

Journal #5591 from sdc 11.14.23

Wedding Basket

Caring for Navajo Culture: In Museums and Beyond

GrantStation

Extract from Public News Service (NV)

8-mile-long "canvas" of ice age drawings

Tech Assist for Tribes/Indigenous Peoples to Advance Environmental and Climate/Energy Justice

The untold story of New Mexico's Indigenous people after the nuclear tests and Oppenheimer

20 Farming Families Who Use More Water From the Colorado River Than Some Western States

One Woman Died on an Alaska Mayor's Property. Then Another. No One Has Ever Been Charged

Muscogee Nation

Native Lives Matter

Native American Language Program - U.S. Department of Education

Native American Language Resource Center (NALRC)

15 Facts We Just Learned About Native American History

Archaeology Reveals Past Lives of Bay Area Native Tribe

Publication of Seven Thousand Years of Native American History in the Sacramento Valley

"The Old Man"



Wedding basket. Gift of Mrs. William Whitman, 1930. Courtesy of the Peabody Museum of Archaeology & Ethnology, Harvard University

Hybrid Panel Conversation

Caring for Navajo Culture: In Museums and Beyond

Wednesday, November 15, 6:00–8:00 pm ET

Geological Lecture Hall, 24 Oxford Street, Cambridge, MA

- Stephanie Mach (Diné), Curator of North American Collections, Peabody Museum of Archaeology & Ethnology, Harvard University
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- Cynthia Wilson (Diné), Native and Indigenous Rights Fellow, Religion and Public Life Program, Harvard Divinity School
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- Wade Campbell (Diné), Assistant Professor of Archaeology and Anthropology, Boston University

Join Stephanie Mach (Diné), Peabody Museum Curator of North American Collections and Diné (Navajo) guests for a panel conversation about the ways they each care for Navajo cultural heritage within their various areas of work and interest. This event provides an opportunity to hear from Navajo scholars who will share their experiences protecting and stewarding cultural heritage in museums and in community.

Following the panel conversation, attendees are encouraged to visit the Hall of the North American Indian at the Peabody Museum—from 7:15 to 8:00 pm—where Harvard students will be available to share information about key cultural items on display.

Free event parking at the [52 Oxford Street Garage](#). [Advance registration required](#) for both in-person and online attendance.

[Register for Caring for Navajo Culture](#)

GrantStation

National Opportunities

Funding Promotes Conflict Resolution Education for Youth

The JAMS Foundation-ACR Initiative for Students and Youth supports conflict resolution education and training for preK-12 students and youth.

Grants Enable Jazz Artists to Tour

Jazz Road Tours, a program of South Arts with funding from the Doris Duke Foundation and the Mellon Foundation, provides grants of up to \$15,000 to jazz artists to develop tours into communities across the country.

Water Quality and Watershed Protection Efforts Supported

The National Fish and Wildlife Foundation's Five Star and Urban Waters Restoration Grant Program supports local partnerships in the United States focused on improving water quality, watersheds, and the species and habitats they support.

Educational Youth Garden Projects Funded

KidsGardening.org awards Youth Garden Grants to support school and youth educational garden projects that enhance the quality of life for students and their communities.

Regional Opportunities

[Flexible Support Seeks to Improve Mental Health Outcomes in Texas](#)

The Hogg Foundation for Mental Health's Reliable Flexible Funding grant initiative will provide flexible financial support to nonprofit organizations in Texas with the goal of fostering long-term improvements in mental health outcomes for communities served.

[Funding Aims to Empower Black Girls in the South](#)

The Black Girls Dream Fund, an initiative of the Southern Black Girls and Women's Consortium, seeks to channel greater resources toward organizations that are intentionally supporting and empowering Black girls and women in the South.

[Small Sponsorships Provided in Bank Communities in CA, OR, and WA](#)

The Beneficial State Bank Sponsorship Program supports nonprofit organizations in the communities the Bank serves in California, Oregon, and Washington.

[Grants Benefit Delaware Residents](#)

Crestlea Foundation is dedicated to serving the people of Delaware and southeastern Chester County, PA.

Federal Opportunities

[Funds Available for Cultural Collections Preservation](#)

The Sustaining Cultural Heritage Collections program helps cultural heritage institutions with humanities collections meet the complex challenge of preserving diverse holdings of humanities materials for future generations.

[Program Supports Efforts to Improve Perinatal Health](#)

The purpose of the Healthy Start Initiative: Eliminating Disparities in Perinatal Health Program is to improve health outcomes before, during, and after pregnancy and reduce the well-documented racial/ethnic differences in rates of infant death and adverse perinatal outcomes.

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### **[Jack in the Box Foundation](#)**

The mission of the Jack in the Box Foundation is to help people access and explore life outside the box. Through Jack's Community Grants Program, support is provided to organizations that are focused on helping youth challenge barriers holding them back and pursue what inspires them to live life to the fullest, on their own terms. The focus is on feeding, educating, and empowering youth. Organizations must be located in or serve a population within 50 miles of a Jack in the Box restaurant in Arizona, California, Colorado, Hawaii, Idaho, Illinois, Indiana, Kansas, Kentucky, Louisiana, Missouri, Nevada, New Mexico, North Carolina, Ohio, Oklahoma, Oregon, South Carolina, Tennessee, Texas, Utah, and Washington. [Learn more](#) about the funding guidelines and application process.

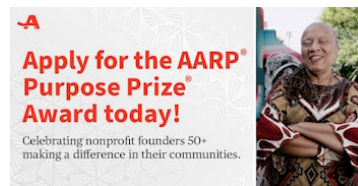
## **[Public Service Loan Forgiveness Program](#)**

Are you employed full-time by a government or nonprofit organization in the U.S.? Are you still paying off your federal student loans after ten years or more? If so, you may be eligible for the Public Service Loan Forgiveness (PSLF) Program. The PSLF Program webpage (on the Federal Student Aid website) provides information on how to access student loan forgiveness for Direct Loans through the U.S. Department of Education. It includes information on how to apply, who is eligible, eligible loans, qualifying payments and repayment plans, and the process for applying for student loan forgiveness.

## **[Alpha Gamma Delta Foundation: Fighting Hunger Grants](#)**

Alpha Gamma Delta Foundation's Fighting Hunger Grants support nonprofit organizations throughout the United States and Canada that are fighting hunger through direct food assistance or food distribution in communities, including meal assistance programs for children, families, and seniors; food rescue in communities, including local food pantries and food banks; and nutrition education related to food assistance in communities. [Learn more](#) about the funding guidelines and application process.

## **[Apply Now for the AARP Purpose Prize Award](#)**



[Are you a nonprofit founder 50 and older?](#)

The AARP Purpose Prize® award celebrates people 50 and older who are using their life experience to make a difference. Through this annual award, AARP celebrates a new story of aging—one full of meaningful impact and limitless possibilities.

Winners who have founded a 501(c)(3) or 501(c)(4) nonprofit organization will win \$50,000 for their organization. They will also have access to a number of technical supports and resources to help broaden their organizations' impact. The call for applications ends February 29, 2024. [See rules and apply.](#)

## **National Fund for Sacred Places**

The [National Fund for Sacred Places](#) is a program of Partners for Sacred Places in collaboration with the National Trust for Historic Preservation and provides training, planning grants, and capital grants from \$50,000 to \$250,000 for congregations of all faiths. Visit [FundforSacredPlaces.org](#) for more details, including eligibility requirements, guidelines, and online application.

<https://www.nps.gov > subjects > historicpreservationfund > project-grants.htm>

The Nevada Arts Council is seeking your input on proposed changes to select FY25 Grant Offering Guidelines. A public workshop will be held on

**Wednesday, November 29, 2023 beginning at 10 am**

To provide your valuable input, you may attend the workshop in person, virtually via ZOOM, or provide comments via email that will be discussed during the workshop. The following grant opportunities will be reviewed

[Arts Learning Project Gran](#)

[Artist Fellowship Awar](#)

[Nevada Heritage Fellowshi](#)

[Click here for the Public Workshop Meeting Notic](#)

that includes physical meeting location and virtual link.

[Click here to provide comments via emai](#)

. Please format your subject line using

**“Grant Title” Comments**

ex. Artist Fellowship Award Comments)

We value your input and appreciate your active participation in shaping the arts landscape of our state. Together, we will ensure a vibrant and inclusive arts community that reflects the diverse voices and talents of Nevada. Thank you for your continued support

[Public Workshop Meetin](#)

[Provide Comment](#)

[FY 24 Grant Offerings and Statu](#)

[FY 25 Grant Offerings and Statu](#)

**Extract from Public News Service (NV)**

SB 216 mandates what Durmick called "better communication" between Nevada's tribal nations and election officials, ensuring better access to polling places and voting.

And [SB 327 streamlines the establishment of polling places and ballot drop-boxes on reservations](#).

"We really grew reservation-based polling places," said Durmick, "from two polling places in 2019, to 17 in 2022. And hopefully in 2024 we will see even more, because of some of these bills that were signed into law."



### [Ancient History Addicts](#) ·

There is an **8-mile-long** "canvas" of ice age drawings that can be found in the Amazon rainforest. Painted roughly 12,600 years ago, this impressive work of art depicts mastodons, giant sloths, and other extinct animals.

## **Webinar: Technical Assistance for Tribes and Indigenous Peoples to Advance Environmental Justice and Climate/Energy Justice**

The U.S. EPA Office of Environmental Justice and External Civil Rights (OEJECR) will host a webinar to present information on the new technical assistance programs, such as the Thriving Communities Technical Assistance Centers (TCTAC's), that are available to Tribes and Indigenous Peoples.

**Date:** December 14, 2023      **Time:** 2:30 PM – 4:00 PM ET | 1:30 PM – 3:00 PM CT | 12:30 PM – 2:00 PM MT | 11:30 AM – 1:00 PM PT | 10:30 AM - 12:00 PM AK

**Register here:** [https://usepa.zoomgov.com/webinar/register/WN\\_VSpnYgvnQM6oGwnwwa8ISw](https://usepa.zoomgov.com/webinar/register/WN_VSpnYgvnQM6oGwnwwa8ISw)

### **Presenters:**

- Esther Sosa, TCTAC Coordinator, OEJECR, U.S. EPA
- Brett Weber, Director of Environmental Health, National Indian Health Board (NIHB)
- Abby Hall, Equitable Resilience Technical Assistance Coordinator, Office of Policy, U.S. EPA
- Martina Wilson, Director of the Fort Peck Tribe's Office of Environmental Protection
- Danny Gogal, Acting Director, Program Development and Learning Division, OEJECR, U.S. EPA (Facilitator)

This webinar will provide an overview of the TCTACs, including the national TCTAC for Tribes and Indigenous Peoples, and other OEJECR technical and financial assistance resources to advance EJ. The webinar will also share information about other programs that can help Tribes plan, design, and seek funding for climate resilience and environmental justice projects.

Please note that the webinar is planned to be recorded and is expected to be available on the following EPA website a few weeks after the webinar: <https://www.epa.gov/environmentaljustice/environmental-justice-tribes-and-indigenous-peoples>.

To learn more about TCTAC's visit EPA's website here: <https://www.epa.gov/environmentaljustice/environmental-justice-thriving-communities-technical-assistance-centers>.

For questions about this webinar, or the EPA EJ Webinar Series for Tribes and Indigenous Peoples, please contact Andy Bessler, OEJECR, [bessler.andrew@epa.gov](mailto:bessler.andrew@epa.gov).

### **Background**

This webinar series is intended to build the capacity of Tribal governments, Indigenous Peoples and other environmental justice practitioners by discussing priority environmental justice issues of interest to Tribes and Indigenous Peoples. This webinar is part of the EJ Webinar Series for Tribes and Indigenous Peoples - <https://www.epa.gov/environmentaljustice/environmental-justice-tribes-and-indigenous-peoples> The sixteen TCTACs form a network of technical assistance centers across the nation to provide direct technical assistance, training, and

capacity-building support to communities, organizations, Tribes, Indigenous Peoples, and others interested in advancing environmental justice, climate justice and/or energy justice priorities.

*“Animals are such agreeable friends—they ask no questions, they pass no criticisms.”*  
— George Eliot

### **The untold story of New Mexico's Indigenous people after the nuclear tests and Oppenheimer**

<https://www.dailykos.com/stories/2023/10/31/2196624/-The-untold-story-of-New-Mexico-s-Indigenous-people-after-the-nuclear-tests-and-Oppenheimer>

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### **The 20 Farming Families Who Use More Water From the Colorado River Than Some Western States**

Tens of millions of people — and millions of acres of farmland — rely on the Colorado River’s water. But as its supply shrinks, these farmers get more water from the river than entire states.

Article on ProPublica’s website.

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### **One Woman Died on an Alaska Mayor’s Property. Then Another. No One Has Ever Been Charged.**

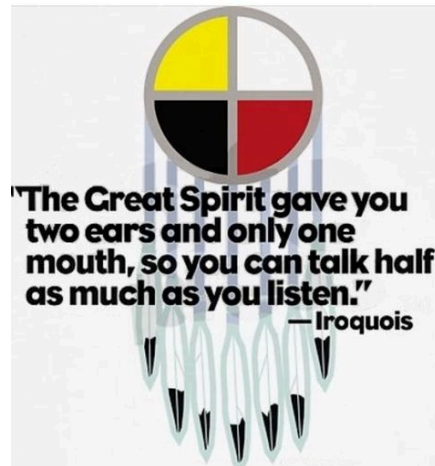
Read in ProPublica: <https://apple.news/A6j-n-SCpTAO10nVtg-a4Lg>

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### **Muscogee Nation**

[https://en.wikipedia.org/wiki/Muscogee\\_Nation](https://en.wikipedia.org/wiki/Muscogee_Nation)





[Native Lives Matter](https://www2.ed.gov/programs/nal/index.html)      <https://www2.ed.gov/programs/nal/index.html>

### [Native American Language Program - U.S. Department of Education](#)

The purposes of the NAL@ED program are to support schools that use **Native** American and Alaska **Native languages** as the primary **language** of instruction; maintain, protect, and promote the rights and freedom of **Native** Americans and Alaska **Natives** to use, practice, maintain, and revitalize their **languages**, as envisioned in the **Native American Language...**

<https://oese.ed.gov/offices/office-of-indian-education/native-american-language-resource-center-nalrc>

### [Native American Language Resource Center \(NALRC\)](#)

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Those of you who read my editorial publications know that amongst the good things with AI, there are some bad ones. So much is written about Native Americans, that much of it has the potential to be bot-produced with more questionable information. Read the articles below and see what you think.

[Native America](#) Lists about the indigenous people and cultures native to modern day Canada and the United States.

- [Things to Know About Geronimo](#)
- [Indigenous Mounds All Around America](#)
- [Vintage Photos from the 1900s](#)
- [Violent Rituals & Punishments](#)
- [Reality of the Trail of Tears](#)
- [Real Life on a Reservation](#)
- [What Tribes Ate in the Old West](#)

- [The Greatest Native American Characters Ever](#)

Setareh Janda

Over 8.5K Ranker voters have come together to rank this list of **15 Facts We Just Learned About Native American History**

Voting Rules

Vote up the facts from Native American history that are new to you.

People have inhabited the Americas for thousands of years. Native American history is just as complex, fascinating, and surprising as any other story about the past, even if it isn't as widely known.

Indigenous folks across North and South America have made their mark on the world in a variety of ways, ranging from [Mayan pyramids](#) to advanced surgical techniques and popular sports that have stood the test of time. Indeed, [Native American communities](#) stretch over two continents, and no two are the same. They all have their own culture, traditions, and accomplishments that are worth remembering.

Though Native American tribes and communities are unique in their own way, they also have one important thing in common: Their histories have been shaped by colonialism, as European empires, the [United States of America](#), and other new nation-states violently encroached on their land and disrupted their communities. Indigenous communities haven't only been targeted by colonialism; they've also shaped the histories of empires.

Native American history is more than a story of tragedy, however - it's also a story of ingenuity, innovation, and compassion. So read on.....



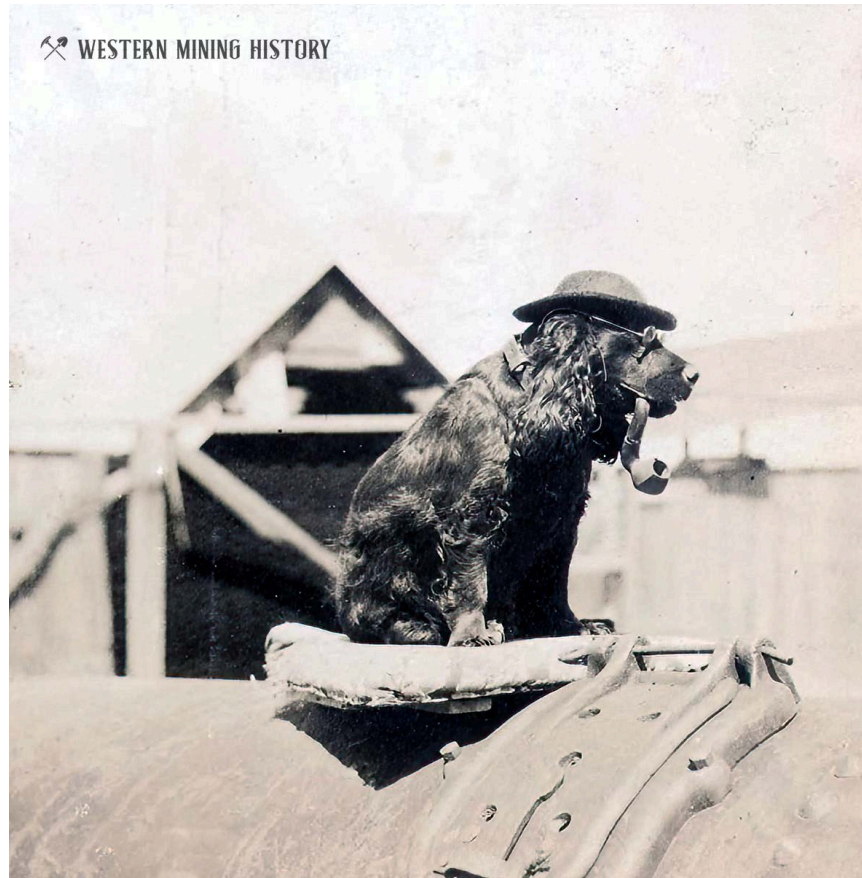
Photo: [H. Armstrong Roberts](#) / [Wikimedia Commons](#) / [Public domain](#)

Archaeology Reveals Past Lives of Bay Area Native Tribe: Phil Gross and Far Western Produce National PBS Documentary

<https://farwestern.com/archaeology-reveals-past-lives-of-bay-area-native-tribe-phil-gross-and-far-western-produce-national-pbs-documentary/>

Publication of Seven Thousand Years of Native American History in the Sacramento Valley

<https://farwestern.com/publication-of-seven-thousand-years-of-native-american-history-in-the-sacramento-valley/>



Western Mining History

This photo from photographer Arthur Allen is titled "**The Old Man**". Taken at Goldfield, Nevada, ca. 1906, the dog sits on some piece of mining equipment at what was the top gold district in the nation at the time. Although most photos from this period were very serious, this shows that photographers could have a bit of fun now and then.

More "Dogs of the Mining West": <https://westernmininghistory.com/.../dogs-of-the-mining.../>