

Journal #5264 from sdc 8.12.22

Eight billion trees

UNR Native American Alumni Chapter

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from the American Alliance of Museums

Northern Chumash tribe asks Gov. Newsom to give back Diablo Canyon lands



Eight Million Trees

It's important to stand up for those who may not be able to stand up for themselves.

Click the link in our bio to learn about the more than 8 million trees we've planted so far and each of our 7 planting projects around the world.

[#8billiontrees](#) [#conservation](#) [#savetheplanet](#) [#savetheearth](#) [#savetheanimals](#) [#savethetrees](#)
[#plantatree](#) [#trees](#) [#savetheworld](#) [#animals](#) [#gogreen](#) [#nature](#) [#wildlife](#) [#wildlifeplanet](#)
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[#worktogether](#) [#reuse](#) [#recycle](#) [#sustainableliving](#)

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**Stephanie Wyatt '12**, former president, Native American Alumni Chapter

"We bring Native American youth to campus for cultural and educational events and promote the University in the community. Education is valuable and powerful, and in the New Nevada, Native American kids have access to the tools they need to be leaders in their community. Being a Nevada alumna is integral to who I am as a Native American. That's what building the New Nevada means to me."

The Native American Alumni Chapter was established in the early 1990's. The purpose of the chapter is to bring together the Native American community, Alumni and University by sharing the American Indian culture and heritage on the University campus through traditional events and athletic activities. For the past seven years, the Chapter has coordinated the Mr. & Miss University of Nevada Reno Pow Wow for children ages 3-18 years of age. The chapter believes that education is the key to success for native communities and they encourage youth and their families to experience the University through educational conferences and University sponsored events throughout the year. The Chapter also provides Native American/ Alaska Native students scholarships and support while attending the University. Through our funding efforts the chapter was able to increase our scholarships to \$1,000. On behalf of the Native American Alumni Chapter, we would like to express our gratitude to the University and the Alumni Association for this prestigious award and recognition of our contributions to the University of Nevada and the alumni community.

This Chapter is for all Native American graduates of the University of Nevada, Native American graduates of other institutions of higher education and friends of the Chapter.

The Native American Alumni Chapter fund raises throughout the year to provide scholarships to a Nevada, tribally enrolled student. Each scholarship recipient is awarded \$1,000 toward school fees and books.

[Click here to Join the Native American Alumni Chapter online today!](#) Lifetime chapter memberships are also available at [\\$300 per individual](#) or [\\$500 per couple](#).

Stay in touch with [the Native American Alumni chapter on Facebook!](#)

President: Chelsea O'Daye '11      Email: [codaye@ymail.com](mailto:codaye@ymail.com)      Phone: 775-530-2504  
VP Special Events: Kathleen Wright-Bryan      VP Membership: Brian Wadsworth



**June 8—9, 2023 | NASAI Conference**  
**The US Grant Hotel | San Diego, CA**  
**Call for Proposals**

Submit your 2023 NASAI session proposal by clicking the "Submit a Proposal" button.

**Deadline: October 14, 2022**

**[Submit a Proposal](#)**

### **Sharing Your Knowledge**

The College Board's NASAI: Native American Student Advocacy Institute conference assembles education professionals from across the nation to discuss new solutions and approaches that will help Native students succeed. Share your experiences, creative solutions, and insights by submitting a session proposal that showcases a program or partnership that has a positive impact on students.

We welcome proposals by all professions in education. Because of the wide range of ideas and audiences at NASAI, you should be clear about your topic and your target audience.

### **Program and Schedule Information**

- NASAI will be held June 8–9, 2023, at The US Grant Hotel, San Diego, CA. All concurrent and roundtable sessions will run for 60 minutes.
- The committee will review proposals and make notifications in January 2023.
- If accepted, your session information will be published online in the conference program.

### **Proposal Requirements**

- All sections of the proposal form must be accurate and complete.
- The session title is limited to 75 characters and must accurately describe the session.
- The description must be submitted in a publishable format using proper grammar and spelling and is limited to 1,000 characters, including spaces. The description should be detailed to assist the planning committee in its review.
- Open-ended questions should be fully answered and address session significance and session process.
- The topic you select should be the one your session best aligns with. See topic descriptions below.
- A primary audience must be selected.
- Your proposed content must be engaging, relevant, and interactive.

### **Session Topics**

The following are topics that will be considered for the program. *(These examples aren't intended to be exhaustive.)*

- **Administration, Advocacy, and Policy:** Policies, practices, and resource allocation for federal, state, and district level; policy recommendations, planning, evaluation, and implementation. Staff and community engagement, strategic planning, instructional leadership, adaptive leadership.
- **Admissions:** Admissions policy, college selection, college transfer, issues seen by first-generation students, diversity and international recruitment, student applications, demonstrated interest, and efforts to increase retention.
- **Assessment and Instruction:** STEM, AP®, SAT®, college readiness, instruction techniques, teacher and faculty perspectives, student perspectives, remediation, curriculum and instruction, and summer bridge programs.
- **Counseling:** College transition, student advising, recommendation letters, efforts to increase graduation rates, and building college culture. Best practices, innovation and

trends in college counseling, advisement, academic support and transition, implementation and use of data for the Advanced Placement® Program, the SAT Suite of Assessments, and Khan Academy®. Counseling and advising special populations, including students with disabilities, underrepresented groups, rural students, and LGBTQ+.

- **Educational Equity:** All practices related to improving college access for traditionally underrepresented, students of color, women, rural, and LGBTQ+ students.
- **Financial Aid:** College pricing and affordability, student loan eligibility, debt repayment, FAFSA®, student aid, financial literacy, award letters, financial aid distribution, and topics supporting the student financial aid application process.

### Session Types

- **Concurrent Sessions:** Composed of a single speaker or a panel of education experts and practitioners, concurrent sessions focus on topics of significance to the conference audience. These sessions suggest best practices in education and foster discussion.
- **Roundtable Sessions:** Designed as facilitated discussions on specific topics, these sessions aren't presentations but discussions. They're most successful when attendee participation and interaction is encouraged. Each session usually involves one moderator.
- **Education Summit (Committee Members only):** Education Summit sessions highlight issues of interest across the professions and provide an opportunity for discussion. They give attendees a chance to learn about policies, data, programs, and initiatives that impact their work and support of students.
- **Spotlight Sessions (College Board Staff only):** These 15-minute presentations will highlight programs and initiatives that promote access and equity for students. Hear directly from College Board staff on a program of interest.

### Guidelines and Procedures

- Confirm and then submit a proposal only if you (the submitter) and cospeaker(s) have agreed and secured funding from your institution to register at the discounted speaker rate and are able to attend the conference.
- You can include up to 4 speakers (5 if there's a moderator). A moderator isn't required. Their role is limited to chairing or introducing the session.
- You may be asked for additional materials if your proposal is accepted, including a presentation outline, a résumé or CV, and a headshot for each speaker.
- Submit no more than 2 proposals, either as lead speaker or cospeaker. Get consent before listing other cospeakers. As lead speaker, you're responsible for sharing College Board conference policies and logistics with your cospeakers. If your institution or contact information changes, [contact us](#) to be sure you get all speaker information.
- All session titles and descriptions, along with speaker names, job titles, institutions, and states, are part of the official conference program and will be edited for consistency and accuracy.
- The title and description may be edited to conform to College Board editorial style guidelines.

**Note:** Session proposals promoting the purchase of books, materials, or services won't be considered for the conference program. Because of space and time limitations, not all qualified proposals can be accepted. If your proposal isn't accepted, please consider submitting it next year.

**Native Student Data** When reporting disaggregated data and outcomes by race and ethnicity, it's strongly **recommended that Indigenous student data are included. College Board recognizes that American Indian, Alaska Native, Native Hawaiian, and Pacific Islander students' data regarding access, persistence, and graduation rates may not be disaggregated in large data sets. Indigenous students "are often excluded from institutional data and reporting, omitted from the curriculum, absent from the research and literature, and virtually written out of the higher education story."** \*When Indigenous students are omitted from data reports, their experiences, challenges, and resource needs aren't acknowledged. The phenomenon of the Indigenous "research asterisk" contributes to invisibility and misrepresentation of Indigenous students in higher education. Following the scholarship of Shotton, Lowe, and Waterman, we challenge our colleagues to look beyond the "research asterisk" rhetoric, ask questions, and start a dialogue to better serve Indigenous students.

*\* All quotes extracted from Beyond the Asterisk: Understanding Native Students in Higher Education, edited by Heather J. Shotton, Shelly C. Lowe, and Stephanie J. Waterman.*

### **Conference Logistics Costs**

All speakers must register for the conference—speakers are offered a discount on the conference registration fee. Speakers are responsible for their own travel, hotel arrangements, and expenses. Please submit a session proposal only if you're able to secure funding and are available to present at any time during the conference.

For more detailed information on the conference logistics, visit the Speaker Information page.

### **Contact**

Questions? Contact us at: [nasai@collegeboard.org](mailto:nasai@collegeboard.org).

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## **NARF Archive Categories**

- BOARDING SCHOOL HEALING
- ENVIRONMENTAL PROTECTION & CLIMATE CHANGE
- FEDERAL RECOGNITION OF TRIBAL STATUS
- HUNTING AND FISHING (TREATY RIGHTS, SUBSISTENCE)
- INDIAN LAW ADVANCEMENT (AWARENESS OF INDIAN ISSUES, TRIBAL SUPREME COURT PROJECT, JUDICIARY, LEGISLATION)
- INDIGENOUS PEACEMAKING
- INTELLECTUAL PROPERTY (TRADITIONAL KNOWLEDGE, GENETIC RESOURCES, COLLECTIVE KNOWLEDGE, WIPO)
- MASCOTS, HATE, & NATIVE REPRESENTATION
- NARF NEWS (NARF ANNOUNCEMENTS, PUBLICATIONS, STAFF, BOARD, EVENTS)
- NATIVE LANDS & SACRED PLACES (LAND BACK, TREATY RIGHTS, TRIBAL HOMELANDS, NATIONAL HISTORIC PLACES PROTECTIONS)
- RELIGIOUS AND CULTURAL RIGHTS (RELIGIOUS FREEDOM, SACRED PLACES, REPATRIATION, NAGPRA, GRADUATION)
- RIGHTS OF INDIGENOUS PEOPLES (FPIC, UN DECLARATION, IMPLEMENTATION PROJECT, OAS)
- TRIBAL CHILD WELFARE (ICWA, STATE CHILD WELFARE, TRIBAL COURTS)
- TRIBAL EDUCATION
- TRIBAL SOVEREIGNTY AND JURISDICTION
- TRUST FUND MATTERS
- UNCATEGORIZED
- VIOLENCE AGAINST NATIVE PEOPLE (VAWA, MMIW)
- VOTING AND CIVIL RIGHTS (JURIES, CENSUS, VOTING, REDISTRICTING)
- WATER RIGHTS (SETTLEMENTS, TREATY RIGHTS, WATER QUALITY)

**More Calendar**

**November 2-4** - "Fatherhood is Leadership" National Conference presented by Native American Fatherhood and Families Association. For more information click [here.](#)

**November 3** - **American Indian Chamber of Commerce's One Day Symposium and Awards Luncheon.** Wild Horse Pass Resort and Casinos, Chandler. For more information click [here.](#)

**November 4** - **7th Annual Native American Women's Conference.** Wild Horse Pass Resort and Casino, Phoenix. For more information click [here.](#)

**November 5-6** - **34th Annual Red Mountain Eagle Pow Wow.** Salt River Ballfield. For more information click [here.](#)

**November 5-6** - **9th Annual Women's Prayer Run: A Prayer Journey of Gratitude.** Gila River. For more information contact Renee at (480) 404-2543 or Pamela at (480) 721-0939.

**November 8-9** - **KCLC Annual Native Language Symposium: A Cross Generational Model of Education: Reclaiming Indigenous Education through Teacher Training and School Design.** Fee. Indian Pueblo Cultural Center, Albuquerque. For more information click [here.](#)

**November 18-20** - **41st Annual Orme Dam Victory Days.** Ft. McDowell Yavapai Nation.

**November 29** - **2022 Tribal Health Symposium, Interconnection: Weaving Tradition in Health.** Sheraton Grand at Wild Horse Pass, Chandler. In person. 8:00 a.m.-4:30 p.m. Free. Sponsored by Blue Cross Blue Shield of Arizona. To register, click [here.](#)

**Dec. 1-2: Center for Indian Country Development 2022 CICD Research Summit**  
Join your colleagues at CICD's annual Research Summit. The virtual summit brings together tribal leaders, social science researchers, policymakers, and others to explore the latest policy-relevant research on key questions that matter for Indian Country. The theme of this year's summit is **Unlocking Our Full Economic Potential.** [Learn more and register early](#)

**December 6-9** - **17th National Indian Nations Conference.** Justice for victims of crime. Palm Springs. For more information click [here.](#)

**December 10** - **45th Annual Indian Market,** Pueblo Grande. For more information click [here.](#)

**December 14-16** - **12th National First Nations Women's Health Conference.** Hilton Hotel Cairns Queensland. For more information click [here.](#)

**December 14-18** - **All Nations Southwest Intertribal Pow Wow.** Phoenix.

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Examples of finds with antiquity dealers

<https://static1.squarespace.com/static/5fc4471740f1034a5cbea1cb/t/62e052df0e97a8392a0957b4/1658868455524/July+2022+Unsold+Lots+Catalog.pdf>

Lot# 4008, Double Saddle Blanket [151566] Price: \$130 HWAC# 151566

Lot# 4012, Framed Photo Plate of John-Abbott Osage by Curtis [152134] Price: \$200 HWAC# 152134

Lot# 4018, Native American Prints by E.S. Curtis [153624] Price: \$600 HWAC# 153624

Lot# 4023, Arapaho Chief Powder Face on CDV Card 1870 [151253] Price: \$150 HWAC# 151253

Lot# 4039, Indian Woman with Child by H.C. Chaufy Stroud, O.T. [151251] Price: \$150 HWAC# 151251

Lot# 4043, CDV Card of Hitress an Indian Woman by John A. Scholten [151248] Price: \$150 HWAC# 151248

Lot# 4046, Old Bets Sioux Squaw CDV Card [151245] Price: \$150 HWAC# 151245

Lot# 4048, Stereo View of Navajo Indians, Undated [151222] Price: \$50 HWAC# 151222

Lot# 4050, Indian Attacks Illustrations [151151] Price: \$150 HWAC# 151151

Lot# 4052, Native American Art Print; 1996 [153635] Price: \$100 HWAC# 153635

Lot# 4054, Buffalo Bill Cody CDV by the Theatrical Photography Company [152250] Price: \$10000 HWAC# 152250

Lot# 4055, Frank James Autograph, Brother of Jessie James [152566] Price: \$1000 HWAC# 152566

Lot# 4056, Miller Bros. 101 Ranch Performer's Beaded Gun Belt [153633] Price: \$10000 HWAC# 153633

Lot# 4057, Miller Bros. Wild West Show Poster; c. 1900s-1920s [153634] Price: \$2500 HWAC# 153634

Lot# 4058, Framed 101 Ranch Real Wild West Poster [152172] Price: \$2500 HWAC# 152172

Lot# 4059, Framed 101 Ranch Wild West Show Lithograph [152173] Price: \$1500 HWAC# 152173

Lot# 4091, Cowboy and Indian Stereoviews (2); c. 1880-1900s [151403] Price: \$30 HWAC# 151403

<https://www.holabirdamericana.com/gary-bracken-collection>

Oklahoma, Oklahoma Territory and Indian Territory:

- approximate 2500 different tokens
- embossed bottle collection with Hutch sodas a specialty
- massive stoneware jug collection
- Postal history collection
- Letters and billheads
- 101 Ranch collection
- Oklahoma advertising

GAO Final Report TRIBAL BROADBAND: National Strategy and Coordination Framework Needed to Increase Access (PIH-2161/104421)

The General Accounting Office's Final Report is relevant to the **ConnectHome** initiative and provides helpful information to increase Tribal Broadband Access. Link: ^[PDF][GAO-22-104421, Tribal Broadband: National Strategy ...](#)

Also, below is the **Cox Connect to Compete** link that provides a discounted internet program for students.

https://www.cox.com/residential/internet/connect2compete.html?utm_id=lfo_sem_goog_sitelink_nc_c2c&sc_id=lfo_sem_goog_sitelink_nc_c2c&&ca.cr=609283363918&ca.kw=cox&ca.mt=p&ca.mp=Google&cb.device=c&ca.target=kwd-119713942&SRCHCAMPAIGN=COX_SEM_STD_NC_Gen+-+West_PST_Brand+Phrase_Google_Desktop&SRCHKW=cox&ds_kid=43700072015745839&gclid=EAlQobChMk8mGmemM-QIV7RvUAR3cngyIEAAYASABEgIcWfD_BwE&gclsrc=aw.ds

It was only until this day,
August 11, 1978
44 years ago that Native
people were legally
allowed to practice
ceremonies.
The American Indian
Religious Freedom Act
was passed this day.

EEOC LAUNCHES NEW WEBPAGE FOR TRIBAL PROGRAMS

The U.S. Equal Employment Opportunity Commission's (EEOC) Office of Field Programs has launched a new webpage for its tribal programs. The [webpage](#) is a consolidated resource for information about the EEOC's work with Native Americans and Alaska Natives. It contains background about the EEOC's long-time partnership with Tribal Employment Rights Offices (TEROs), President Biden's Tribal Consultation memorandum and the EEOC's Tribal Consultation Process as well as other related information. TEROs serve as an essential liaison between tribes and the EEOC. When an individual experiences employment discrimination on

or near Tribal lands, TEROs are prepared to respond and refer cases to the EEOC when necessary. The EEOC also provides financial support for TEROs to protect the workplace rights of American Indians and Alaska Natives. TEROs that are interested in engaging with the EEOC can reach out to SLTP@eoc.gov. To view the full tribal programs webpage, visit <https://www.eoc.gov/tribal-programs>.

EPA Announces up to \$50 Million available for new EJ Thriving Communities Technical Assistance Centers!

Pre-application Assistance Webinar scheduled for August 16, 2022, for interested applicants to hear about the program and ask general questions.

The U.S. Environmental Protection Agency (EPA) has announced the availability of up to \$50 million in grant funding to establish the Environmental Justice Thriving Communities Technical Assistance Centers (EJ TCTAC) program. EPA is partnering with the Department of Energy (DOE) to provide funding for 5 – 10 centers across the nation supporting underserved communities, including rural and remote communities.

The Thriving Communities Centers will provide technical assistance, training, and capacity-building support to communities with environmental justice and energy concerns. They will also assist with navigating federal systems such as [Grants.gov](https://www.grants.gov) and [SAM.gov](https://www.sam.gov), effectively managing and leveraging grant funding, assistance with writing grant proposals, and translation and interpretation services for limited English-speaking participants.

Eligibility

This opportunity is available to public and private universities and colleges; public and private nonprofit institutions/organizations; and intertribal consortia.

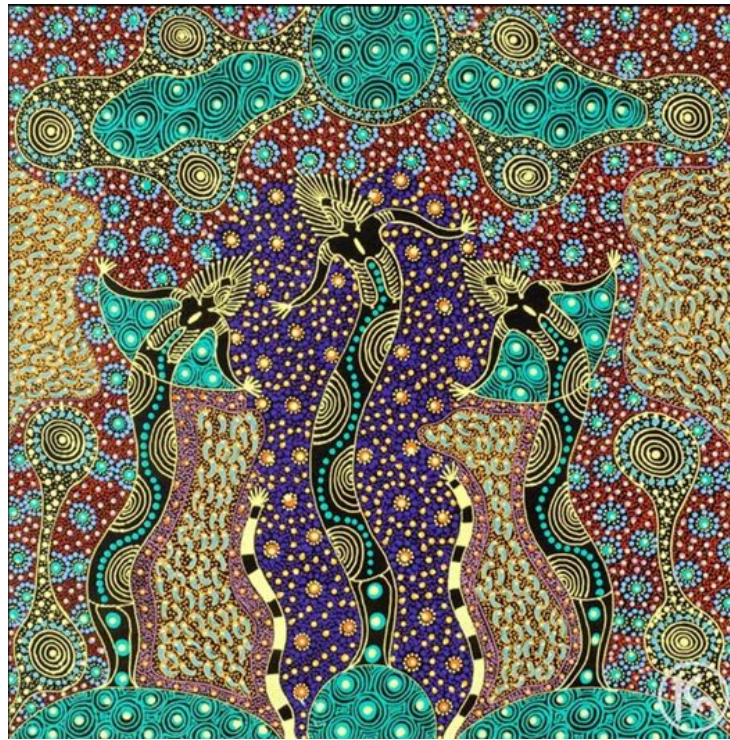
Pre-application Assistance Webinars

Applicants are invited to participate in webinars with EPA and DOE to address questions about the EJ TCTAC Program. A recording of each webinar will be posted for those who cannot attend the live webinars and for reference purposes when preparing applications. The webinar dates and times are as follows:

1. August 16, 2022, from 2:00 PM – 3:30 PM (Eastern Time).
2. August 25, 2022, from 2:00 PM – 3:30 PM (Eastern Time).

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[Charter for Compassion: August 8 was International Day of the World's Indigenous People](#)



*“Our spirituality is oneness and an interconnectedness with all that lives and breathes, even with all that does not live or breathe.”* – Mudrooroo

[#compassion](#) [#WeAreOne](#) [#spirituality](#) [#life](#) [#oneness](#)

Artist: Colleen Wallace, aboriginal Australian, Nungarrayi

Source: Celebration of Female Art in History

<https://charterforcompassion.org>

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from the American Alliance of Museums: Toolkits & Guides

- [From the Ground Up: A Toolkit for Starting a Museum](#)
- [Designing a Museum Volunteer Program](#)
- [Reopening Starter Kit for Museums](#)
- [Mastering Your Museum’s Core Documents](#)
- [Speaking Up: Museum Advocacy in Action](#)
- [Strategic Foresight: A Toolkit](#)

Northern Chumash tribe asks Gov. Newsom to give back Diablo Canyon lands

<https://www.sanluisobispo.com/news/local/environment/article264349321.html>

This is how we [#DisruptAging](#) -get busy



[#sundayinspiration](#)

Australian First Nation artist Loongkoonan started painting at 95, pictured exhibiting her work age 105

