# Journal #5326 from sdc 11.8.22

Today is ominous

"That's the way the Indians do it..."

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# <u>American Native Indians</u> "That's the way the Indians do it..."

In today's mainstream society, there is a growing interest in Aboriginal culture and spirituality, and in a return to simpler ways and times. However, as people begin to search out information about these cultures, many have a tendency to take any facts they learn and apply them to all Aboriginal cultures, as though there was only one universal Aboriginal culture across all of North America and Meso-America.

In truth, there was and is a rich variety of Aboriginal cultures. From the peoples of the Northwest coast with their distinctive art and dependence on the sea, to the Plains peoples and their tipis, to the Innu people and their kayaks and igloos, each Nation developed in a way that suited their location and resources. In addition, each Nation received from the spirit world those ceremonies and traditions that they needed in order to live their lives in the best possible way for them. While there are many common threads that connect these cultures and traditions, there are many small nuances that make them special and unique to each people.

As an example, consider the simple Medicine Wheel. Here is a symbol that is found in the traditions of many First Nations, and which has come to be a generally-recognized symbol of Native cultures. The concept is simple: a circle divided into four quadrants, each with one of the four colours of man: Red, White, Black and Yellow. However, there are nuances: in the Mi'kmaw culture, whose traditions I follow, the colours are placed as follows: White to the East, Yellow to the South, Red to the West, and Black to the North. Other Nations, however, place them in a different order; still others add Blue and Green for the sky and earth; and some nations do not have the Medicine Wheel symbol at all. In each case, the tradition (or lack of it) is appropriate for that Nation, and is not considered incorrect by any other Nation. In my experience, each culture honours the differences of the others, and enjoy comparing beliefs as a way to understand and appreciate each other more deeply.

In a way, it is surprising that we can be so quick to paint everyone with the same brush. Consider Europe: it occupies a much smaller area than North America, yet we know that it is full of vibrant and distinct cultures. We do not expect people from France to be the same as people from Norway or Germany or Greece; we know that they have their own cultures and traditions. By the same token, we should not expect the Sioux to be the same as the Cree, or the Nootka to be the same as the Hopi; each is its own culture, with its own traditions and practices.

The main problem, of course, is that much of mainstream society bases their understanding of native cultures on movies and television. We must remember that most of this material is intended purely for entertainment, and usually very little effort is devoted to ensuring that the culture is being portrayed accurately. As I have said on many occasions: any resemblance between the Hollywood First Nation and real life is purely coincidental!

Unfortunately, this problem even extends into many of our First Nations. Here in Canada, many Nations lost much of their traditional knowledge thanks to the infamous government boarding schools. Now, as these Nations try to reclaim their heritage, many are adopting ceremonies and practices that rightfully belong elsewhere. This can lead to further loss of their own culture, and to a great deal of confusion caused by potentially conflicting beliefs. As an example, there is a

growing circle of Mi'kmaw people who have adopted the Sundance from the plains Nations. The Sundance was originally intended to honour the buffalo, which we have never had here in the Maritimes. Because the Sundance tradition is not strongly rooted in the Mi'kmaw culture, it is also being changed by the adoption: I have heard a Mi'kmaw Sundancer claim that nobody can become a Medicine Person for the Mi'kmaq unless they have completed a full commitment to the Sundance. Apparently the Mi'kmaq have been doing it wrong for over ten thousand years. However, in the Plains culture there is no such belief attached to the Sundance. In this case, the adoption of someone else's tradition has created confusion and, worse yet, has created rifts between different segments of a Nation.

Thus, we must always remember that each First Nation had its own unique culture, and we should not assume that any other Nation had the same beliefs, traditions or practices. The desire to learn is wonderful, but we must treat each facet of each culture as belonging to that culture alone, unless we know for certain that it applies elsewhere. We must learn to deliberately look for and celebrate our differences, so that we learn to appreciate the uniqueness of our own cultures, and those of others. If we can all do that, we will never again hear someone say, "That's the way the Indians do it."



## **Tribal Justice:**

https://bja.ojp.gov/topics/tribal-justice? utm\_campaign=news\_2022&utm\_content=native\_american\_heritage\_month&utm\_source=news frombja

# The Library's Jefferson Building: 125 Years Old and Loving It November 3, 2022 by Wendi Maloney

<u>Design for Library's Jefferson Building</u>, between . Smithmeyer and Pelz. Prints and Photographs Division.

The morning of Nov. 1, 1897, dawned warmish and wet in Washington, D.C. — heavy rains were predicted through the evening. But the gray skies failed to dampen the spirits of readers anticipating a long-awaited event: the opening of the new and

 $\frac{https://blogs.loc.gov/loc/2022/11/the-librarys-jefferson-building-125-years-old-and-loving-it/?}{loclr=ealocbABC13-Charly\ Edsitty}$ 

# ች Happy Native American Heritage Month!

I am a Diné (Navajo) woman.

I'm from the Yucca Fruit clan (Haashk'ąą hodzohí), born for the Water's Edge Clan (Tábaahá). My maternal grandfather is Red House clan (Kinłichii'nii) & my paternal grandfather is Towering House clan (Kinyaa'áanii).

I am one of a very small, but mighty group of Native American journalists in TV news!

I am blessed to call Houston home for almost 5 years!

🍱 The majority of my family live on dinébikéyah aka Navajo land (mostly AZ & NM).

I can speak a little of my Indigenous language & I am always working towards expanding my vocabulary.

I grew up & went to school in Glendale, AZ.

I was usually the only Native kid in class.

Many weekends & holidays were spent driving 6 hours to visit family.

I spent a lot of time with my maternal grandparents. I love them & miss them all the time.

My comfort food is mutton stew with dumplings & hot frybread.

A cultural teaching I try to live by: Hozho Naasha or "Walk in beauty".

I am just one example of a very diverse community of Native people across our country!

We come from different places, traditions & beliefs — all of us are unique!

Thanks for reading!



1966 Nov 8 Ballot Question 1, a legislatively referred constitutional amendment approved by the voters, 90,241 to 13,614. The measure proposed amending Section 7 of Article of the Nevada Constitution. (Ouiz of the Day!)

#### **GrantStation**

# **National Opportunities**

## **Funds Promote Community Reading Programs**

The NEA Big Read is a reading program that brings communities together around the shared activity of reading and discussing a selected book title.

# **Conflict Resolution Education for Children Supported**

The JAMS Foundation/ACR Initiative for Students and Youth provides funding for conflict prevention and dispute resolution programs for pre-K-12 students and for adults working with youth populations in ways that directly transfer conflict resolution education skills from adults to youth.

## In-Kind Online Advertising Provided for Nonprofits in the U.S. and Other Countries

Google Ad Grants helps nonprofits in the U.S. and many additional countries share their causes with the world.

#### **Grants Expand Youth Access to Baseball and Softball**

The MLB-MLBPA Youth Development Foundation seeks to increase participation in and expand access to youth baseball and softball across the United States and internationally.

## **Regional Opportunities**

## **Support Advances Education for Incarcerated People in California**

The Michelson 20MM Foundation's Smart Justice Spark Grants seek to help individuals and communities impacted by the criminal justice system forge a brighter, more prosperous future through educational attainment.

## Social Justice Organizing Funded in New England

Haymarket People's Fund is committed to strengthening the movement for social justice in New England.

## **Grants Address Hurricane's Impact on People Living With HIV in Puerto Rico**

The Relief, Recovery and Resilience Fund is providing support to organizations serving people living with and vulnerable to HIV/AIDS in Puerto Rico that are experiencing challenges meeting their community's needs due to the impacts of Hurricane Fiona.

#### **Organizations Serving Oklahomans Supported**

Sarkeys Foundation provides support to nonprofit organizations headquartered and providing services in Oklahoma.

#### **Federal Opportunities**

## **Program Supports Historic Properties and Collections**

Save America's Treasures grants from the Historic Preservation Fund provide preservation or conservation assistance to nationally significant historic properties and collections.

#### **Grants Available for Media Projects**

The Media Projects program supports the development, production, and distribution of radio programs, podcasts, documentary films, and documentary film series that engage general audiences with humanities ideas in creative and appealing ways.

#### **Brady Education Foundation**

The Brady Education Foundation seeks to close educational opportunity gaps throughout the U.S. associated with race, ethnicity, and family income. The Foundation pursues its mission by promoting collaboration among researchers, educators, and other stakeholders via the funding of research and program evaluations that have the potential of informing private funders and public policy. Learn more about the funding guidelines and application process.

## **Applied Materials Foundation and Corporate Contributions Program**

The Applied Materials Foundation and Corporate Contributions Program assists nonprofit organizations that benefit communities where the company has operations, including locations in Arizona, California, Idaho, Massachusetts, Michigan, Montana, New York, Oregon, Texas, Utah, and Virginia. Interests include education, arts and culture, civic engagement, and the environment. Learn more about the funding guidelines and application process.

#### **Seeds of Wisdom**

The mission of Seeds of Wisdom is to ensure the continuance of Indigenous wisdom traditions and to expand awareness of how and why these worldviews and their embodied values are crucial to modern society. The Protecting the Sacred program invests in grassroots projects and programs around the world that support Indigenous wisdom-keepers, knowledge-holders, and their communities in strengthening and revitalizing their cultural practices, language, ceremony, sacred teachings, and lifeways. Learn more about the funding guidelines and application process.

#### **Tribal Transportation Program Safety Funds**

#### **U.S. Department of Transportation (DOT)**

DOT's Office of Federal Lands Highway offers funding for tribal governments for the purposes of transportation projects related to safety, safety planning and safety/infrastructure. **Application Deadline: 1/15/2023** 

#### FY 2023 AmeriCorps State and National Native Nations Planning Grants

#### **AmeriCorps**

AmeriCorps planning grants provide support to a grant recipient to develop an AmeriCorps program that will engage AmeriCorps members in implementing evidence-based interventions to solve community problems. **Application Deadline:** 4/5/2023

#### **Prepare Now for Upcoming Grants!**

The new opportunities under the Bipartisan Infrastructure Law, including funding for solid waste infrastructure and education and outreach, will be available later this year. Start preparing now as it can take more than a month to get a <a href="SAM.gov">SAM.gov</a> identification number if you don't have one!

Learn what you can do now by visiting this new web page: <u>Prepare for a Grant Application</u> at <a href="https://www.epa.gov/rcra/prepare-grant-application">https://www.epa.gov/rcra/prepare-grant-application</a> Stay connected to learn about upcoming grant webinars. Let us know if you require any accommodations by email: <a href="mailto:meetings@erg.com">meetings@erg.com</a>.

Good morning Shayne. Thank you for including the piece about Thomas Jefferson. In my youthful education I was taught about this individual as a leader of this nation. I felt fortunate to visit Monticello and see his monument in D.C. I even purchased from the U.S. Mint a replica of the Peace Medal given to tribal leaders. But a few years ago in my travels I stumbled across a reference of President Jefferson corresponding with then Senator Andrew Jackson. I have yet to follow through in my research but my view of Thomas Jefferson has changed. Now you have posted this article.

I am now feeling more of a loss because a systematic sinister and continuous plan was and is being place at the heart of who we are. That Peace Medal to me (my opinion alone) is now a symbol of lies and deceit as it now awkwardly sits on my bookshelf. My hypothesis of the correspondence between Jefferson and Jackson had to do with Indian Policy. Today, my tribe awaits its fate in relationship to the Colorado River. Last year we were told that we could only receive 10% of our water from the power deciders.

However, I do not give up the fight. I seek what is the essence of my ancestors by immersing myself in a language certificate program for our three tribes to try to sustain our Ute language. Up to a year ago I did not speak my language, now I am training with and listening to fluent speakers. This program is co-supported by Fort Lewis College. I am an elder, in my professional career I protected public lands across America, from Hawaii, Alaska, to Minnesota (everywhere in between). I have been told that only 5% of individuals who are over 40 years of age can realistically expect to be able to speak their ancestral language fluently after they start to learn. One might say that is crushing odds, but my view is that I want to meet that 5%. Many times I have been told that it can't be done, and many times I have stepped up to succeed by passing what I have been told. Again thank you for your work.

Donald Whyte, Ute Mountain Ute Elder Scout

Ret. NPS-Chief Ranger (last duty station- Chaco Cultural National Historical Park) How Would

#### Additional comments:

Thinking now? I recall standing at TJ gravesite where it is noted that he wanted to be remembered at the founder of the University of Virginia with no reference to him being President. Hmmm. If you would not mind. I would like to submit another story about a location near Boston, called Deer Island.

People, places, events that some may know a piece of a specific time. To me it speaks about the King Philip War, Wellesley College, detention camp, Zuni religious leaders, Frank H. Cushing. Today the land is the waste water facility for the greater Boston Area. I have walked this area and read accounts of what the place meant to the people throughout time.

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Another thought. I just attended a lecture about the 1850 Compromise Map. What was surprising were the map gathering expeditions with Fremont, Gunnison, Simpson, plus others exploring the west. All that data was eventually put on one map. 1850 had a lot of things going on but I thought about how tribes in the plains and further west in the 1860/70's went through the treaty making process. The new people had a very good idea by then of what they essentially wanted. Was the treaty process a paper exercise of smoke and mirrors? The true goal how quickly can we remove the Indian. Forgive me, but I am wandering.

# **How Would Crazy Horse See His Legacy?**

Perhaps no Native American is more admired for military acumen than the Lakota leader. But is that how he wanted to be remembered?

Pekka Hämäläinen

"Most Americans know of Crazy Horse's reputation as a fierce combatant, but a close study of his character by the Lakota historian Joseph M. Marshall III over the last three decades suggests that this legendary warrior, who almost always outwitted his opponents, was a surprisingly humble man. He was an introvert prone to low moods and self-doubt, who dressed plainly and shied away from social gatherings and did not participate in the Lakota ritual waktoglakapi, in which warriors recounted their exploits. Such reticence makes him something of an elusive figure, for all his fame. Indeed, he sometimes seemed to think that he was good at little else besides warfare, as Marshall found by collecting oral histories and scouring archives. Oglalas considered him a great general, but he never donned the war bonnet, the honorific feathered headgear worn by military leaders, which he would have deserved many times over. "

For more: https://www.smithsonianmag.com/history/crazy-horse-see-legacy-180981017/? utm\_source=smithsoniandaily&utm\_medium=email&utm\_campaign=20221102daily-responsive&spMailingID=47589352&spUserID=OTYyNTc5MzkyMTQyS0&spJobID=2340292 438&spReportId=MjM0MDI5MjQzOAS2

# The New Science of Our Ancient Bond With Dogs

A growing number of researchers are hot on the trail of a surprisingly profound question: What makes dogs such good companions? It turns out studying dogs to find out how they learn can teach you and me what it means to be human.

https://www.smithsonianmag.com/science-nature/new-science-ancient-bond-with-dogs-180976226/?

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# This Coral Reef Resurrected Itself - and Showed Scientists How to Replicate It

Jonaki Mehta, Ailsa Chang and Ashley Brown, NPR

Excerpt: "The largest animals on Earth are having their health jeopardized by some of the smallest manmade objects."

**READ MORE** 

# Major glaciers, including in Yosemite and Kilimanjaro, will be gone within 23 years due to climate change, U.N. report warns

CBS News, 11/3/22 - One-third of the world's most iconic glaciers have been "condemned to disappear" within 23 years, according to a new report by the United Nations Educational, Scientific and Cultural Organization (UNESCO). The fate of these glaciers, which include those in Yosemite, Yellowstone and the Dolomites, is all but sure, UNESCO warned, as carbon emissions cause them to rapidly deteriorate.

#### 'Death in the family.' California tribe anguished as water, sacred fish vanish from rivers

The Sacramento Bee, 11/3/22 - Carrying a pair of 20-foot wooden poles with a net strung between them, Ron Reed shimmied above the Klamath River across wooden boards perched between slippery boulders. He paused and stared into the white foam. With a lunge, Reed, a 60-year-old fisherman who belongs to the Karuk Tribe, thrust his dip net into the Klamath's swirling current.

# **Library Books Thrown Away: We Are The Solution**

https://blog.betterworldbooks.com/2011/10/20/library-books-thrown-away-we-are-the-solution/

When you finish the article, click on "home".

"A book is not only a friend, it makes friends for you. When you have possessed a book with mind and spirit, you are enriched. But when you pass it on you are enriched threefold."

— Henry Miller The Books In My Life (1969)

# What is BookCrossing?

It's the World's Library. It's a smart social networking site. It's a celebration of literature and a place where books get new life. BookCrossing is the act of giving a book a unique identity so, as the book is passed from reader to reader, it can be tracked and thus connecting its readers. There are currently **1,955,040 BookCrossers** and **13,986,121 books** travelling throughout **132 countries**. Our community is changing the world and touching lives one book at a time.

What's our mission? Very simply, we aim to connect people through books.

#### How do we do it?

Label. Share. Follow. Breath new life into books instead of letting your old favorites collect dust - pass them along to another reader. Our online archival and tracking system allows members to connect with other readers, journal and review literature and trade and follow their books as lives are changed through "reading and releasing". Users are able to tag and track their individual books by marking them with BCIDs (BookCrossing Identity Numbers). Each BCID is unique to each book – once it's registered on our site, the book can then be followed and journaled forever. BookCrossing is free to join and free to play. So don't be 'shelf'ish with your books - read and release!

#### When and how did it start?

Although there were websites tracking things such as dollar bills and pictures, business partner Ron Hornbaker noted that nothing existed for tracking books. After all, books were more than just tangible objects, rather they possessed elements of emotional attachment and strong opinion; books were not only items collected and revered, but were intrinsically shared. This was the nidus that began our journey. With the help of Ron's wife, Kaori, and cofounders Bruce & Heather Pedersen, the site was launched on April 21, 2001. The site remains a fun way to track and share books while connecting people at deeper levels using books as the architecture and glue to facilitate the Great Conversation.

#### Who are we?

The <u>team</u> that continues to make all of this happen is based in Sandpoint, Idaho. However, the site could not function without the generous BookCrossing volunteers from around the world who help with various projects, spread the movement, and handle support questions.

#### Who are BookCrossers?

BookCrossers love their books and love to read them. They tend to be the most generous, innovative, earth-friendly, good-hearted, whimsical, fun and educated people on the face of the planet.

## Where in the world is BookCrossing:Here are the top 10 BookCrossing countries:

- 1. USA 29%
- 2. Germany 16%
- 3. United Kingdom 13%
- 4. Netherlands 11%
- 5. Finland 10%
- 6. Canada 8%
- 7. Australia 5%
- 8. France 4%
- 9. Portugal 3%
- 10. Spain 1%

#### Is there more to BookCrossing?

"So I can follow my books checked into the World's Library. That's cool, but is there more?"

#### You bet! You can...

Join the World's Library

Manage your bookshelf (both on and offline)

Create customized bookplates for all your books

Hunt for books in your neighborhood or around the world using the "Go Hunting" pages Chat in the forums about books, authors or anything else

Start an Official BookCrossing Zone (OBCZ) in your library, classroom, office or coffee shop

Connect with Members around the world (on and offline)

Travel to BookCrossing Conventions (currently held on 5 continents)

Review Journal Entries to determine reading preferences and find great books

Buy books at a discount

Share books with other BookCrossers

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# **People Saving Places: Corrina Gould and the Protection of the West Berkeley Shellmound**

All around us, people are saving historic places. Whether they are community activists, grassroots advocates, architects, or formally trained preservationists, they each bring with them a passion for the past and a drive to protect the cultural heritage all around us. During Women's History Month—and as part of our campaign for Where Women Made History—we are interviewing five women who illustrate the many ways we can protect historic spaces. In this interview we hear from Corrina Gould, the chair and spokesperson for the Confederated Villages of Lisjan, who has been advocating for the protection of the West Berkeley Shellmound, a sacred site of the Ohlone people located in the San Francisco Bay Area.

https://savingplaces.org/stories/people-saving-places-corrina-gould-west-berkeley-shellmound?utm\_medium=email&utm\_source=newsletter&utm\_campaign=weekly#.Y2S1YoLMKIY



# **Late arrival:** Water Conservation Field Services Program

This funding opportunity offers grant awards of up to \$100,000 for selected projects. Eligible projects include conservation planning, system optimization reviews, and water management improvements. Applications must be submitted by November 18, 2022. More Info

Do We Have the History of Native Americans Backward?

https://www.newyorker.com/magazine/2022/11/14/do-we-have-the-historyof-native-americans-backward-indigenous-continent