go into the other room and read a book."* – [Groucho Marx](#)

[The Muwekma Ohlone Tribe was declared 'extinct' in the 1920s. New DNA research says otherwise. \(msn.com\)](#)



[amazon.com](#)

[The World Becomes What We Teach](#)

[The World Becomes What We Teach: Educating a Generation of Solutionaries](#)

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"The largest difference I can see between Indian religion and Christian religions is in inter-personal relationships. Indian society had a religion that taught respect for all members of society. Remember, Indians had a religion that produced a society in which there were no locks on doors, no orphanages, no need for oaths, and no hungry people. Indian religion taught that sharing one's goods with another human being was the highest form of behavior. The Indian people have tenaciously held to this tradition of sharing their goods with other people in spite of all attempts by churches, government agencies, and schools to break them of the custom.

Christianity came along and tried to substitute "giving" for sharing. There was only one catch: giving meant giving to the church, not to other people. Giving, in the modern Christian sense, is simply a method of shearing the sheep, not of tending them."

By Vine Deloria, Jr. From the book: "Custer Died For Your Sins"