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Fall 2023 Teaching with Primary Sources (TPS) Internship Program

The crazy plan to explode a nuclear bomb on the Moon



In 2014, a search for “Métis” in our archives turned up fewer than 100 documents. But our staff knew those couldn’t be the only resources we had.

They combed through manuscripts, art, photographs, maps and more to discover the unrecognized extent of our archival records related to the Métis Nation. The result was the identification of nearly 2,000 archival documents and the creation of our exhibition *Hiding In Plain Sight: Discovering the Métis Nation* in the Collection of Library and Archives Canada.

This paved the way for the digitization of thousands of records from all media pertaining to First Nations, Inuit and the Métis Nation. Thanks to this effort, our archives today represent a more accurate picture of Indigenous Peoples in Canada and a newfound inclusion of voices that had once been overlooked.

Read about the genesis of this project as it grew from an idea to a globe-spanning showcase of Métis Citizens, culture and history: ow.ly/6GZr50O8bTt

Hiding In Plain Sight is currently on display at the [Swift Current Museum](#) in Saskatchewan.

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*Ed note: You may hav noticed a little “irregularity” in last Friday’s Journal.....the little AI hidden somewhere inside my computer changed the date on the masthead....also has been changing addressees.....and words, to say nothing of taking out the cover photo. Don’t need this kind of assistance! sdc*

**National Service Programs** are a tremendous resource. They provide the structure and funding to mobilize volunteers in communities across the nation and globe.

There are a number of different programs that have AmeriCorps “branding” which all provide different services to support the nonprofit community.

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Proposed Revisions to the National Handbook of Conservation Practices for the Natural Resources Conservation Service

The USDA Natural Resources Conservation Service (NRCS) intends to revise the conservation practice standards in the National Handbook of Conservation Practices (NHCP). NRCS is requesting comments on the following conservation practice standards:

- Anaerobic Digester (Code 366);
- Drainage Water Management (Code 554);
- Irrigation and Draining Tailwater Recovery (Code 447);
- Pond Sealing or Lining, Geomembrane or Geosynthetic Clay Liner (Code 521);
- Roofs and Covers (Code 367); and
- Surface Drain, Main or Lateral (Code 608).

All comments must be received by **May 30**. Find more information and submit a comment by [clicking here](#).

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**Prehistoric pendant’s DNA reveals the person who held it**

An innovative method reveals that an ancient trinket was handled by a woman some 20,000 years ago.

[https://www.nature.com/articles/d41586-023-01482-3?utm\\_placement=newsletter](https://www.nature.com/articles/d41586-023-01482-3?utm_placement=newsletter)

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> Library of Congress publicly releases late Supreme Court Justice John Paul Stevens' files on thousands of cases, offering insights into major court decisions, including the 2000 presidential election, affirmative action, and abortion ([More](#))

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**US history and civics scores hit all-time low among eighth graders ([More](#))**

## ['More students lack basic understanding of US history and civics, test scores show \(AP\)](#)

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► **FIJ grant:** The Fund for Investigative Journalism is accepting proposals for grants for early reporting and research that can lead to investigative pieces. The grants range from \$1,000 to \$2,500, and [the deadline is May 22](#).

1- ONAP Vacancy Announcement - Native American Program Specialist, GS-1101-14

Location: - Washington, DC Native American Program Specialist:

Application Deadline: **May 16, 2023**

Application Links:

23-HUD-1628 (MP – Internal Applicants) <https://www.usajobs.gov/GetJob/ViewDetails/723208400>

23-HUD-1629-P(DEU-Public Applicants) <https://www.usajobs.gov/job/723209100>

1-ONAP Vacancy Announcement - Grants Evaluation Specialist, GS-11/12

Location: Chicago, IL, TRM-11716 - Term not to exceed one year and one day, may be extended for a total of up to four years.

Application Deadline: **May 17, 2023**

Application Link: 23-HUD-1541-P (DEU-Public Applicants) <https://www.usajobs.gov/job/723544600>

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**Women in Apprenticeship and Nontraditional Occupations Grant Program – [Apply through May 29 2023](#)** | During a recent visit to the offices of New York City based community organization, Nontraditional Employment for Women, Department of Commerce Secretary Gina Raimondo and Women’s Bureau Director Wendy Chun-Hoon announced a funding opportunity of \$5 million for up to 14 grants to attract and support women in gaining access to Registered Apprenticeship Programs in industries where they are underrepresented such as construction, manufacturing, and cybersecurity.

- [Learn about WANTO and our 2022 grant recipients](#)
- [Check out our Frequently Asked Questions](#)
- [See the press release](#)
- [Read the blog](#)

**Fostering Access, Rights and Equity Grant Program – [Apply through June 10, 2023](#)** | As part of Sexual Assault Awareness and Prevention Month, we recently announced a funding opportunity of \$1 million for up to four grants to help survivors and women at high risk for violence and harassment in the world of work. Administered by the department’s Women’s Bureau and the Employment and Training Administration, the Fostering Access, Rights and Equity (FARE) grants are designed to support non-profit organizations that connect women workers to services, benefits and legal assistance, and more.

- [Learn more about FARE and our 2022 recipients](#)
- [Check out our Frequently Asked Questions](#)
- [Read the press release](#)

## Women's Bureau Seeks Stories.....Your story

“Occupational segregation” is the gendered sorting of men and women into different types of jobs. It leads to women being overrepresented in certain jobs, which are valued and compensated less than male-dominated jobs.

We've heard from many working women about their experiences with gendered job expectations, the challenges they face at work, the support systems that help them thrive and the policy changes that would help them succeed. We'd like to hear from you.

[Read their stories](#)

[Tell us your story](#)



**PYRAMID LAKE  
WAR MEMORIAL**

**Sunrise Ceremony & Eagle Staff Run/Walk  
Friday, May 19, 2023**

Schedule for May 19, 2023:

- 6:00 AM—Check-in Registration; Open until Run/Walk begins
- 6:30 AM—Sunrise Ceremony; Tribal Elder Prayer & Pyramid Lake War History
- 7:30 AM—Start Walk/Run

ROUTE:

- ♦ Start Point located below Numana Hatchery, off State Route 447
  - ♦ The route ends at the Museum/Cultural Center
  - ♦ Sandwiches and snacks provided at end of race/walk
- ♦ Visit the Museum to see their display on the Pyramid Lake War of 1860

Applications available at Tribal Administration, I-80 Smoke Shop, Nixon Store, PL Marina & [www.plpt.nsn.us](http://www.plpt.nsn.us) website.

Return Forms to: (email) [tribalsecretary@plpt.nsn.us](mailto:tribalsecretary@plpt.nsn.us)  
(mail) PO Box 256, Nixon, NV 89424, or  
drop off at the Tribal Administration office at 208 Capitol Hill, Nixon

**~ Runners & Walkers must be present to receive a t-shirt ~**



This event promotes health/wellness, non-violence and is drug & alcohol free. Event sponsored by the Pyramid Lake Paiute Tribe, Pyramid Lake Police/Ranger and EMS Department, Pyramid Lake Tribal Health Clinic, Pyramid Lake Victim Services, Pyramid Lake Veterans & Warriors Organization and Community Volunteers.

Museum/Cultural Center will be open to the public!

**Research competition deadline extended:** National Freedom of Information Coalition FOI [research competition](#) has extended their deadline for proposals that shed light on freedom of information. The competition encourages research that has practical application, particularly at the state and local level. The deadline has been extended to June 1. For questions or to enter the contest, contact David Cuillier via email at [cuillier@arizona.edu](mailto:cuillier@arizona.edu).



Decatur House/White House Historical Association in Washington, D.C.

**White House History Live: Indigenous DC with Elizabeth Rule, Professor at American University** Tuesday, May 30, 5:30 PM ET Free

Historian Elizabeth Rule discusses her new book *Indigenous DC: Native Peoples and the Nation's Capital*. Washington, DC, is Indian land, but Indigenous peoples are often left out of the national narrative. To redress this myth of invisibility, *Indigenous DC* shines a light upon the contributions of Indigenous tribal leaders and politicians, artists, and activists to the rich history of the District of Columbia. Inspired by Rule's award-winning public history mobile app and decolonial mapping project, *Guide to Indigenous DC*, this book underscores that all land is Native land through a narrative arc that encompasses an account of the original inhabitants who call the District their traditional territory and members of the Indigenous diaspora who have made community in the U.S. capital.

Join us in learning more about White House History right from your own home. Our Facebook Live series, White House History Live, delves into the stories that make up the history of the Executive Mansion.

Historian Elizabeth Rule discusses her new book, *Indigenous DC: Native Peoples and the Nation's Capital*. Washington, DC, is Indian land, but Indigenous peoples are often left out of the national narrative. To redress this myth of invisibility, *Indigenous DC* shines a light upon the contributions of Indigenous tribal leaders and politicians, artists and activists to the rich history of the District of Columbia.

Inspired by Rule's award-winning public history mobile app and decolonial mapping project, *Guide to Indigenous DC*, this book underscores that all land is Native land through a narrative arc that encompasses an account of the original inhabitants who call the District their traditional territory and members of the Indigenous diaspora who have made community in the U.S. capital. Rule maps and analyzes both historical and contemporary sites of Indigenous importance, including Theodore Roosevelt Island, the land upon which the Nacotchtank community sought refuge from encroaching urban development in the mid-17th century; the White House lawn, where archaeological materials from the Archaic and Woodlands periods were excavated; and Anacostia and the Potomac, whose names have their roots in Indigenous languages.

**This event will be live streamed on the White House Historical Association's and YouTube pages starting at 5:30 pm ET on May 30.**

The Council of State Archivists' State Electronic Records Initiative (SERI) is excited to announce its first annual virtual Unconference, **SERI STEER (State & Territory Excellence in Electronic Records)**. This event will feature attendee-led discussions on current aspects of managing electronic records in state and territorial archives, with tracks for

- Records Management
- Appraisal and Description
- Digitization and Access

Attendees will finish the time with a "capstone" discussion on the challenges of email through a lens of lessons learned from the [CoSA PREPARE Grant](#).

Please save the date for **Thursday, May 18** from 12:30 PM EST/9:30 AM PST to 4:30 PM EST/1:30 PM PST for this free discussion that's sure to bring archivists together and help us answer some of our most pressing questions about electronic records management. *While community notes and resources will be shared post-event, **STEER will not be recorded.***

OPEN TO ALL WITHOUT CHARGE

[Click for more information and to register.](#)

[gogal.danny@epa.gov](mailto:gogal.danny@epa.gov)

### **Why Environmental Justice is Key to Life on a Sustainable Planet**

Studying the history of environmental action can help us create sustainable and equitable solutions for our shared future

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### **Creative Approaches to Science and Sustainability**

Earth Month (aka April) is ending, but we're staying inspired with these science and sustainability success stories from across the Smithsonian

<https://www.smithsonianmag.com/blogs/earth-optimism/2023/04/29/5-creative-approaches-to-science-and-sustainability/>

[spMailingID=48274850&spUserID=OTYyNTc5MzkyMTQyS0&spJobID=2460514041&spReportId=MjQ2MDUxNDA0MQS2](https://www.smithsonianmag.com/blogs/earth-optimism/2023/04/29/5-creative-approaches-to-science-and-sustainability/?spMailingID=48274850&spUserID=OTYyNTc5MzkyMTQyS0&spJobID=2460514041&spReportId=MjQ2MDUxNDA0MQS2)

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Big Valley Pomo respond to federal decision not to give Clear Lake hitch emergency listing Lake County News, 5/2/2023 - In the wake of the U.S. Fish and Wildlife Service saying it will not grant an emergency Endangered Species Act listing for the Clear Lake hitch, the Big Valley Band of Pomo Indians voiced its disappointment with the decision

In the Nevada Legislature



Photo: Bruce Gordon, Ecoflights

More information about AB313

What is a pit lake?

“Pit lake” means a body of water that has resulted from a mining operation or exploration project’s open pit that has been dug below the water table. Essentially, pit lakes turn previously usable groundwater into unusable water. Watch this [brief clip](#) to see how a mining pit lake forms

What would this bill do?

This bill would require mining companies to assume responsibility for the reclamation of any surface area AND any surface water or groundwater that would be affected as a result of the mine project, and to avoid the formation of new mining pit lakes

Why do we need this bill?

- Currently, regulations around post-mining use only address land and do not fully address the need to reclaim mining impacted waters
- The formation of a pit lake renders groundwater that once was usable, unusable
- We need mining to reclaim Nevada’s public waters

What would this bill mean for Nevadans?

- This bill is one step towards additional water conservation measures in Nevada.
- This bill ensures that the mining industry takes responsibility for conserving significant volumes of Nevada’s freshwater, by avoiding the creation of pit lakes to begin with.
- This bill ensures that no more Nevadans have new pit lakes in their communities

The Great Electrician Shortage

Going green will depend on blue-collar workers. Can we train enough of them before time runs out? <https://www.newyorker.com/news/dept-of-energy/the-great-electrician-shortage>

Webinar: EJ Funding and Technical Resources & Experiences of an Indigenous Community-Based Non-Profit

This webinar is part one of a series and will highlight many of the U.S. EPA environmental justice financial and technical resources available to federally recognized tribes, state recognized tribes, tribal and/or indigenous community-based non-profits, communities, and others. The webinar will also include the experiences of an indigenous organization working to promote and address environmental and human health issues in communities, their experiences forming a community-based non-profit, key lessons learned, recommendations for those interested in and/or working to become a non-profit, and an overview of their work and ways of operating.

Date & Time: May 24, 2023, (11:30 AM - 1:00 PM PT), (2:30 PM - 4:00 PM ET)

Register Here: https://usepa.zoomgov.com/webinar/register/WN_v5heXOyhRy-NddAEGK4-kQ

Presenters:

- **Sherri Norris**, Executive Director, California Indian Environmental Alliance
- **Alan Bacock**, Tribal Program, Region 9, U.S. EPA
- **Danny Gogal**, Office of Environmental Justice and External Civil Rights, U.S. EPA – Overview of EPA EJ
- **Ericka Farrell**, Office of Environmental Justice and External Civil Rights, U.S. EPA (Facilitator)

This webinar is part of the U.S. EPA [Environmental Justice Webinar Series for Tribes and Indigenous Peoples](#) - to build the capacity of tribal governments, indigenous peoples and other environmental justice practitioners, and discuss priority environmental justice issues of interest to tribes and indigenous peoples.

Please note that the webinar is planned to be recorded and is expected to be available on the following EPA website a few weeks after the webinar: <https://www.epa.gov/environmentaljustice/environmental-justice-tribes-and-indigenous-peoples>

For questions about this webinar, or the EPA EJ Webinar Series for Tribes and Indigenous Peoples, please contact Danny Gogal, Office of Environmental Justice and External Civil Rights, gogal.danny@epa.gov

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<https://collections.lib.utah.edu> > [ark:](#) > [87278](#) > [s6ck191b](#)

### Letter to Col. John E. Tourtellotte, Superintendent Indian Affairs ...

Letter discussing coordination of transfer of Shoshone band from Utah **Superintendency** to **Nevada Superintendency**. Publisher: Digitized by J. Willard Marriott Library, University of Utah: Date: 1870-06-17: Type: Image/**StillImage**: Format: application/pdf: Source: U.S. National Archives: Language: eng: Rights: Digital image copyright 2011 America ...



[With Their Knowledge Combined, Two Scholars Are Deciphering a Long-Lost Native Language](#)

## **Opinion: Defend public education, keep our libraries open**

In the richest state in the richest country in the world, these cuts to public education are unacceptable.

by [Aidan Kelley](#) and [Hoku Jeffrey](#) May 05, 2023

In order to keep the anthropology library open, we, UC Berkeley students and community members, have begun an open-ended occupation of the library. Chancellor Carol Christ is going against the support of students, faculty, and our surrounding communities in order to close the anthropology, math, and physics libraries. In the richest state in the richest country in the world, these cuts to public education are unacceptable. We urge UC Berkeley students and the community to join our fight to preserve our libraries and reverse the defunding of our education.

Chancellor Christ is hostile not only to the libraries she would like to close but to the entire UC Berkeley community, which has made clear we want the libraries to continue operating. The [Associated Students of the University of California have unanimously passed a resolution](#) supporting the maintenance of the library, with hundreds of co-sponsors. The faculty senate has also stated they fully support the libraries staying open.

Beyond our immediate campus, efforts to save the library have also been supported by several Native American tribes, including the Board of the Ché'ee Fókaa Band of Northeastern Pomo, who use the research held in the anthropology library to secure federal recognition and reclaim sacred tribal and burial land.

Our fight to save our libraries is also part of a broader national fight for public education. Across our country, the Trump movement has made an effort [to ban books, restrict progressive curricula like critical race theory, and ban teachers from mentioning LGBT+ issues](#). The University of California has an obligation to maintain itself as a public institution open and accessible to all in our thriving majority-minority state. There is no room in the UC system for attacks on the rights of our students and faculty to teach, learn, and research in the ways they see fit. UC Berkeley must lead the fight against these attacks rather than adapt to them.

This fight is not new for us: We can build on our historical wins to save these libraries. In 2012, former Chancellor Robert Birgeneau also attempted to close this library. Outraged students and community members made clear they would occupy the library until they secured a signed agreement from the university to keep it open. They won, and the library has been open since then.

Another example of our power comes from the recent strike, where tens of thousands of graduate workers, postdocs, and researchers came together to win significantly increased wages, improved workplace rights, and union recognition for new workers. Workers state-wide shutdown classes, blocked deliveries, and organized mass marches to show the university there would be no business as usual. We see that when we apply pressure on the university and reject the status quo, we win.

Anthropologists study humans in all the diversity of their history and contexts. The anthropology library serves as a hub, particularly for a multinational group of graduate students, to gather and

share information as they seek to teach and cultivate a new generation of critical thinkers who can use their knowledge and research to help guide an increasingly multiracial international society. The library has drawn the Bay Area's diverse and thriving surrounding communities to our campus. Chancellor Christ's goal of making UC Berkeley a Hispanic-serving institution is simply self-serving if she continues with her decision to close the anthropology library. Join the occupation and defend public education! The occupation will continue until we have won.

Interested students, faculty, and community members can join us daily in the anthropology library on the second floor of the Anthropology and Art Practice building, or can find us on Instagram @savetheucbanthrolibrary

*Aidan Kelley is a Ph.D. student in mathematics at UC Berkeley and a member of UAW 2865. Hoku Jeffrey is a national organizer for BAMN (Coalition to Defend Affirmative Action Integration and Immigrant Rights and Fight For Equality By Any Means Necessary).*



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| <p><b>Not Just a Room That Holds Books': Inside the Fight to Save UC Berkeley's Anthropology Library</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>Jesús Gutiérrez can often be found perusing a shelf full of myths.</p> <p>Tucked among the second-floor stacks of the UC Berkeley Anthropology Library, the collection features stories curated by cultural origin. "For instance, classical European folktales, moving into folktales from Jewish and Black diasporas around the world. And interestingly, some books that contain cross-sections of these different kinds of traditions," he said.</p> <p>Ever since the university stopped staffing the library more than a year ago, the 29-year-old anthropology Ph.D. candidate has served as its de facto librarian.</p> <p>"This library would essentially have been closed and just left to languish if the [anthropology] department had not stepped in and offered to hire me as someone to just basically keep the collection open and accessible," he said.</p> <p><u><a href="#">Gutiérrez is leading a small but passionate group of students, faculty and community members who have occupied the George and Mary Foster Anthropology Library since April 21, pledging — in true Berkeley protest tradition — to live among its stacks until the administration halts its plan to close the facility.</a></u></p> |

### **Great Lakes pollution threatens Ojibwe treaty rights to fish**

<https://thegroundtruthproject.org/great-lakes-pollution-threatens-ojibwe-treaty-rights-to-fish/>

*Editor's note: This story is a product of the [Mississippi River Basin Ag & Water Desk](#), an editorially independent reporting network based at the University of Missouri School of Journalism in partnership with Report For America and funded by the Walton Family Foundation. [It was originally published in Wisconsin Watch on Feb 24 2023.](#)*

**This week the governor of Oklahoma squashed a highly popular bill that would protect the rights of Native students in his state to wear eagle feathers and regalia at their graduation ceremonies and other ceremonies.** The bill was not controversial, having passed both houses of the Oklahoma legislature with bilateral, almost unanimous support.

Tribal leaders have already publicly condemned Governor Stitt's actions, pointing out that it is divisive and disrespectful to Native Americans.

The veto is a targeted assault on Native students' religious freedom rights and sends the message that students must assimilate and choose between honoring their culture and religious beliefs and celebrating their success. NARF has long fought to protect Native students' rights. We look forward to a time when schools are focused on educating our children, not assimilating them. [Will you support us in these efforts?](#)

Sincerely, Donald M. Ragona, Director of Development/House Counsel, Native American Rights Fund

### [Fall 2023 Teaching with Primary Sources \(TPS\) Internship Program](#)

The Library of Congress is accepting applications for the Fall 2023 session of the Teaching with Primary Sources (TPS) Internship Program until June 2, 2023.

The Library's Teaching with Primary Sources (TPS) program is administered by the Professional Learning and Outreach Initiatives Office. Through this program, the Library offers teaching materials, professional development, and partnership opportunities focused on the educational use of the Library's digitized primary sources.

The [TPS Consortium](#) is a nationwide network of partner organizations that delivers educational programming, and creates teaching materials and tools based on the Library's digitized primary sources and other online resources. This work supports the Library's mission to use its collections to connect with those representing diverse communities, beliefs, and endeavors to engage, inspire, and inform Congress and the American people with a universal and enduring source of knowledge and creativity.

The TPS Internship Program offers onsite and remote opportunities for interns to help Library staff and TPS Consortium members incorporate the Library's collections of digitized primary sources into high-quality educational programming and materials. Interns will gain valuable, collaborative work experience by exploring educational resources, applying learning strategies, and connecting through partnerships. A key component of the TPS Internship Program is researching and contributing content about new discoveries and reflections to the TPS Teachers Network, culminating in a special project.

Whether remote or onsite, TPS interns will engage with TPS Consortium members and the more than 13,000 educators belonging to the TPS Teachers Network. In addition, the onsite TPS intern will support the Library's in-person programming for young visitors ages 9+ and their families by developing an onsite component based on their research.

TPS interns will:

identify materials and learning strategies that use digitized Library resources to effectively support K-12 student and teacher audiences

- learn about the Library, its collections and programs
- help to plan and support primary source-based educational programming targeting K-12 student and teacher audiences
- design and implement a special project as described in the application materials
- conduct research and consult with Library experts to inform internship work
- share insights and engage in online discussions on the [TPS Teachers Network](#)
- (onsite only) engage young visitors ages 9+ and their families with primary source and collection-based activities

The onsite TPS intern will work up to 35 hours per week from 9:00 am – 4:30 pm, five days a week. One of these days must include Saturday. The Library is closed on Sunday.

The remote TPS intern will work 20 hours per week, Monday- Friday, and determine their actual work schedule with Library staff. The remote TPS intern must be able to work at least part of their weekly schedule between the hours of 9:30 am and 3:00 pm Eastern Time.

### **How to Apply**

Email the following application materials to: [tpscolorado@msudenver.edu](mailto:tpscolorado@msudenver.edu). Please use this subject line: “TPS Internship – [Applicant’s full name]”: In your application, please include:

- Resume
- Statement of purpose describing future professional and/or academic plans (250 words)
- Topic idea for a project that identifies digitized primary sources from the Library of Congress, found at <https://www.loc.gov>, suitable for engaging learners, ages 9+. Please also explain why you chose this topic of interest. (100 words max.)
- Transcript (may be unofficial)
- Two academic and/or professional references (contact information only)

Availability: remote or onsite.

Fall 2023 Applications accepted between: 1/27/2023 - 6/2/2023. Internship dates: week of 8/21/2023 – week of 12/18/2023.

All application materials must be submitted by 11:59 PM local time on the deadline indicated above. Late materials will not be reviewed.

[Click here for more information.](#)

To see more current job and internship opportunities at the Library of Congress, [visit our careers site](#) and our [internship and fellowships site](#).

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[The crazy plan to explode a nuclear bomb on the Moon \(BBC\)](#)

