Journal #5292 from sdc

9.21.22

Morning from the Navajo Nation Indians, Outlaws and Angie Debo Tlingit & Haida Who Will Teach my Son? Magnetism and the Art of Engagement From Assemblyman PK o'Neill Letters survive, though author did not, from 1862 U.S.-Dakota War For hours of dancing Scientists discover bacteria that can use light to "breathe' electricity Here are the best places in America for teachers **Public Lands Curriculum** EPA Environmental Justice and Civil Rights in Permitting Frequently Asked Questions Oral Histories from Great Basin Indian Archives **Cherokee Women and Their Important Roles** Here is my classroom library How government is learning to cooperate with Minnesota's tribal nations Opinion: The country that is showing the world how to save water The World's Largest Collection of Standing Totem Poles Keeps Getting Bigger Pat Bellanger Benson Scott



<u>Darnell Benally</u> Good morning from the beautiful Navajo Nation.

Indians, Outlaws and Angie Debo

https://archive.org/details/american-experience_20220511/American+Experience+-+S01E03+-+**Indians%2C+Outlaws%2C+and+Angie+Debo**+(October+18%2C+1988).mp4

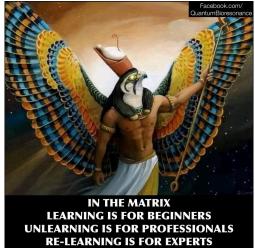


<u>Tlingit & Haida</u>

<u>#TBT</u> Sitka Training School

Young women of the Sitka Training School pose for this photograph, taken circa 1892. For many years the Sitka Training School provided the only secondary and vocational education available to Alaskan Natives. Founded in 1882 by Sheldon Jackson, and later renamed in his honor, the school became a fully accredited four-year college.

The campus is now home to the Sitka Sound Science Center, the Sitka Summer Music Festival, Outer Coast College, and the Sitka Fine Arts Camp. Groups have launched restoration efforts of several buildings, which will remain true to its jerkin-head gable roof design under conditions of its status as a National Historic Landmark.





2:02 Now playing

"Who Will Teach My Son", part of "Our"Story: 400 Years of Wampanoag History



Plymouth 400, Inc.

The first chapter of "Our"Story details the 1614 kidnapping of twenty Wampanoag men from Patuxet, the Wampanoag village that ...

Magnetism and the Art of Engagement

By Anne Bergeron

What is it about some museums that makes them so appealing, easily able to attract the visitors and resources to sustain themselves? For the authors of a 2013 book from AAM Press, the answer is not a mystery, but a replicable art and science. Read an excerpt from the book that explains their philosophy and the six practices they identify as common to magnetic museums.

Read more »

From Assemblyman PK O'Neil:

Over the next several emails I will discuss various topics of concern, Ballot Questions, submitted Bill Draft Requests (BDRs) along with topics of concern.

The topic for this week is Water. Not the Colorado River Compact and what Las Vegas is doing to address their water parameters but what you can do locally. As you are all aware of Nevada is the driest of the 50 States. The way Mother Nature has been acting over the last few years, I don't think it is going to change much.

Agricultural usage is one of the biggest draws on both the Surface (what you see) and Ground (wells, aquifers) water. The ranchers have a good understanding of our climate's limitations. They are actively participating in watering schemes using technology to stretch the precious resource.

Mining operations are also working diligently at conservation.

So, let's talk locally on what we can do right here at home. The Carson Water Sub-Conservancy District's 2022 Campaign, "I am Carson Watershed" has created PSAs to engage and inform us

on actions we can take at home to contribute to healthier watershed and reduce polluted runoff. You can learn about the campaign and view their latest PSA, "Make Your Yard a Sponge" <u>here</u>.

Northern Nevada must start taking water and its availability much more seriously. I have been talking about the topic for some time now, particularly when I get my water bill every month and have seen the increases over the years. Nancy and I have decreased our green grass area and utilized drought tolerant plants for landscaping. Carson City and the surrounding counties are actively involved with water usage and conservation. It is something we all must be aware of and discuss to find reasonable solutions.

Letters survive, though author did not, from 1862 U.S.-Dakota War

https://www.startribune.com/letters-survive-though-author-did-notfrom-1862-u-s-dakota-war/600207755/

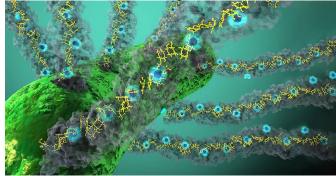
For hours of dancing go to the U-tube page on which this is; click on the displays on the right.



click on pic to activate

An Aztec dance display by an Aztec group at Duncarron Medieval Village and hill fort near Stirling in Scotland. This was part of the 'Spirits of Duncarron' event organised and hosted by the Clanranald Trust for Scotland, who have been developing this site for many years. (Now an annual event)

https://www.scotland.org/events/edinburgh-festivals/the-royal-edinburgh-military-tattoo



Researcher are now looking to make the most of this new discovery.

interestingengineering.com

Scientists discover bacteria that can use light to 'breathe' electricity Yale researchers have found that bacteria buried underground have developed a way to respire by "breathing minerals" through tiny protein filaments called nanowires. This process can be amplified by light producing electricity.



Here are the best places in America for teachers

Lack of respect from the public for their profession, limited resources, and low pay are three of the biggest challenges teachers face today, according to a new report. by <u>Adam Barnes</u> | Sep. 19, 2022

https://thehill.com/changing-america/enrichment/education/3650639-here-are-the-best-places-in-america-for-teachers/?

fbclid=IwAR1Q9tzz98c1nFZe59edDP5eeLEkNTp2ARfHibstd0gliIrUUEskvD5V6ZY

<u>Check out the new edition of our Public Lands Curriculum, an</u> <u>educational resource for guiding educators, youth leaders,</u> <u>government agencies and anyone interested in learning more about</u> environmental justice and our planet.

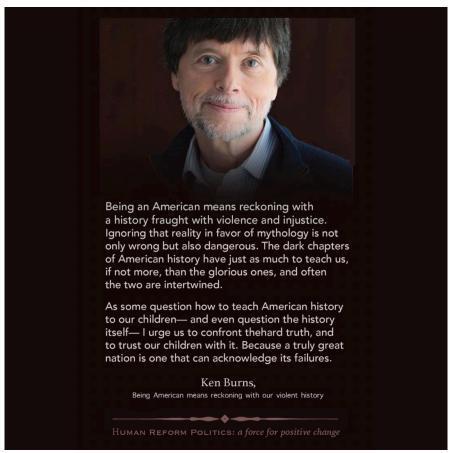
For too long, the conservation narrative has upheld a skewed version of this history, focused on celebrating predominantly white men for discovering and protecting pristine, untouched wilderness. It leaves out atrocities against Native Americans, the original and long-time inhabitants and stewards of these places; acknowledgment of racial segregation and discrimination on public lands; and the contributions of Black, Indigenous and people of color to the conservation movement.

Understanding the past is how we make meaningful and equitable change moving forward. Learn more about the Public Lands Curriculum here!

Thank you,

The Wilderness Society

Check out the Public Lands Curriculum



EPA Environmental Justice and Civil Rights in Permitting Frequently Asked Questions (FAQs)

For far too long, communities across our country have faced environmental injustices and have borne the brunt of toxic pollution. As part of EPA's effort to address environmental justice concerns, the agency is making available a set of FAQs to help federal agencies understand how they can integrate environmental justice and civil rights into environmental permitting processes.

The Environmental Justice and Civil Rights in Permitting FAQs provides information to EPA, federal, tribal, state, and local environmental permitting programs on how to integrate EJ into their permitting processes. It also outlines how recipients of EPA financial assistance are obligated to comply with federal civil rights statutes, including Title VI of the Civil Rights Act of 1964, in their permitting processes.

The Interim "Environmental Justice and Civil Rights in Permitting Frequently Asked Questions" document can be found at https://www.epa.gov/system/files/documents/2022-08/ EJ%20and%20CR%20in%20PERMITTING%20FAQs%20508%20compliant.pdf

* These FAQs do not change existing policy or obligations to comply with applicable laws or create new legal rights or responsibilities. *





11:05 Now playingA Point in Time Clip | Native Americans in NevadaVegas PBS



27:57 Now playing Theresa Sam - Western Shoshone Oral History



Floyd Collins - click on pic



27:26 Now playing **Doris Allison - Western Shoshone Oral History**

I FIND MYSELF WORRYING MOST THAT WHEN WE HAND OUR **CHILDREN PHONES WE STEAL** THEIR BOREDOM FROM THEM. AS A RESULT, WE ARE RAISING A **GENERATION OF WRITERS WHO** WILL NEVER START WRITING, **ARTISTS WHO WILL NEVER** START DOODLING, CHEFS WHO WILL NEVER MAKE A MESS OF THE KITCHEN, ATHLETES WHO WILL NEVER KICK A BALL AGAINST A WALL, MUSICIANS WHO WILL NEVER PICK UP THEIR **AUNT'S GUITAR AND START** STRUMMING.

GLENNON DOYLE, UNTAMED



World Natural Beauty ·



Heidi Barlese added a new photo.

Stories of this place, there's a snake living under there, and we (Indians) aren't supposed to go up there. It will take a life every now and then...this is the story I've heard. Just wished I listened to my teacher more. He also showed me the mountain where Shoshone country begins. Handgame tales/ trails.

Native American Dna Store - Cherokee Women and Their Important Roles:

Women in the Cherokee society were equal to men. They could earn the title of War Women and sit in councils as equals. This privilege led an Irishman named Adair who traded with the Cherokee from 1736-1743 to accuse the Cherokee of having a "petticoat government".

Clan kinship followed the mother's side of the family. The children grew up in the mother's house, and it was the duty of an uncle on the mother's side to teach the boys how to hunt, fish, and perform certain tribal duties. The women owned the houses and their furnishings. Marriages were carefully negotiated, but if a woman decided to divorce her spouse, she simply placed his belongings outside the house. Cherokee women also worked hard. They cared for the children, cooked, tended the house, tanned skins, wove baskets, and cultivated the fields. Men helped with some household chores like sewing, but they spent most of their time hunting.

Cherokee girls learned by example how to be warriors and healers. They learned to weave baskets, tell stories, trade, and dance. They became mothers and wives, and learned their heritage. The Cherokee learned to adapt, and the women were the core of the Cherokee.





Mary Katherine Backstrom

"Here is my classroom library. This is over 1,600 books chosen for my elementary students. This is over a decade and thousands of dollars and countless donations of collecting. This is my students' favorite place to go in my classroom. This is where I go when I have a reluctant reader to find something just right to spark their interest.

According to the state of Texas, this is dangerous. This is a place where children may be indoctrinated or exposed to inappropriate content. This is just one more area where teachers cannot be trusted as educational experts. This is a battleground.

By November, every single teacher in my district, no matter their grade or subject, has to enter the title, author, and year published for every book in their classroom into a spreadsheet. Then we have to go through a painstaking process to vet each and every book---even if we've read them, even if we grew up reading them---to make sure that "real experts" have determined that the book content is appropriate for the age level we teach, and also enter that data. Over the summer, I took every one of these books home and scanned them into my own library system. All I had to do was scan the barcode on the back. This process alone took me over 6 hours. With this new process, each book alone will take a few minutes.

So what am I going to do? I already don't have on-contract time to do all the things we are required to do. What I'm going to do is box up every one of these books and put them away. And these shelves will be bare. I won't be the only one putting away all of my books. Classrooms across Texas will be bare of libraries because of this.

I ugly-cried this morning. One of my favorite things about my job is getting emails from parents telling me how enthusiastically their child is now reading at home.

How are kids going to learn to love to read if they can't hold books in their hands? Putting barriers between kids and books is one of the worst things I can think of.

And here's the real kicker: they already have the world at their fingertips. They can find ANY illicit material they want on the smartphones and tablets they are parked in front of constantly. Sure, there are some vigilant parents who make sure their children are never exposed to anything they don't want them to see. And while these parents could have chosen to take their kids to the public libraries themselves and choose books they deem appropriate, instead they chose to raise up their voices against teachers like me and decide that everyone's child should be restricted; every child should have to live up to whatever standards they have chosen for their own children. They've made it clear they think we're all in this profession to tarnish and brainwash their children. This TINY minority of people are the ones who are making things like this happen. And just like with everything else in our under-funded, under-respected, over-worked, under-paid, under-staffed industry, we're probably all going to roll over and take it. And more teachers will continue to quit.

I LOVE my students. I would NEVER put anything in my classroom library that I thought might expose them to something inappropriate or too mature. I know I can get parent volunteers to come in and donate their time to help me catalog my extensive collection. But what I'm really mourning is the absolute lack of trust in highly-trained educators who have poured their souls into this profession and the children of people who believe we're indoctrinating them. How much more of this can we withstand?"

by Emily Clay shared with permission

How government is learning to cooperate with Minnesota's tribal nations | MinnPost https://www.minnpost.com/environment/2022/09/how-government-islearning-to-cooperate-with-minnesotas-tribal-nations/

Opinion: The country that is showing the world how to save water

Opinion by Seth M. Siegel https://www.cnn.com/2022/09/19/opinions/water-climate-crisis-farm-drought-israelsiegel/index.html



Pat Bellanger: A half century of fighting for Indigenous rights | MinnPost https://www.minnpost.com/mnopedia/2022/09/pat-bellanger-a-halfcentury-of-fighting-for-indigenous-rights/

