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Rupert Steele Honored

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Another Look At Columbus

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Having fun with 1910 Census

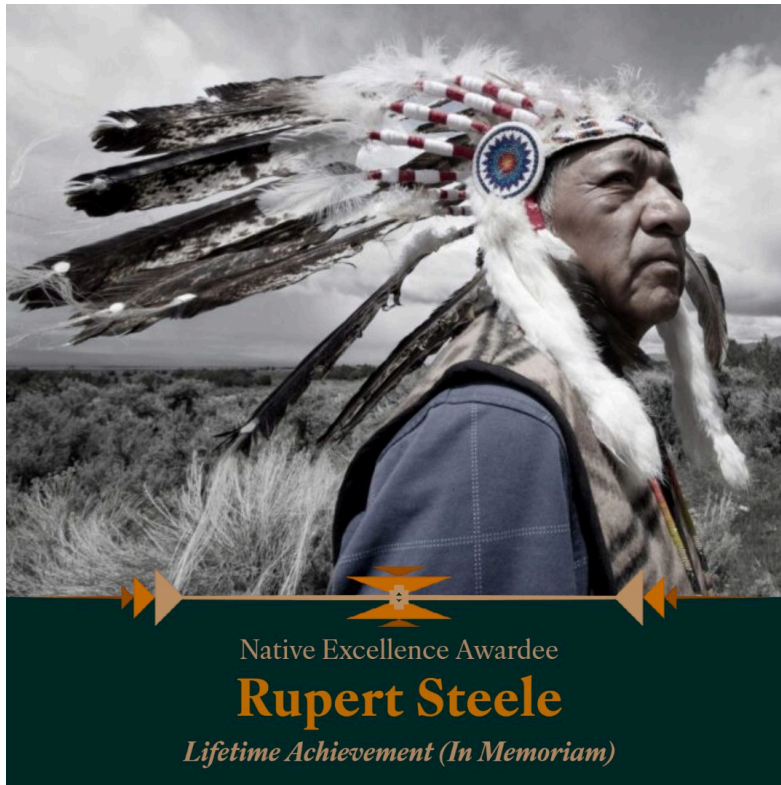
Nevada Premier of DOWNWIND

Lakota Language Lesson

Dwindling Bison Herds, 19 Century

UNR Saks a Coordinator, Indigenous Student Services

Darin “Wolf” Rogers



[U of U American Indian Resource Center](#) ·

[We are pleased to announce that Rupert Steele will be honored with the 2023 Lifetime Achievement Native Excellence Award \(In Memoriam\).](#)



<https://loom.ly/Eh39w-A> (another late arrival)

In case you didn't read this on Friday

Supreme Court rules against Navajo Nation in Colorado River water rights case **AP**



FILE - The Colorado River in the upper River Basin is pictured in Lees Ferry, Ariz., on May 29, 2021. (AP Photo/Ross D. Franklin, File) ASSOCIATED PRESS

WASHINGTON (AP) — The Supreme Court [ruled against the Navajo Nation](#) on Thursday in a dispute involving water from the drought-stricken Colorado River.

States that draw water from the river — Arizona, Nevada and Colorado — and water districts in California that are also involved in the case had urged the court to decide for them, which the justices did in a 5-4 ruling. Colorado had argued that siding with the Navajo Nation would undermine existing agreements and disrupt the management of the river.

The Biden administration had said that if the court were to come down in favor of the Navajo Nation, the federal government could face lawsuits from many other tribes.

Lawyers for the Navajo Nation had characterized the tribe's request as modest, saying they [simply were seeking](#) an assessment of the tribe's water needs and a plan to meet them.

The facts of the case go back to treaties that the tribe and the federal government signed in 1849 and 1868. The second treaty established the reservation as the tribe's "permanent home" — a promise the Navajo Nation says includes a sufficient supply of water. In 2003 the tribe sued the federal government, arguing it had failed to consider or protect the Navajo Nation's water rights to the lower portion of the Colorado River.

Writing for a majority made up of conservative justices, Justice Brett Kavanaugh explained that "the Navajos contend that the treaty requires the United States to take affirmative steps to secure water for the Navajos — for example, by assessing the Tribe's water needs, developing a plan to secure the needed water, and potentially building pipelines, pumps, wells, or other water infrastructure."

But, Kavanaugh said, "In light of the treaty's text and history, we conclude that the treaty does not require the United States to take those affirmative steps."

Kavanaugh acknowledged that water issues are difficult ones.

“Allocating water in the arid regions of the American West is often a zero-sum situation,” he wrote. It is important, he said, for courts to leave “to Congress and the President the responsibility to enact appropriations laws and to otherwise update federal law as they see fit in light of the competing contemporary needs for water.”

A federal trial court initially dismissed the lawsuit, but an appeals court allowed it to go forward. The Supreme Court's decision reverses that ruling from the appeals court.

In a dissent, Justice Neil Gorsuch wrote that he would have allowed the case to go forward and he characterized the Navajo's position as a “simple ask.”

“Where do the Navajo go from here?” he wrote. “To date, their efforts to find out what water rights the United States holds for them have produced an experience familiar to any American who has spent time at the Department of Motor Vehicles. The Navajo have waited patiently for someone, anyone, to help them, only to be told (repeatedly) that they have been standing in the wrong line and must try another.”

Gorsuch said one “silver lining” of the case may be that his colleagues in the majority recognized that the tribe may still be able to “assert the interests they claim in water rights litigation, including by seeking to intervene in cases that affect their claimed interests.”

Gorsuch, a conservative, was joined by the court's three liberals: Justices Sonia Sotomayor, Elena Kagan and Ketanji Brown Jackson.

During [arguments in the case](#) in March, Justice Samuel Alito pointed out that the Navajo Nation's original reservation was hundreds of miles away from the section of the Colorado River it now seeks water from.

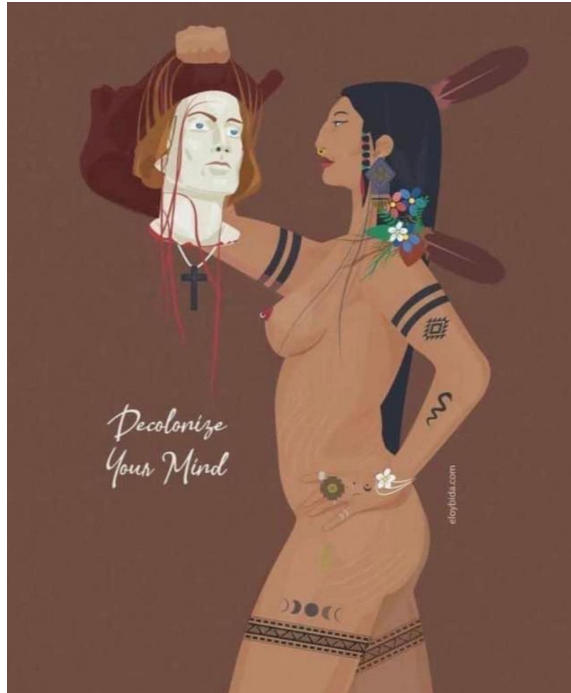
Today, the Colorado River flows along what is now the northwestern border of the tribe's reservation, which extends into New Mexico, Utah and Arizona. Two of the river's tributaries, the San Juan River and the Little Colorado River, also pass alongside and through the reservation. Still, one-third of the some 175,000 people who live on the reservation, the largest in the country, do not have running water in their homes.

The government argued that it has helped the tribe secure water from the Colorado River's tributaries and provided money for infrastructure, including pipelines, pumping plants and water treatment facilities. But it said no law or treaty required the government to assess and address the tribe's general water needs. The states involved in the case argued that the Navajo Nation was attempting to make an end run around a Supreme Court decree that divvied up water in the Colorado River's Lower Basin.

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### **Shakopee Mdewakanton Sioux to roll out new organics recycling facility**

<https://www.startribune.com/shakopee-mdewakanton-sioux-says-its-new-organics-recycling-facility-wont-stink/600284638/>



### [James Bird](#)

Columbus died in 1505 at the age of 55. He was such a monster that the king and queen of Spain refused to invite him to the kingdom after his voyage to the Americas because of how evil he was during his financed expedition. Word spread fast about how he and his men raped and tortured and murdered the indigenous people in the Caribbean islands.

He became a pariah. He had to flee Genova (Italy) because he raped a 13 year old girl and hid in Spain, where he was broke and bedridden and finally died while his relatives shunned him from the public due to the unthinkable acts he did while at sea. When he died, he was never recognized as an explorer or discoverer of a new world. He was thought of as a “gross character with Gonorrhoea, who butchered kids.”

Many Years later, when Settlers were colonizing North America, they needed a white hero to name as the person who discovered the land to justify their colonization and mistreatment of Native Americans. they randomly chose Christofo Colombo because his name had “Christ” in it, and to make it sound more European and Christian, they changed his name to Christopher Columbus, even though he never stepped foot on American soil. Then schools started teaching it. And the rest is history.

But the truth is he never discovered anything. He was lost and ended up in a chain of islands. He thought he was in India. He massacred peaceful island civilizations. He murdered men, women, and kids. He tortured and raped. He brought new diseases to each island he invaded. Giving this monster a holiday is insane. We know better. And now we do better. Happy indigenous People’s Day.

[#FuckColumbus](#)



### **Webinar: Introduction to the Environmental Justice Index (EJI) Tool – Community Engagement Workshop**

The [Environmental Justice Index \(EJI\)](#) is a tool designed to measure the cumulative impacts of environmental burden through the lens of human health and health equity. The EJI is a collaboration between the Centers for Disease Control and Prevention (CDC) / Agency for Toxic Substances and Disease Registry (ATSDR) and the U.S. Department of Health and Human Services (HHS).

This community engagement webinar is an extension of a May webinar series to introduce the tool and gather public input for improvement. Attendees will learn more about the EJI, learn how to use the EJI tool to identify and map areas most at risk of health impacts from environmental burdens, and have an opportunity to provide feedback to help improve the EJI.

**Webinar Details:**     **Date:** Thursday, June 29<sup>th</sup>, 2023     **Time:** 3:00-5:00 PM ET  
**Register Here:** [https://cdc.zoomgov.com/meeting/register/vJItcOGgrD0uHlx3I7gVH3c\\_pYEya8RcHXg](https://cdc.zoomgov.com/meeting/register/vJItcOGgrD0uHlx3I7gVH3c_pYEya8RcHXg)

Spots are limited and will be available on a first come, first-served basis. Attendees will be asked to identify any needs for accessibility or language services on the initial registration page of the registration link listed above.

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Native American tribes in Maine take big step towards greater sovereignty
<https://wgme.com/news/local/native-american-tribes-in-maine-take-a-big-step-towards-greater-sovereignty>

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**Gov. Stitt asks lawmakers not to override veto on tribal compacts**  
<https://www.koco.com/article/oklahoma-gov-kevin-stitt-override-veto-tribal-compacts/44322825>

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Goodwill Librarian

Ednita Kelly isn't your typical "disruptor." The 36-year-old Carson native has spent the past decade working in a library, not in tech, so heads turned when Eric Garcetti declared her the 2015 recipient of the Mayor's Civic Innovation Award late last year.

City Hall recognized Kelly for launching the Book Bike, a custom-built, book-toting three-wheeler she rides near the San Pedro branch where she works, issuing library cards and handing out free books and magazines on the go. "The point," says Kelly, "is to provide a positive interaction with the library and to remind people to come in. We're still here and have something for you."

The \$4,000 vehicle, which can transport up to 250 pounds of literature and doubles as a pop-up athenaeum, has made Kelly something of a local celebrity. "I get stopped on the street," she says. "People yell out from their cars. Other bicyclists wave. People say, 'You have ice cream in there?' And I say, 'No, I have books!'"

Source: <https://tinyurl.com/EdnitasBookbike>



Having fun with 1910 census data: <https://usa.ipums.org/usa/resources/voliii/pubdocs/1910/States/41033935v22-28ch11.pdf>

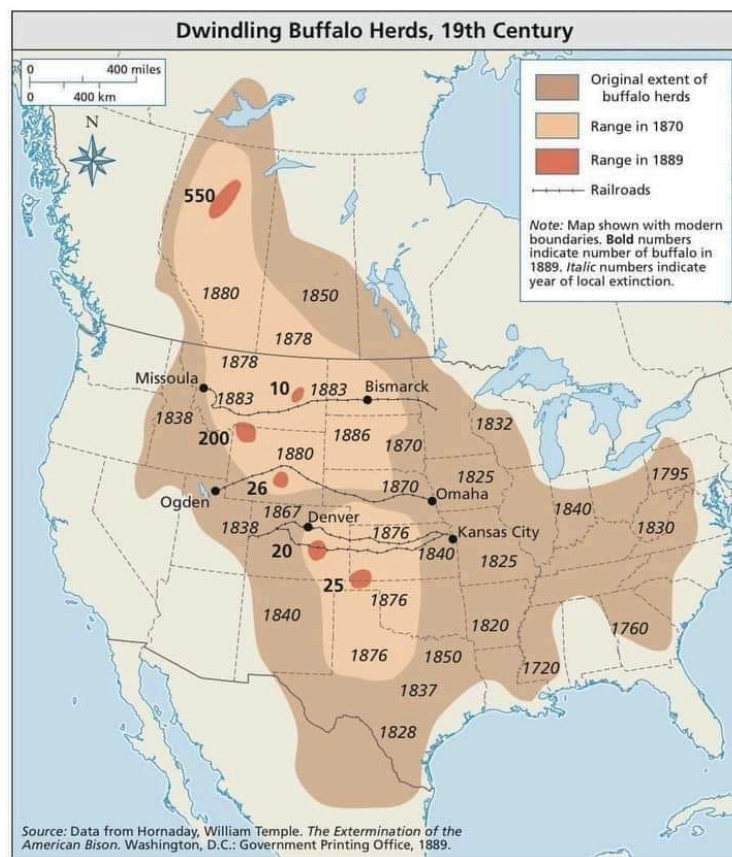
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The Nevada premiere of DOWNWIND will be at the Cordillera International Film Festival in Reno. DOWNWIND is tentatively slated to play on Saturday, July 29th at 10:15am. They are also doing a Q&A and panel about the Shoshone people DOWNWIND.

See: [www.backlotdocs.com](http://www.backlotdocs.com) for more detailed information.

## lakota language lesson

self healing words

e-yo-ma-key-pee = I am happy  
e-ma-key-pee = I am worthy  
wa-chay-wa-key-yay = I pray  
wa-oon-shi-wala = I am compassionate  
wa-blu-ho-nee-ya = I am respectful  
wi-blu-shkeen = I am in happy spirits  
wa-chan-tow-wa-gna-kay = I care for others  
we-blu-k-chawn = I think  
a-way-blay-zay = I realize  
wa-ma-shock-kay = I am strong  
chawn-day-ma-tint-day = I am courageous  
wa-wo-wa-gi-yay = I am helpful  
we-cha-wa-kay-hey = I am honest  
wa-o-ho-wal-la = I honor others  
wo-ksa-pay wa-coo-wa = I seek knowledge  
ma-ksa-pay = I am smart  
me-glu-o-nee-hawn = I respect myself



## **Coordinator, Indigenous Student Services**

**locations: University of Nevada, Reno - Main Campus**

job requisition id: R0137375

**Apply**

**time type: Full time**

The University of Nevada, Reno (UNR) appreciates your interest in employment at our growing institution. We want your application process to go smoothly and quickly. Final applications must be submitted prior to the close of the recruitment.

If you need assistance or have questions regarding the application process, please contact our recruitment helpline at (775) 784-1495 or [jobs@unr.edu](mailto:jobs@unr.edu). For UNR Med professional job postings, please contact the Office of Professional Recruitment at (775) 784-6778.

### **Job Description**

**The** University of Nevada, Reno is seeking a dynamic Coordinator, Indigenous Student Services. The Coordinator is part of a team of professionals under the supervision of the Director of The Multicultural Center. The Indigenous Student Services Coordinator formulates innovative and multi-faceted strategies to increase the retention and graduation rates of targeted underrepresented students at the University of Nevada, Reno (UNR). With a retention focus, the ideal candidate assists new students in transitioning to the University environment and guides continuing students in the area of campus involvement as a mechanism to ensure academic success.

The Coordinator creates an environment that encourages the intellectual, professional, and cultural growth of students at the University. The position is responsible for contributing to the retention and graduation of all students utilizing the services and programs of The Multicultural Center and offers a particular emphasis on the retention and outreach of Indigenous students under the umbrella of The Multicultural Center's Asian Pacific Islander Program, Black Program, Indigenous Student Services Program, and Latinx Program.

### **Coordinator, Indigenous Student Services duties are as follows:**

**Coordinate Indigenous student retention, reciprocity (community service) and research efforts.**

- Plan the Indigenous/American Indian/Alaska Natives History Month Programming, Indigenous Graduate Celebration, Indigenous/American Indian/Alaska Natives visits to other campus' every other year
- Offer leadership development to Indigenous Student clubs and other Club and Organizations through advising and promotion
- Support and create current and emerging Indigenous/American Indian/Alaska Natives outreach and retention programming
- Conduct intersectional services and programs that facilitate the identity development Indigenous/American Indian/Alaska Natives students
- Assist Financial Aid and Admission and Records with Native American Fee Waiver (NAFW) processes
- Provide outreach, educational workshops and resources for prospective and current NAFW students and Tribal Higher Education programs



## **Required Qualifications**

Bachelor's Degree and two (2) years of relevant work experience OR  
Master's Degree and one (1) year of related work experience

**Related Experience:** In an academic or community service setting working with diverse ethnic/racial and/or disadvantaged student populations or related experience.

## **Compensation Grade :** Administrative Faculty – B

To view the salary schedule for this position, please visit: [Salary Schedules](#) and select Administrative Faculty by Grade. Salary is competitive and commensurate with related education and experience.

## **Remarkable Retirement!**

Our retirement plan is beyond compare. Your 15.50% contribution is generously matched by the University. With the faculty retirement plan, you are 100% vested your first day. Sit back and watch your retirement dollars grow! All permanent employees on an annual "A" or "B" contract who are employed at least 50% full-time are eligible to participate in the NSHE retirement program unless they are members of PERS of Nevada.

“I had no idea the values of the faculty retirement plan when I joined UNR. On my first day, I found out I was fully vested in my contributions and the company's 15.5% matching. I have watched my retirement grow over the years, not only in contributions, but with investments. It is hard to put into words how appreciative I am to feel so secure in my future” – Michelle B.

## **Perks of Working at UNR!**

- Health insurance options including dental and vision - [Health Insurance](#)  
Generous annual and sick leave, life insurance and long-term disability – [Faculty Benefits](#)  
E. L. Wiegand Fitness Center offers an annual or semester membership and family membership options. [E.L. Wiegand Fitness Center](#)  
Reno is proud to be a University town! Many local businesses offer discounts to WolfCard holders  
[Mountain EAP](#) supports employees (and eligible dependents) through life's difficult moments. Mountain EAP is located in Reno and specializes in counseling and advising services for personal or interpersonal issues.  
Several Diversity Committees and Affinity Groups focusing on campus-wide diversity initiatives to ensure we are working to create a diverse and welcoming campus climate.  
[Diversity Groups](#)  
Faculty Senate is the principal representing body for faculty. Its membership includes representatives from each academic and administrative major unit of the University.  
[Faculty Senate](#)  
No state income tax

## **Grants-in-aid for Faculty Employees**

The University is proud to provide a reduced-rate tuition benefit to faculty and qualified dependents. Faculty can take up to six credits per semester at a reduced rate. Dependents of faculty have unlimited credits, but in order to be eligible children must be unmarried and under

the age of 24 and must receive at least 50% of their financial support from the employee and/or employee's spouse or domestic partner. [Faculty Grants-in-Aid](#)

### **Faculty Dual Career Assistance Program**

The University of Nevada, Reno recognizes the importance of addressing dual-career couples' professional needs. We offer a dual career assistance program to newly hired faculty spouses/partners that provides resources and assists them to identify career opportunities in Northern Nevada. [Dual Career Assistance Program](#)

**Contact Information** : Search Coordinator, Zabet Nelson-Buzzone at [znelson@unr.edu](mailto:znelson@unr.edu)

### **Required Attachment(s)**

Please note, once you submit your application the only attachment/s viewable to you will be the attachment/s to the resume/CV section of the application. Any additional required attachment/s to the cover letter, references, additional documents sections of the application, will not be viewable to you after you submit your application. All uploaded attachment/s will be on the application for the committee to review. To request updates to attachments, prior to the committee review of applications, please contact the candidate helpdesk at [jobs@unr.edu](mailto:jobs@unr.edu).

### **Attach the following attachments to your application**

- 1) Resume/CV
- 2) Cover Letter
- 3) Contact Information for Three Professional References
- 4)

Please write a brief statement (one page maximum) about how you would contribute toward our mission of creating a culturally inclusive environment in the role for which you are applying.

### **Posting Close Time**

This posting will close at 12:00 am on the date listed below. The posting will no longer be available to apply to after 11:59 pm the day prior. **Posting Close Date: 07/20/2023**

### **Note to Applicant**

A background check will be conducted on the candidate(s) selected for hire.

HR will attempt to verify academic credentials upon receipt of hiring documents. If the academic credentials cannot be verified, HR will notify the faculty member that an official transcript of their highest degree must be submitted within thirty days of the faculty member's first day of employment.

References will be contacted at the appropriate phase of the recruitment process.

Applicants hired on a federal contract may be subject to E-Verify.

As part of the hiring process, applicants for positions in the Nevada System of Higher Education may be required to demonstrate the ability to perform job-related tasks.

For positions that require driving, evidence of a valid driver's license will be required at the time of employment and as a condition of continued employment.

Schedules are subject to change based on organizational needs.

The University of Nevada, Reno is committed to providing a place of work and learning free of discrimination on the basis of a person's age (40 or older), disability, whether actual or perceived by others (including service-connected disabilities), gender (including pregnancy related conditions), military status or military obligations, sexual orientation, gender identity or

expression, genetic information, national origin, race (including hair texture and protected hairstyles such as natural hairstyles, afros, bantu knots, curls, braids, locks and twists), color, or religion (protected classes).

### **About Us**

The University of Nevada, Reno is a public research university committed to the promise of a future powered by knowledge. Founded in 1874 as Nevada's original land-grant university, the University serves 21,000 undergraduate and graduate students from all 50 states and 75 countries.

The University is classified by the Carnegie® Classification of Institutions of Higher Education as an R1 university: A doctoral university with very high research activity. In 2020, the University was also recognized in the Carnegie® Community Engagement classification. The University is also ranked by U.S. News & World Report among the "Best Global Universities", and it ranks in the top tier of the WSJ/Times Higher Education World University Rankings.

Since 2009, the University has invested more than \$850 million in advanced labs, facilities, and residence halls. It is home to Nevada's first medical school — the University of Nevada, Reno School of Medicine — and delivers on its original land-grant mission with outreach across the state through the University of Nevada, Reno Extension, Nevada Agricultural Experiment Station, Nevada Bureau of Mines and Geology, Nevada Small Business Development Center, the Nevada Seismological Laboratory, and Wolf Pack Athletics.

The University's main campus is in Reno, Nevada — a burgeoning global technology hub with a vibrant Midtown and downtown. Located where the high desert of the Great Basin meets the High Sierra, the University's beautiful, 290-acre main campus is also a Nevada State Arboretum. In recent years, the University has added two additional locations: the Redfield campus in south Reno and the Wayne L. Prim campus in Incline Village, the home of the University of Nevada, Reno at Lake Tahoe.

The University is part of the Nevada System of Higher Education, which is comprised of two research universities, one state college, four community colleges and an environmental research institute, and is committed to developing strong partnerships with each institution for the benefit of all Nevadans.

Through its commitment to high-impact education, world-improving research and creative activity, and outreach that's transforming Nevada's communities and businesses, the University continues its nearly 150-year tradition of benefitting our state, nation and world.

The University recognizes that diversity promotes excellence in education and research. The inclusive and engaged community on campus recognizes the added value that students, faculty, and staff from different backgrounds bring to the educational experience.

Today, the University delivers on its original land-grant mission of access to education and knowledge by investing in the academics, facilities, support, engagement and vibrant campus life that promote our diverse students' cognitive growth and academic achievement — all while remaining one of the best values in American higher education.

For more information, please visit [www.unr.edu](http://www.unr.edu)

For more information,



*In loving memory of*

**DARIN 'WOLF'  
ROGERS**

DECEMBER 03, 1965 - MAY 19, 2023

JULY 8TH 2023 AT 11 AM  
STEWART COMMUN BUILDING,  
465 CLEAR CREEK AVE CARSON  
CITY, NV

ANY FOOD CONTRIBUTIONS WOULD  
BE GREATLY APPRECIATED