

**Journal #5205 from sdc 5.23.22**

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*"Inhabitants" - A Must Watch*



[Field Museum](#)

Today, we're honored to open **Native Truths: Our Voices, Our Stories** to the public.  This exhibition is a place where Native American people tell their stories in their voices.

It was created in collaboration with more than 130 Native American elders, community members, artists, educators, and scholars from over 105 Tribes and Nations. We're deeply grateful to our Native colleagues for their guidance, generosity, and patience.

This space celebrates Native American life: resilient, dynamic, thriving.  [fieldmuseum.org/nativetruths](https://fieldmuseum.org/nativetruths) [#NativeVoicesNativeStories](https://twitter.com/NativeVoicesNativeStories)

## A Little More History

[Anthony Melting Tallow](#)

Title ~ "SEVERELY MALNOURISHED DAKOTA INDIAN WOMAN IN A TIPI", 1891.  
Following the systemic slaughter of the Buffalo nations...



~ *"It is, in the end, cheaper to feed the whole flock for a year than to fight them for a week."*  
-U.S. Commissioner of Indian Affairs, 1850.

~ *"They take our land, they take our hunting and then they force us to work for food that make us sick."*

- On the Great Plains, tribes came to be seen grudgingly as "Wards of the Nation" and were guaranteed at least on paper, food rations by treaties signed with the United States government in exchange for their vast traditional lands.

Rations cards were issued by the indian agent to the heads of each household for up to nine dependents once weekly. Rations were often late, the rotting meats caused sickness and death. Rations came in the form of beef, flour and pork with the occasional coffee, sugar, soap and tobacco. Indian agents came to use rations as a form of coercion, to threaten against participation in cultural gatherings, forcing Native families to send their children to government

boarding schools often hundreds of miles away with the warning -"do this or I'll take away your ration ticket!"

Over time, the promise of rations came to be seen as a burden by society of the day a view promoted by politicians and in the national media. Rations were then decreased and ultimately eliminated. Over time the land and climate could not sustain and support the small-scale agriculture the government indian agents were forcing Natives into under the admonition prevalent at the time, "Till or starve!".

Brutal winters killed the native's cattle and the government issued passes for settlers cattle herds to graze on supposedly protected reservations lands, these herds trampled and destroyed what crops the tribes planted and, that did manage to grow.

Drought stalked the Plains then, as today. Traditional roots, berries, and plants on the reservation became over-foraged, and bison, who would have kept everyone fed, were by this time nearly extinct. Tribes no longer had an effective system of sharing food as was custom prior to reservation life that had always protected the poor, elderly, ill, and the disabled from starvation. Leading to despair, furthering the breakdown of ancient life ways in, culture and community.

*~ "The government is ready to assist in their support, to grant them reservations, to give them food and make them presents; but it must and will, with sharp hand, enforce their respect to travel, their respect to lives and property, and their respect to trade throughout all this region. And if this cannot be secured, short of their utter extermination, why extermination it must be."*

- Schuyler Colfax, Speaker of the US House of Representatives, May 1865.

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*What but education has advanced us beyond the condition of our indigenous neighbors? And what chains them to their present state of barbarism and wretchedness but a bigoted veneration for the supposed superlative wisdom of their fathers and the preposterous idea that they are to look backward for better things and not forward, longing, as it should seem, to return to the days of eating acorns and roots rather than indulge in the degeneracies of civilization?*

--Thomas Jefferson: Report for University of Virginia, 1818.

*"In the constitution of Spain as proposed by Cortes, there was a principle entirely new to me: ... that no person born after that day should ever acquire the rights of citizenship until he could read and write. It is impossible sufficiently to estimate the wisdom of this provision. Of all those which have been thought of for securing fidelity in the administration of the government, constant reliance to the principles of the constitution, and progressive amendments with the progressive advances of the human mind or changes in human affairs, it is the most effectual."*

--Thomas Jefferson to Pierre Samuel Dupont de Nemours, 1816.

## **Through a Lens, Documenting Indigenous Culture**

[www.nytimes.com](http://www.nytimes.com) > 2022/05/18 > arts [Through a Lens, Documenting Indigenous Culture](#)

Matika Wilbur is attempting to photograph every federally recognized **tribe in the** U.S. Give this article 7 **By** Shane Mitchell May 18, 2022 Visionaries...

**Central Coast museum returns thousands of Chumash remains, artifacts: ‘The right thing to do’**

<https://www.sanluisobispo.com/news/local/article261616602.html>



**Cambodia Asks U.K. Cultural Institutions to Return Looted Statues**

British museums contain hundreds of allegedly stolen temple treasures

Jane Recker



Maxine Burns

Congratulations Jennie Burns and Reed High School Paiute Language class Proud of everyone that participated in the Paiute Language Bowl.

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<https://abolt.newsweek.com/s/machu-picchu-secret?>

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# CENSORED NEWS

Indigenous Peoples and Human Rights

Friday, February 4, 2022

**Myron Dewey's Death: No charges filed against driver who was responsible -- Investigation ongoing**



Paiute Shoshone Journalist Myron Dewey was a drone activist and filmmaker. Myron was a witness and documented with drones, video and photography the excessive force of militarized law enforcement, and surveillance of TigerSwan, which operated without a license in North Dakota, and other security contractors, at Standing Rock, 2016-2017, during the resistance to Dakota Access Pipeline.

**Myron Dewey's Death: No charges filed against the driver who was responsible -- Investigation ongoing**

By Brenda Norrell  
Censored News  
Feb. 4, 2022

No DUI Check for other DRIVER!

YOMBA, Nevada -- There have been no charges filed against the driver responsible for the death of Paiute Shoshone journalist Myron Dewey, killed in a head-on collision four months ago. Although the driver of the other vehicle was found at fault, the Nye County Sheriff's Department said the investigation is ongoing.

In the homeland of Wovoka, Myron live-streamed at the Fallon Navy Bombing Range the day before his death. Myron warned of the pending expansion of the bombing range, and the new lithium mining here in Paiute Shoshone homelands.

In the fatal accident, the driver of a larger truck, a 2017 Toyota Tacoma truck, pulled into Myron's lane on lone Road, an isolated dirt road near Yomba, hitting Myron's smaller SUV head-on.

The head-on crash resulted in Myron's death two hours after impact on September 26, 2021. A family member living nearby, listed as the next of kin, was able to reach the site and be with Myron during his final time.

The driver of the Toyota truck, John David Walsh of Reno, was conscious after the crash and was airlifted to a Reno hospital.



**The DINAP Digest**

May 2022 | Issue 5

Welcome back to The DINAP Digest! This is a monthly newsletter for Division of Indian and Native American Programs (DINAP) grantees, to keep you updated on new information, guidance, and training opportunities. We invite you to share any feedback, suggestions, or input you may have by emailing [DOL-DINAP@tribaltechllc.com](mailto:DOL-DINAP@tribaltechllc.com). Enjoy!

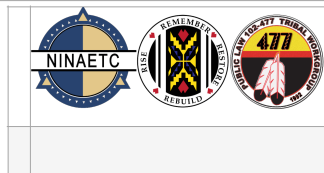
Photos courtesy of the Department of Labor

### **NINAETC Recap**

Thank you for attending the 42nd NINAETC! With over 500 registrants, both in-person and virtual, this year's event was a welcome return to training for both 166 and 477 grantees.

Secretary Martin Walsh, made history as the first Secretary of Labor to address the NINAETC. In his remarks, the twenty-ninth Secretary of Labor highlighted the recent release of the Funding Opportunity Announcement for Section 166 Indian and Native American employment and training grants.

He also indicated that in 2022, the Employment and Training Administration will award approximately \$71 million to federally recognized tribes, Alaska Native Villages, Native Hawaiian organizations, tribal colleges and Native American non-profit organizations throughout the United States (\$57 million of the \$71 million will be for Comprehensive Services Program activities serving adult participants and \$14 million will be for Supplemental Youth Services Program activities to serve low-income youth living on or near reservations). He also confirmed the recent confirmation of the Native American Employment and Training Council. On June 16, 2021, the Council voted and passed by consensus, eight recommendations to the Department.



### **American Apprenticeship Initiative Evaluation Released**

The Employment and Training Administration American Apprenticeship Initiative (AAI) released the third and final implementation study report, *Achieving Apprenticeship Program and Apprentice Registration Targets: Grantee Outcomes from the American Apprenticeship Initiative*.

The AAI report presents findings on grantee program operations from fall 2017 through summer 2021. You can read more about the study [here](#).



## May is Mental Health Awareness Month

The month of May has been designated as a time to raise awareness of those living with mental or behavioral health issues and to help reduce the stigma so many experience.

If you are someone you care for or about needs assistance, please check out some resources using the button below.

[Resources](#)

## Vacancy Announcement

The Office of Family Assistance (OFA) is seeking to hire a Family Assistance Program Specialist, GS-12. The person selected will have some responsibility for serving tribal grantees.

OFA administers the Temporary Assistance for Needy Families program and the Native Employment Works program. OFA is interested in recruiting well qualified applicants that are representative of the communities they serve.

**The closing date is Wednesday, May 25, 2022.**

For additional information and to apply, please click [here](#).

## U.S. Department of Labor announces \$8m funding availability to advance equitable, inclusive workforce service delivery for people with disabilities!

Administered by the department's Office of Disability Employment Policy, the LEAD Center is currently operated by a third-party contractor, and will soon be funded by the grant announced today. Once awarded, the center will continue to ensure people with disabilities, including those from historically underserved communities, have equal access to publicly funded workforce programs and services.

The LEAD Center focuses on advancing economic self-sufficiency for people with disabilities, creating career pathways to competitive integrated employment and increasing data reporting on disability through WIOA programs.

You can learn more about the opportunity [here](#).

ADMINISTRATION FOR  
**CHILDREN & FAMILIES**

**Important Dates**

- GPMS Virtual Office Hours: Thursday, **May 19, 2022** at 11:00 am–12:00 pm EDT and 2:00 pm–3:00 pm EDT (sign up [here](#))
- Youth Programs Report Due Date: Thursday, **June 30, 2022**

The Western Region 166/477 is ready to announce our regional training event in November 2022 in Chandler, AZ for our stay in a Gila River Indian Community (GRIC) property. Wild Horse Pass resort is adjacent to GRIC's factory outlet mall, and a short Uber or driving distance to Arizona Mills shopping center, restaurants, IKEA and much more. We will see you in November! Register at [www.phxindcenter.org](http://www.phxindcenter.org).



**New Federal Project Officer**

Please join DINAP in welcoming, Fredricka "Kawehi" Brandow-Diaz to OWI/DINAP who started on May 9, 2022 as a Federal Project Officer. Kawehi will be working remotely in California.

Kawehi (pronounced: Kah-Veh-Hee) is Navajo/Native Hawaiian and has a Master's degree in Business Administration from Southeastern Oklahoma State University in Durant, Oklahoma and a Bachelor of Arts in Cultural Studies from the University of Hawai'i at Mānoa, Honolulu, Hawaii.

Welcome Kawehi—we look forward to working with you!



**Grab Bag - Spotlight on Success**

Each month, the "Grab Bag" section will feature something fun to help connect grantees, DINAP, and partners! We invite you to send your own photos, stories, shout outs, or any other highlights to [DOL-DINAP@tribaltechllc.com](mailto:DOL-DINAP@tribaltechllc.com). Please use "Newsletter Submission" as the subject line.

**Outstanding 166 Grantees and Chief's Award**



## Outstanding 166 Grantees

**Alu Like, Inc.** – A community-based non-profit Native Hawaiian organization. They have been providing services since 1975 to assist Native Hawaiians in their efforts to achieve social and economic self-sufficiency. They are a statewide system consisting of a network of Island offices located on Hawai'i, Kaua'i, Maui, Moloka'i and O'ahu with their central offices located in Honolulu. Over 1,500 individuals are served annually through their workforce development programs. They were selected as an outstanding grantee because of their commitment and flexibility to provide quality employment and training services.

In Program Year 2020, during the pandemic, the program successfully implemented remote work and established virtual platforms to recruit, enroll and serve the Native Hawaiian community. This past year, Alu Like served a total of 488 youth by providing outdoor work experience and online workforce preparation and career exploration coursework called Dream Navigator. Alu Like's WIOA employment rate in the second quarter after exit is 75% – this exceeds nationally recommended goals.

Alu Like's staff rose to the challenge of continuing services during the pandemic. Their commitment and dedication provided much needed services to their community during uncertain times. The staff and Board at Alu Like continue to work together and create service delivery to achieve a better tomorrow for the Native Hawaiian community.

**United American Indian Involvement** – UAI serves American Indians/Alaska Natives and Native Hawaiians residing in Los Angeles and Orange counties, and was recognized for making great strides in successfully implementing a workforce development program to one of the largest urban areas in the United States. They have four locations serving their large service area 1) Downtown Los Angeles Office, 2) Santa Anna Office, 3) Cerritos Office, 4) Orange County Partner Organization, the Walking Shield. In Program Year 2020, UAI enrollments increased despite the pandemic. The program served 346 clients with 43% of those clients receiving training services. UAI's WIOA employment rate in the 2nd quarter after exit is 71%. They were able to tailor their approach during the pandemic by implementing promising and innovative practices such as developing a quick online eligibility check, virtual information sessions for the public, and an online WIOA application. Staff meet virtually with clients to complete enrollment and provide career and training opportunities. UAI's online tools, social media outreach, supportive leadership and staff have all contributed to the successful implementation of a robust and innovative workforce development program.



**United Tribes Technical College** – The United Tribes Technical College (UTTC) in Bismarck, North Dakota, was recognized as an outstanding grantee due to their dedication to the tribal workforce program throughout the COVID-19 pandemic. Like many workforce programs, UTTC faced burdensome challenges throughout the pandemic, yet they persevered and continued to serve participants, maintaining the goals of their four-year strategic plan.

In 1969, UTTC became the first inter-tribal post-secondary training and education facility targeting American Indians. They are a 501(c)3 organization governed by the Sisseton-Wahpeton Oyate, Spirit Lake Nation, Standing Rock Sioux, the Mandan, Hidatsa and Arikara Nation, and Turtle Mountain Band of Chippewa. Their services extend to all forty-one counties outside the four reservations located in the state of North Dakota.

The UTTC service structure targets not only hard to serve areas but also participants with significant barriers to employment. Most participants have at least one barrier to employment, including criminal record, disadvantaged background, drug and/or alcohol abuse, lack of education, lack of work history, employer bias, and more. UTTC specialized in addressing these challenges for both their youth and adult participants. Despite the overwhelming challenges during the pandemic, UTTC has successfully navigated these complexities while performing grant requirements outlined by the grant terms and conditions. UTTC has proven to be a and dependable program for American Indian job seekers.



### **Chief's Award**

**Winona Whitman** – The selection for the Chief's award is a special choice and many factors are taken into consideration. This year's recipient was Winona Whitman (Native Hawaiian). As the Executive Director of Alu Like, Inc., Winona is a strong advocate for Native Hawaiians, American Indians, and Alaska Natives. Winona has also been the Native Hawaiian representative of the Native American Employment and Training Council since its inception in July 1993 and served as the Vice-Chair from 2005 to 2014.

Winona has a Master's Degree and Bachelor of Arts Degree in Business Education from Morehead State University, Kentucky. She has extensive experience in workforce issues and serves as the Native Hawaiian representative on the Hawaii State Workforce Development Council/Board, appointed by the Governor of Hawaii. She is also the Vice-Chair on the State Council/Board's Youth Services Committee. Winona is someone who truly cares for all Native Americans. Her experience and wisdom will continue to benefit all of us, and she is truly a leader.



Congratulations to all 166 grantee award recipients, and we'll leave you with this thought from our Native Hawaiian friends and their language:

**ALAKA'I:** The value of leadership. Lead with initiative, and with your good example. You shall be the guide for others when you have gained their trust and respect.

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**Through a Lens, Documenting Indigenous Culture**

[www.nytimes.com](http://www.nytimes.com) > [2022/05/18](http://www.nytimes.com) > [arts](http://www.nytimes.com) **Through a Lens, Documenting Indigenous Culture**

May 18, 2022 · **Through a Lens, Documenting Indigenous Culture** Matika Wilbur is attempting to photograph every federally recognized **tribe in the U.S.** Give this article 7 By Shane Mitchell May 18, 2022 Visionaries...

[Through a lens, documenting indigenous culture | bdnews24.com](http://bdnews24.com)

May 19, 2022 · Wilbur, who is Swinomish **and** Tulalip, peoples of coastal Washington, spent the next 10 years **on** the road exploring contemporary **Indigenous identity through** portraits and oral histories — a series...

[ameriniristorantedipesce.com](http://ameriniristorantedipesce.com) > [2022/05/18](http://ameriniristorantedipesce.com) > [through](http://ameriniristorantedipesce.com) **Through a Lens, Documenting Indigenous Culture | Live News Art**

May 18, 2022 · Through a Lens, Documenting Indigenous Culture Project 562 is the fourth, and most ambitious, of Ms. Wilbur's artistic projects addressing core **Native American** values and experiences — among them food sovereignty, repatriation (a term that can refer to seed sharing, knowledge sharing or reclaiming the female identity), kinship ties and mutualism.

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**Hope y'all took the time to watch "Inhabitants":** <https://gooddocs.net/apps/downloads/orders/education%2540gooddocs.net/54153080>.

**Transcript:** [https://djoj3levv7u3o.cloudfront.net/9228/5b325f74-7284-4fc6-ab6f-3df6e7f05f24/Inhabitants\\_Transcript.pdf?response-content-disposition=attachment&response-content-type=application/pdf&Expires=1653235248&Signature=LYlUYHDeopyfGsacsFfV5y6COWS~mwEEaazk8wHBqquMIYHpiKH0pWMRofzkgYqCAGqPxWeE05iFqjP6efnLNfqFRwGY46y0aW9rGdk4VLR62BdR1pquzJn23QC~4eSM2ozCeFT1CbO3hTRdTvzNvMOOsGDOrnZWipbL50TVOThS5VKaxFZvUjl5WYBpwVarKM1iqpDHQAvK7c4QbrezFT97yZLuFY0-Pv-HZG1BFN5dtocbDIUJvVG78FIb7ue9FrlRCBzrX9JhZLsuSnIAii6NT7YU6F2XpvewGPpee3VwZeA3fqMahE0eF7yynwhVzpoGAbQ0jWQ1naUpqNCrcw\\_&Key-Pair-Id=APKAJO6D4YCMUHCYEOSQ](https://djoj3levv7u3o.cloudfront.net/9228/5b325f74-7284-4fc6-ab6f-3df6e7f05f24/Inhabitants_Transcript.pdf?response-content-disposition=attachment&response-content-type=application/pdf&Expires=1653235248&Signature=LYlUYHDeopyfGsacsFfV5y6COWS~mwEEaazk8wHBqquMIYHpiKH0pWMRofzkgYqCAGqPxWeE05iFqjP6efnLNfqFRwGY46y0aW9rGdk4VLR62BdR1pquzJn23QC~4eSM2ozCeFT1CbO3hTRdTvzNvMOOsGDOrnZWipbL50TVOThS5VKaxFZvUjl5WYBpwVarKM1iqpDHQAvK7c4QbrezFT97yZLuFY0-Pv-HZG1BFN5dtocbDIUJvVG78FIb7ue9FrlRCBzrX9JhZLsuSnIAii6NT7YU6F2XpvewGPpee3VwZeA3fqMahE0eF7yynwhVzpoGAbQ0jWQ1naUpqNCrcw_&Key-Pair-Id=APKAJO6D4YCMUHCYEOSQ)

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**"History is what it is. When we look at the cruelty and how dire the consequences of what actions took place were, we can't change that."** Mervyn Wright Jr.