

**Journal #5314 from sdc 3.10.23**

*Numu-Know.com*

*The historical significance of Native American women is one of beauty and power*

*FoodCorps California*

*EPA's OEJECR and Regions are Hiring Grants Project Officers!*

*Historic Treaty Protects Marine Life in the 'High Seas'*

*Scholarships with April 29-30 Deadlines*

*Groups Take A Stand Against Habitat Destruction in Nevada*

*SWONAP Job Fair*

*HUD ONAP National Best Practice Webinar Featuring Swinomish Indian Tribal Community*

*Ancient DNA Sheds Light on Europe's Hunter-Gatherers*

*Why Scientists Are Studying the Stray Dogs Living at Chernobyl*

*How to ensure that kids hate taking English classes in school*

*The importance of maps*



[youtube.com](https://www.youtube.com)

[Numu-Know](https://www.numu-know.com)

Introducing <https://www.numu-know.com>

**The historical significance of Native American women is one of beauty and power.**

[READ MORE](#)

[https://blog.nativehope.org/celebrating-native-women?  
utm\\_campaign=Native%20Hope%20Blog&utm\\_medium=email&hsenc=p2ANqtz--  
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**In 1968, one man built 'Utopia' for mice.** Within two years the entire population was dead. He overlooked one vital thing 🐭

<https://www.didyounowdaily.com/story/universe-25>

*(When I was in one-number-digits we were allowed only 1.5 hours of tv (preselected) a day, most of which was Micky Mouse Club. One night parents were out so I snuck up and watched a program about City Mice v Country Mice.....most dramatically demonstrating that when living conditions became too crowded, the City Mice began to cannibalize one another. Unfortunately, before the conclusion, heard the car in the driveway and had to turn program off and skip back to bed so never saw the end but it left a lasting impression. (Why cannot I remember what I did yesterday?)*



**FoodCorps California**

[Serving in California](#)

[Food Educator Service Member Position](#)

[School Nutrition Service Member Position](#)

[Schedule a 20-minute Info Session with California Program Staff](#)

[2023-2024 Service Member Application](#)

[Follow us @foodcorps\\_ca!](#)

[CA Alumni Spotlight: "Sitting at the Kids' Table" by Janelle Manzano for Edible San Diego](#)

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(Donner Party) February 28, 1847:

Patrick Breen's diary: *"I Solitary Indian passed by yesterday, come from the lake; had a heavy pack on his back; gave me 5 or 6 roots resembling Onions in shape, taste some like a sweet potato, all full of little tough fibers." (In Eliza Farnham's California, In-Doors and Out (1856), John Breen called these "soap-root.")*

## **EPA's OEJECR and Regions are Hiring Grants Project Officers!**

EPA's Office of Environmental Justice and External Civil Rights and multiple Regional offices are hiring Environmental Protection Specialists/Grants Project Officers. This announcement closes on **March 13, 2023**.

In this role, you will:

- Develop and implement state/EPA partnerships for environmental protection programs;
- Review grants, cooperative agreements, and/or interagency agreements activities related to the initiation, administration, and/or close-out of a variety of grants, cooperative agreements, and/or interagency agreements (IAGs), including responsibility for monitoring performance;
- Assist project managers on ad hoc teams, dealing with competing demands and priorities. Prepare written materials; and make briefings and presentations to a variety of audiences;
- Serve as a technical/programmatic specialist in providing information to state, local, and/or tribal governments and non-profits to help facilitate assigned environmental protection programs development within municipalities/towns/tribes.

You will spend more than 50% of your work time on contracts, grants/cooperative agreements, and/or interagency agreements.

One or more positions may be filled (in the organization advertised and/or in other organizations), if appropriate to the position.

Learn more and apply here: <https://www.usajobs.gov/job/711438400>

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### **Historic Treaty Protects Marine Life in the 'High Seas'**

The United Nations agreement will help conserve 30 percent of the planet's oceans by 2030

Extract: "Nearly 200 nations have agreed to a legally binding "high seas treaty" that will help the United Nations reach its pledge of protecting 30 percent of the planet's oceans by 2030. After two decades of preliminary discussion, two weeks of negotiations at U.N. headquarters and a nearly 40-hour final session, the countries finally reached a deal on Saturday.

Now, the treaty can establish marine protected areas in international waters, which would regulate fishing, shipping and deep sea mining."

<https://www.smithsonianmag.com/smart-news/historic-treaty-protects-marine-life-in-the-high-seas-180981760/>

utm\_source=smithsoniandaily&utm\_medium=email&utm\_campaign=editorial&spMailingID=48069836&spUserID=OTYyNTc5MzkyMTQyS0&spJobID=2420901518&spReportId=MjQyMDkwMTUxOAS2

## Scholarships with April 29-30 Deadlines

Table 1-1

|                                                                                 |          |            |
|---------------------------------------------------------------------------------|----------|------------|
| <a href="#">Barbara G. Laurie Scholarship Program</a>                           | Varies   | 04/29/2023 |
| <a href="#">Boone Foundation Scholarship</a>                                    | Varies   | 04/29/2023 |
| <a href="#">Builders League of South Jersey Scholarship Foundation</a>          | \$5,000  | 04/29/2023 |
| <a href="#">Chris Andersen WomenLead Scholarship</a>                            | \$3,000  | 04/29/2023 |
| <a href="#">Diversity in Structural Engineering Scholarship</a>                 | \$5,000  | 04/29/2023 |
| <a href="#">Emma Nylen Charitable Trust Scholarship Program</a>                 | Varies   | 04/29/2023 |
| <a href="#">Felix and Juantia Rhue Scholarship</a>                              | Varies   | 04/29/2023 |
| <a href="#">Gloria Barron Wilderness Society Scholarship</a>                    | \$25,000 | 04/29/2023 |
| <a href="#">Lucile Murray Durkin Scholarship</a>                                | \$2,200  | 04/29/2023 |
| <a href="#">Mildred E. Swakto Memorial Scholarship</a>                          | Varies   | 04/29/2023 |
| <a href="#">Military Commanders' Scholarship Fund</a>                           | \$5,000  | 04/29/2023 |
| <a href="#">NCITD Scholarship Program</a>                                       | Varies   | 04/29/2023 |
| <a href="#">Partner Colorado Foundation Scholarships</a>                        | \$1,000  | 04/29/2023 |
| <a href="#">Ralph G. Norman Scholarship</a>                                     | \$2,500  | 04/29/2023 |
| <a href="#">Western Colorado Horticultural Society Scholarship</a>              | \$1,000  | 04/29/2023 |
|                                                                                 |          |            |
| <a href="#">AAUW Aurora Colorado Branch Scholarships</a>                        | \$2,500  | 04/30/2023 |
| <a href="#">Air Force Association Scholarships</a>                              | \$20,000 | 04/30/2023 |
| <a href="#">Allied Health Scholarship</a>                                       | Varies   | 04/30/2023 |
| <a href="#">American Culinary Federation Scholarships</a>                       | \$2,500  | 04/30/2023 |
| <a href="#">ANS Savannah River Richard "Dick" Benjamin Memorial Scholarship</a> | \$2,500  | 04/30/2023 |
| <a href="#">APA Judith McManus Price Scholarship</a>                            | Varies   | 04/30/2023 |
| <a href="#">Appaloosa Youth Foundation Continuing Education Scholarship</a>     | \$1,000  | 04/30/2023 |
| <a href="#">Appaloosa Youth Foundation Territory Scholarship</a>                | \$1,000  | 04/30/2023 |
| <a href="#">ASCE New Hampshire High School Scholarship</a>                      | \$1,000  | 04/30/2023 |
| <a href="#">Association of Women Contractors Scholarship</a>                    | \$2,000  | 04/30/2023 |
| <a href="#">Bags of Love Foundation Scholarship</a>                             | \$2,500  | 04/30/2023 |
| <a href="#">Beth E. Marcus Scholarship Fund</a>                                 | \$1,000  | 04/30/2023 |
| <a href="#">Blue Collar Brain \$2500 Trade School Scholarship</a>               | \$2,500  | 04/30/2023 |
| <a href="#">BRAAF Roger J. Clouatre Scholarship</a>                             | \$500    | 04/30/2023 |

Table 1-1-2

|                                                                                            |          |            |
|--------------------------------------------------------------------------------------------|----------|------------|
| <a href="#">Brown MAE Foundation Education Scholarship</a>                                 | \$1,000  | 04/30/2023 |
| <a href="#">Brown MAE Foundation Healthcare Scholarship</a>                                | \$1,000  | 04/30/2023 |
| <a href="#">Brown MAE Foundation Norman Brown Scholarship</a>                              | \$1,000  | 04/30/2023 |
| <a href="#">California State University- Fullerton Daphne Tinsley Memorial Scholarship</a> | \$1,000  | 04/30/2023 |
| <a href="#">Carl Tapp Technician Scholarship</a>                                           | \$7,500  | 04/30/2023 |
| <a href="#">Carson Trey Styron Foundation Community Scholarship</a>                        | \$2,424  | 04/30/2023 |
| <a href="#">Catching The Dream Program</a>                                                 | \$5,000  | 04/30/2023 |
| <a href="#">ChiroHealthUSA Foxworth Family Scholarship</a>                                 | \$15,000 | 04/30/2023 |
| <a href="#">Continued Achievement Scholarship</a>                                          | \$2,000  | 04/30/2023 |
| <a href="#">Dedman Essay Competition</a>                                                   | \$1,500  | 04/30/2023 |
| <a href="#">Delaware Solid Waste Authority John P. "Pat" Healy Scholarship</a>             | \$2,500  | 04/30/2023 |
| <a href="#">DO3 Scholarship for Survivors of Life-Threatening Illnesses</a>                | \$1,500  | 04/30/2023 |
| <a href="#">Donald Handeland Scholarship</a>                                               | \$3,000  | 04/30/2023 |
| <a href="#">EFWA Scholarships</a>                                                          | \$16,000 | 04/30/2023 |
| <a href="#">Elaine Chapin Memorial Scholarship</a>                                         | \$1,000  | 04/30/2023 |
| <a href="#">Elevate-A-Life Scholarship</a>                                                 | \$80,000 | 04/30/2023 |
| <a href="#">EPOC Environmental Scholarship Fund</a>                                        | Varies   | 04/30/2023 |
| <a href="#">Extraordinary Scholarship</a>                                                  | \$1,000  | 04/30/2023 |
| <a href="#">Fire Auxiliary Scholarship Program</a>                                         | Varies   | 04/30/2023 |
| <a href="#">Friends of Moraine Hills State Park Scholarship in Environmental Studies</a>   | \$1,000  | 04/30/2023 |
| <a href="#">GMiS California Health Sciences Scholarships</a>                               | \$1,000  | 04/30/2023 |
| <a href="#">Growing your Career Scholarship</a>                                            | \$1,000  | 04/30/2023 |
| <a href="#">Hartford Gay &amp; Lesbian Health Collective Scholarship</a>                   | \$500    | 04/30/2023 |
| <a href="#">IHS PhD Scholarship and Humane Studies Fellowship</a>                          | \$15,000 | 04/30/2023 |
| <a href="#">Infinitus Dream Scholarship Fund</a>                                           | \$3,000  | 04/30/2023 |
| <a href="#">IWSH Essay Scholarship Contest</a>                                             | \$2,000  | 04/30/2023 |
| <a href="#">Kappa Scholarship Endowment Fund</a>                                           | Varies   | 04/30/2023 |
| <a href="#">Marylinn Munson &amp; Bio Nebraska STEM Scholarship</a>                        | \$2,500  | 04/30/2023 |
| <a href="#">Massport Memorial &amp; Diversity STEM Scholarships</a>                        | \$5,000  | 04/30/2023 |
| <a href="#">Mel C. Marshall Student Scholarship</a>                                        | \$500    | 04/30/2023 |
| <a href="#">Mica Hammond Fund Education Reimbursement For Special Needs Families</a>       | \$1,000  | 04/30/2023 |
| <a href="#">Michele L. McDonald Memorial Scholarship</a>                                   | \$1,000  | 04/30/2023 |
| <a href="#">MISA Student Scholarship</a>                                                   | \$2,500  | 04/30/2023 |



## Groups Take a Stand Against Habitat Destruction in Nevada

Massive habitat destruction plan challenged in Ely

[WildLands Defense](#) (WLD) and [Wild Horse Education](#) (WHE) have filed an appeal of the Ely District BLM Bristlecone Field Office's "Long and Ruby Valley Watershed Restoration Plan" Environmental Assessment (EA) and Final Range Decision. The project entails extensive livestock grazing facility construction and purposeful sagebrush habitat destruction.

"Existing livestock facilities in Long and Ruby Valleys are a shambles. Now BLM wants to 'reconstruct' some of these disasters, dig into the heart of what is left of springs, and pipe water away to cattle troughs," said Katie Fite of WildLands Defense, "Yet the springs and well sources are already suffering flow reductions, and existing enclosure fences are ground into dirt and unmaintained. It appears industrial grade generators are needed here just to pump water from existing cow wells. Some wells appear to have dried up altogether. Instead of addressing the damage already done by high levels of livestock use and facilities, and the impacts of mine-caused aquifer depletion, BLM is figuring out how to recklessly expand livestock use. This is an abomination."

"BLM absurdly claims these water developments that result in flow reductions, or complete flow loss at springs, would cause any harm to the wild horses of the Triple B complex," stated Laura Leigh, President of Wild Horse Education. "The wild horses in this area are already struggling to deal with expanding roads for mining, existing fences for cows and decreased resources available to them. BLM Ely is notorious for claiming 'no harm' will come to wild horses as profit driven uses repeatedly destroy the fragile rangeland. Then BLM proceeds to scapegoat horses for land damage to justify its repetitive and massive removals of wild horses."

[Read More Here](#)



It is extremely common for the Bureau of Land Management (BLM) to create massive removal plans for wild horses and burros as they carve up public lands for mining and livestock. It is status quo to expand livestock devastation into wild horse territory as BLM works to expand mining.

The Ruby Valley plan for livestock expansion precedes the plan that will be released shortly to, once again, expand the mine through what BLM calls "the Juniper project."

Habitat loss and fragmentation drive removals.

This massive expansion of private profiteers is happening in Triple B. Many of you watched the massive summer roundup in 2022 through our team coverage.

We are fighting back. WHE and WLD are committed to continue the fight against BLM "good ol' boy" style give away of your public resources... while they continue to approve the destruction of habitat necessary for wild things to survive.

The fight for the wild begins in the wild.

[Wild Horse Education](#)

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[contact@americanwildhorsecampaign.org](mailto:contact@americanwildhorsecampaign.org)

On Tuesday afternoon, the Nevada Senate Committee on Natural Resources heard SB90, **a bill to recognize the wild mustang as the official state horse**. Like the original wild horse and burro movement in the 1960s, the effort was supported by Nevada's schoolchildren with over 100 kids showing up to attend the hearing! The students eloquently expressed their support for the wild mustangs who call Nevada home and we are so grateful for their passion.

Unfortunately, the opposition also came out in full force. Nevada ranchers who graze their privately-owned cattle and sheep on public lands used their testimony time to blame horses for range degradation. Each rancher who spoke made the hearing about wild horse management and not about the naming of the state horse. The hearing ended with no vote, as committee members discuss next steps.

We need people from all over the country to speak up about the mustang's historic importance and the tourism resource they are for the state. Smithsonian Magazine even named Nevada the number one place in North America to see wild horses!

State Senator Julie Pazina: (775) 684-1462

State Senator Melanie Scheible: (775) 684-1421

State Senator Edgar Flores: (775) 684-1431

State Senator Pete Goicoechea: (775) 684-1447

State Senator Ira Hansen: (775) 684-1480

**SWONAP Job Fair! (no dates/times given)**  
**Learn More About SWONAP Leadership Positions!**

- Come anytime during the job fair. No requirement to attend the entire job fair, join anytime during the fair.
- Get any questions you may have about the positions answered.
- Learn about working at HUD/ONAP/SWONAP
- Learn tips for a stronger resume/application when applying for USA Jobs.

**Supervisory Grants Management Director-2 positions-Phoenix and Albuquerque**

23-HUD-1121-P(Public)

<https://www.usajobs.gov/job/710738600>

**Supervisory Grants Evaluation Specialist (GE Director)-1 position in Albuquerque.**

USA Jobs link coming soon.

Looking forward to sharing more information about these exciting opportunities.

Thank you

**To Join the Job Fair:**

Microsoft Teams meeting

**Join on your computer, mobile app or room device**

[Click here to join the meeting](#)

Meeting ID: 257 651 682 992

Passcode: m7auZX

[Download Teams](#) | [Join on the web](#)

**Or call in (audio only)**

+1 202-510-9533,,346828277# United States, Washington DC

Phone Conference ID: 346 828 277#

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We hope that you will join us for the next HUD ONAP National Best Practice Webinar. - March 28, 2023.

This will be a joint webinar with HUD ONAP and the U.S. Department of the Treasury, featuring the Swinomish Indian Tribal Community. We will discuss leveraging federal agency Funding including HUD's Section 184 Indian Home Loan Guarantee Program and the State and Local Fiscal Recovery Funds to support tribal housing development.

Date: March 28, 2023

Time: 1 pm -3 pm Eastern

Pre-registration required.

Register at: <https://bit.ly/ONAPwebinarMarch28> (Link is also on flyer)



## **Ancient DNA Sheds Light on Europe's Hunter-Gatherers**

Researchers looked at the genomes of several hundred people who lived before, during and after the last ice age

Extract: **The new findings help deepen researchers' understanding of the complex groups that resided in Europe.** *"This genetic data shows we've oversimplified what was going on in terms of population interaction," [Jennifer French](#), an archaeologist at the University of Liverpool in England who did not contribute to the research, tells Science. "It provides a lot more nuance than we've been able to with archaeological data alone."*

<https://www.smithsonianmag.com/smart-news/ancient-dna-sheds-light-on-europes-hunter-gatherers-180981730/?>

[utm\\_source=smithsoniandaily&utm\\_medium=email&utm\\_campaign=editorial&utm\\_mailingid=48069836&utm\\_userid=OTYyNTc5MzkyMTQyS0&utm\\_jobid=2420901518&utm\\_reportid=MjQyMDkwMTUxOAS2](https://www.smithsonianmag.com/smart-news/ancient-dna-sheds-light-on-europes-hunter-gatherers-180981730/?utm_source=smithsoniandaily&utm_medium=email&utm_campaign=editorial&utm_mailingid=48069836&utm_userid=OTYyNTc5MzkyMTQyS0&utm_jobid=2420901518&utm_reportid=MjQyMDkwMTUxOAS2)

## **Why Scientists Are Studying the Stray Dogs Living at Chernobyl**

A new study is a first step toward understanding how radiation exposure might affect DNA

<https://www.smithsonianmag.com/smart-news/scientists-study-the-genetics-of-dogs-living-near-chernobyl-disaster-site-180981748/?>

[utm\\_source=smithsoniandaily&utm\\_medium=email&utm\\_campaign=editorial&utm\\_mailingid=48069836&utm\\_userid=OTYyNTc5MzkyMTQyS0&utm\\_jobid=2420901518&utm\\_reportid=MjQyMDkwMTUxOAS2](https://www.smithsonianmag.com/smart-news/scientists-study-the-genetics-of-dogs-living-near-chernobyl-disaster-site-180981748/?utm_source=smithsoniandaily&utm_medium=email&utm_campaign=editorial&utm_mailingid=48069836&utm_userid=OTYyNTc5MzkyMTQyS0&utm_jobid=2420901518&utm_reportid=MjQyMDkwMTUxOAS2)

## **COMMON CORE - How to ensure that kids hate taking English classes in school**

Imagine a world without English majors. In the last decade, the study of English and history in college has fallen by a third. At Columbia University, the share of English majors fell from 10% to 5% between 2002 and 2020. According to a recent story in The New Yorker, "The End of the English Major," this decline is largely a result of economic factors — which departments get funded, what students earn after graduation, etc. Fields once wide open to English majors — teaching, academia, publishing, the arts, nonprofits, the media — have collapsed. Facing debt and an uncertain job market, students may find majors like communication arts and digital storytelling more pragmatic.

That's definitely a big part of the story. Yet many would-be humanities majors have turned toward, not more pragmatic degrees, but more esoteric, interdisciplinary majors, filled with courses that encourage use of words like "hegemony," "intersectional" and "paradigm." These educational tracks don't exactly lead to gainful employment, either.

Another part of the story is how demanding English literature is. Chaucer. The multivolume "Norton Anthology," its thousands of wafery pages promising long hours of dense verse, verse, but also, stories that have endured for over a thousand years.

And yet another important part of the story is that the study of English may have lost its allure, even among kids who enjoy reading. They are learning to hate the subject well before college. Both in terms of what kids are assigned and how they are instructed to read it, English class in

middle and high school — now reconceived as language arts, ELA or language and literature — is often a misery.

This began largely with the Common Core, instituted in 2010. While glorifying STEM, these nationwide standards, intended to develop a 21st-century workforce, also took care to de-emphasize literature. By high school, 70% of assigned texts are meant to be nonfiction. Educators can maximize the remaining fiction by emphasizing excerpts, essays and digital material over full-length novels. Immersing children in the full arc of storytelling has largely gone out that window.

“The Common Core killed classic literature,” as Diane Ravitch noted in 2018.

So what do kids read instead? To even be considered, a work must first pass through the gauntlet of book bans and the excising of those books containing passages that might be deemed antiquated or lie outside the median of student body experiences. Add to that the urge to squelch any content that might be deemed “triggering” or controversial, the current despair over smartphoned attention spans and the desire to “reach students where they are.” Toni Morrison’s short first novel, “The Bluest Eye,” a coming-of-age story, tends to be assigned over her longer, more intricate, more provocative — and to this reader, anyway, richer — novel “Beloved.”

Citing the need to appeal to fickle tastes with relevant and engaging content, teachers often lowball student competence. Too often, this means commercial middle grade and young adult novels such as “The Lightning Thief” and “The Perks of Being a Wallflower,” or popular fiction like “The Outsiders,” or on the more ambitious end, accessible works of 20th-century fiction like “To Kill a Mockingbird” — all engaging novels that kids might read on their own — in lieu of knottier works that benefit from instruction and classroom discussion. The palpable desperation to just get students to read a book doesn’t come across as the kind of enticement that makes literature soar.

Those books that remain are read in a manner seemingly intended to leech all pleasure from the process. Even apart from the aims of the Common Core, the presiding goal is no longer instilling a love of literature but rather teaching to the test and ensuring students reach certain mandated benchmarks.

Nobody wants to spend hundreds of thousands of dollars on a useless college degree. But let’s return to the question of whether English majors are essentially unemployable. I would argue that English majors could be exactly the kind of employees who are prepared for a challenging and rapidly changing workforce: intellectually curious, truth-seeking, undaunted by unfamiliar ideas, able to read complex works and distill their meaning in clear prose.

Outside specialized professions like engineering, medicine and software design, most areas of academic study have little bearing on paid jobs in the real world anyway. Students who’ve read a fair share of English literature might offer some interesting reasons as to why.

*Pamela Paul is a New York Times columnist.*

## The Importance of Maps

The NDOT Tribal Liaison shared these valuable maps with me. Besides several categories of maps, at the bottom of the listings is the Indian Reservations and Colonies map.

<https://www.dot.nv.gov/travel-info/maps/state-maps>

The direct link to the Indian Reservations and Colonies map

|                                                                                                           |
|-----------------------------------------------------------------------------------------------------------|
| <b>Guinevere Hobdy</b>                                                                                    |
| <b>Assistant Chief</b>                                                                                    |
| <b>Multimodal Planning</b>                                                                                |
| Nevada Department of Transportation                                                                       |
| m 775.430.3868   o 775.888.7219                                                                           |
| e <a href="mailto:ghobdy@dot.nv.gov">ghobdy@dot.nv.gov</a>   w <a href="http://dot.nv.gov">dot.nv.gov</a> |

<https://www.dot.nv.gov/home/showpublisheddocument/142/638086105528130000>

[Indian Reservations and Colonies in Nevada \(studylib.net\)](#)

Crystal R Harjo, Tribal Liaison, FEMA Region 9 - Nevada

Mobile: 202-431-5906 [Crystal.harjo@fema.dhs.gov](mailto:Crystal.harjo@fema.dhs.gov)

**Federal Emergency Management Agency** [fema.gov](http://fema.gov)

***Ed note: Maps are SO important.....but often have mistakes. \*\* It is incredibly important that each tribe constantly check the validity and accuracy of ANY maps regarding their territory. With Blockchain and all the AI/Chat programs coming out, mistakes may be recorded ad infinitum and become what is accepted by courts, etc.***

***If you have oral histories regarding land use and rights, be sure that they are duplicated and in safe/appropriate storage.***

***If you are a “claims” tribe, it would also be expedient for your group to have duplicates of all the exhibits generated and accepted (two different categories) in the claims proceedings, both by prosecution and defense. If you need help locating these, follow the train of ownership from original claims attorney as well as the actual case housed within the National Archives.***

***For tribes whose claim never qualified for a hearing, the parth is more difficult but achievable. Do not hesitate to ask me if you are stumped! Enjoy the journey. sdc***

***\*\* Recently read an article about how map makers used to purposely insert a made-up street or site in their maps as a way to track/determine if another map making company were copying their work, etc.***